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**Department of Electrical & Electronics Engineering** 

### STUDENT FEEDBACK ANALYSIS

### Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 56

Academic Year: 2022-23

0		Opinio	ons of An	swer in Po	ercentage	%of
Q. No	Nature of Question	Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	Opinion
1	Curriculum is up-to-date and need based	25.00	60.71	12.50	1.79	77.23
2	Curriculum has good balance of Theory and Practical course	16.07	66.07	14.29	3.57	73.66
3	The curriculum has sufficient number of electives.	23.21	62.50	14.29	0.00	77.23
4	There is adequate emphasis one employability skills/ skill development/entrepreneurship in The curriculum.	25.00	60.71	12.50	1.79	77.23
5	There is adequate emphasis on Communication Skills/Skill Development /entrepreneurship in the curriculum.	25.00	58.93	14.29	1.79	76.79
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	19.64	69.64	8.93	1.79	76.79
7	The electives offered in the curriculum suit the industry needs and technological Advancements.	19.64	64.29	16.07	0.00	75.89
8	The books prescribed/listed as reference in curriculum a relevant appropriate and Updated.	25.00	69.64	5.36	0.00	79.91

Department Vision:

Department Mission:

<sup>•</sup> To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

To impart technical knowledge through learner-centric education supplemented with practical exposure.

<sup>·</sup> To provide opportunities that promote personality development through co-curricular and extra-curricular activities.

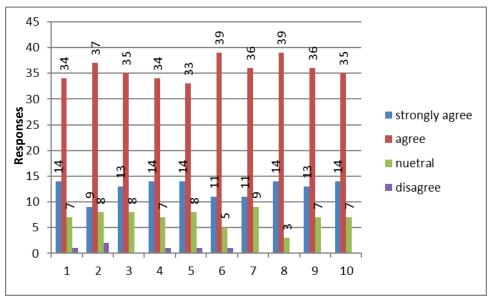
<sup>•</sup> To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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Pedatadepalli , TA

**Department of Electrical & Electronics Engineering** 

9	The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well Defined and clear.	23.21	64.29	12.50	0.00	77.68
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation And Semester End Examination.	25.00	62.50	12.50	0.00	78.13



Question

Department Vision:

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Department of Electrical & Electronics Engineering

### Consolidated Action taken report on the Feedback obtained from Stake Holders

S.No.	Suggestions from	Suggestions	Action Taken	Remarks
1.		Prioritize using new technology	New courses like Internet of Things, Concepts of Embedded Systems etc. are included.	http://srivasavien gg.ac.in/uploads/ syllabus/B.Tech %20- %20V20%20Reg ulation%20Syllab us%20- %20EEE.pdf
2.		Introduce new course on electrical designing tools per each semester.	Advanced Electrical Simulation Lab with different software tools is introduced.	http://srivasavien gg.ac.in/uploads/ syllabus/B.Tech %20- %20V20%20Reg ulation%20Syllab us%20- %20EEE.pdf
3.		Try to more learning practical knowledge in students	Internships and more number of laboratories, included in the curriculum of V20 regulation.	http://srivasavien gg.ac.in/uploads/ syllabus/B.Tech %20- %20V20%20Reg ulation%20Syllab us%20- %20EEE.pdf

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**Department of Electrical & Electronics Engineering** 

## FACULTY FEEDBACKANALYSIS

### Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 23

Academic Year: 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage			%of	
110		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	Opinion
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	56.52	43.47	0	0	89.13
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics.	56.52	43.47	0	0	89.13
3	The timely coverage of syllabus is possible in the Allotted number of teaching hours.	30.4	60.86	8.6	0	80.43
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	52.17	39.13	8.6	0	75.04
5	I have been relishing teaching and add into my Knowledge base in the colleges in my appointment.	60.86	39.13	0	0	90.21
6	The academic environment and the ambience in The college is highly favorable.	60.86	34.78	4.34	0	89.13
7	The department always motivates and exhorts me to present papers in National and International Conferences.	60.86	39.13	0	0	90.21
8	I am always given opportunity to contribute at Various levels in conferences/ workshops organized in the college.	60.86	39.13	0	0	90.21
9	I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings.	60.86	34.78	4.34	0	89.13
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	69.56	30.47	4.34	0	94.56

#### Department Vision:

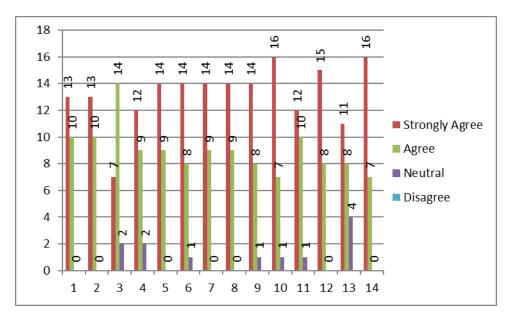
- · To impart technical knowledge through learner-centric education supplemented with practical exposure.
- · To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- · To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

<sup>•</sup> To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 

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**Department of Electrical & Electronics Engineering** 

11	The infrastructure for IT applications in teaching And learning is adequate and works effectively.	52.17	43.47	4.34	0	86.95
12	The college gives me opportunity to participate And contribute in various committees and forum.	65.12	34.78	0	0	91.30
13	The facilities (convenience, Wi-Fi etc.)in the College are adequate and excellent.	47.82	34.78	17.39	0	82.61
14	The college library has adequate and relevant	69.56	30.47	0	0	92.39



### Consolidated Action taken report on the Feedback obtained from Stake Holders

S.No.	Suggestions from	Suggestions	Action Taken	Remarks
1.	Faculty	learning techniques with	introduced in the Curriculum of V20 Regulation.	http://srivasaviengg. ac.in/uploads/syllab us/B.Tech%20- %20V20%20Regul ation%20Syllabus% 20-%20EEE.pdf

#### Department Vision:

• To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 

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**Department of Electrical & Electronics Engineering** 

### **ALUMNI FEEDBACK ANALYSIS**

### Tabular Analysis of Alumni Feedback Response

Total No. of Responses:43

Academic Year:2022-23

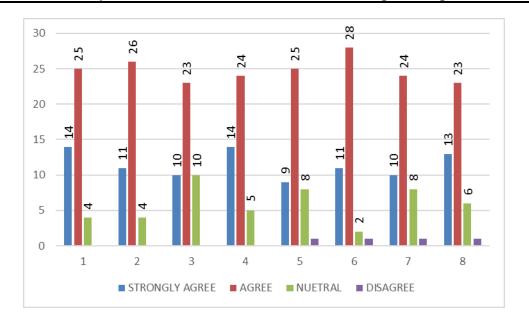
Q. No	Nature of Question	Opinic Strongly Agree(4)	ons of Ans Agree (3)	swer in Pe Neutral (2)	rcentage Disagree (1)	%of Opinion
1	The Syllabus studied by me is relevant to my Professional life.	32.56	58.14	9.30	0.00	80.81
2	The contents of the Syllabus were revised at Reasonable intervals.	25.58	60.47	9.30	0.00	75.58
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	23.26	53.49	23.26	0.00	75.00
4	Aim and objectives of the syllabus were well Defined and clear to the teachers and students.	32.56	55.81	11.63	0.00	80.23
5	The curriculum increased my knowledge and Understanding of the Program studied	20.93	58.14	18.60	2.33	74.42
6	The prescribed books were relevant updated And appropriate.	25.58	65.12	4.65	2.33	77.33
7	The syllabus was directly related to enhancing Practical competencies.	23.26	55.81	18.60	2.33	75.00
8	The syllabus was need based as per the requirement of the job/industry	30.23	53.49	13.95	2.33	77.91

#### Department Vision:

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### Consolidated Action taken report on the Feedback obtained from Stake Holders

S.No.	Suggestions from	Suggestions	Action Taken	Remarks
1.	Alumnus	Improve project based learning	in the curriculum of V20 regulation.	http://srivasaviengg. ac.in/uploads/syllab us/B.Tech%20- %20V20%20Regul ation%20Syllabus% 20-%20EEE.pdf
2.	Alumnus	Introduce courses like PLC, SCADA, AUTO CAD (electrical), and some software tools that required for electrical designing.	Lab with different software tools is introduced.	http://srivasaviengg. ac.in/uploads/syllab us/B.Tech%20- %20V20%20Regul ation%20Syllabus% 20-%20EEE.pdf

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Department of Electrical & Electronics Engineering

3.	Alumnus	Give assignments on	Community Service Based Project	http://srivasaviengg.
		present issues on energy	is introduced as a mandatory	ac.in/uploads/syllab
		and its solutions &	course.	us/B.Tech%20-
		present published IEEE		%20V20%20Regul
		papers and journals.		ation%20Syllabus%
				20-%20EEE.pdf

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**Department of Electrical & Electronics Engineering** 

## **EMPLOYER FEEDBACK ANALYSIS**

### Tabular Analysis of Employer Feedback Response

Total No. of Responses: 09

Academic Year: 2022-23

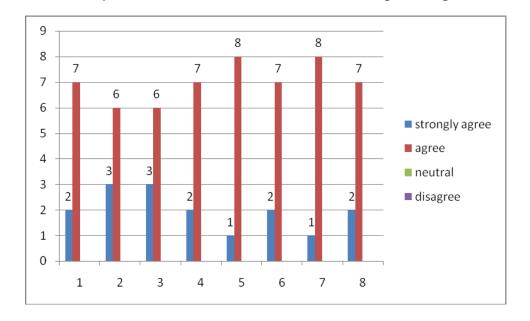
Q.		Opinio	ons of An	swer in P	ercentage	%of
Q. No	Nature of Question	Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	Opinion
1.	The knowledge acquired from curriculum by the employees has relevance to industrial needs	22.22	77.78	0.00	0.00	80.56
2.	The skills required for the employment is addressed in curriculum	33.33	66.67	0.00	0.00	83.33
3.	Extra-curricular courses offered by the institution has enhanced productivity	33.33	66.67	0.00	0.00	83.33
4.	Essential soft-skills provided by the institution has bearing on performance of the employee		77.78	0.00	0.00	80.56
5.	The institution has inculcated flexibility in team working and team efforts	11.11	88.89	0.00	0.00	77.78
6.	Necessary communication skills are provided by the institution	22.22	77.78	0.00	0.00	80.56
7.	Syllabus is effective in Developing Skill Oriented Human Resources.	11.11	88.89	0.00	0.00	77.78
8.	Syllabus needs revision for effective performance	22.22	77.78	0.00	0.00	80.56

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### Consolidated Action taken report on the Feedback obtained from Employers

S.No	Suggestions from	Suggestions	Action Taken	Remarks
1.	Employer	If you want to change student's mindset to IT jobs then 3rd year itself trained them in programming languages like python and in parallel learn the basics of C programming. It's better for interviews cracking.	Problem Solving through Programming in C and Python Programming Courses introduced in the curriculum itself under V18 & V20 regulations. Other programming language courses also introduced as elective courses.	http://srivasavieng g.ac.in/uploads/V1 8%20Regulation% 20Syllabus%20- EEE.pdf http://srivasavieng g.ac.in/uploads/syll abus/B.Tech%20- %20V20%20Regul ation%20Syllabus %20-%20EEE.pdf

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<sup>•</sup> To provide opportunities that promote personality development through co-curricular and extra-curricular activities.

<sup>•</sup> To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

# **STUDENTS FEEDBACK\_EEE**

Feedback on Curriculum

anilkumar.eee@srivasaviengg.ac.in Switch account

Saving...

\* Indicates required question

Email \*

20a85a0250@sves.org.in

Name of the Student \*

SANAPATHI SURYA PAVAN

**Registration Number \*** 

20A85A0250

Academic Year \*

2022-2023

Name of the Programme *
B.Tech.
Name of the Branch/Specialization *
Please rate the following parameters on Curriculum as per your satisfaction * 1. Curriculum is up-to-date and need based
O Strongly Agree
<ul> <li>Agree</li> </ul>
O Neutral
O Disagree
2. Curriculum has good balance of Theory and Practical courses *
O Strongly Agree
O Agree
O Neutral
O Disagree

3. The curriculum has sufficient number of electives. *	
O Strongly Agree	
Agree	
O Neutral	
O Disagree	
<ul> <li>4. There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.</li> <li>O Strongly Agree</li> <li>O Agree</li> </ul>	*
O Neutral	
O Disagree	
5. There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	*
O Strongly Agree	
Agree	
O Neutral	
O Disagree	

6. There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	*
O Strongly Agree	
Agree	
O Neutral	
O Disagree	
7. The electives offered in the curriculum suit the industry needs and technological advancements.	*
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
8. The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	*
Strongly Agree	
O Agree	
O Neutral	
O Disagree	

9. The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	*
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
10. The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	*
O Strongly Agree	
O Agree	
O Neutral	
O Disagree	
Any suggestions for improving the Curriculum	
ΝΑ	

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**Clear form** 



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STUDENTS FEEDBACK\_EEE



# **FACULTY FEEDBACK**

Feedback on Curriculum

Academic Year: \*

2022-23

### Name of the Faculty Member: \*

Dr. Anilkumar Chappa

Name of the Faculty Member: \*

Designation: \*

Associate Professor

Department: *	
EEE	

Courses Handled in selected A.Y. *	
2022-2023	

<b>Course Handled Department (</b>	other than own Department)	*
------------------------------------	----------------------------	---

BS&H

1. The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and \* spiritual values in the minds of learner

• Strongly Agree

- Agree
- 🔵 Neutral
- Disagree

2. The syllabus is sufficient and efficient to bridge the gap between industry standards, current \* global scenario and academics.

- Strongly Agree
- Agree
- Neutral
- Disagree

3. The timely coverage of syllabus is possible in the allotted number of teaching hours. $ st$	
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
4. The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
Strongly Agree	

- Agree
- Neutral
- 🔵 Disagree

5. I have been relishing teaching and adding to my knowledge base in the college since my appointment.

\*

- Strongly Agree
  - Agree
- Neutral
- 🔵 Disagree

6. The academic environment and the ambience in the college is highly favorable. $$ *	
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
<ol> <li>The department always motivates and exhorts me to present papers in National and International Conferences.</li> </ol>	*
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
8. I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	*
Strongly Agree	
O Agree	
O Neutral	

O Disagree

9. I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	*
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
10. The HOD always gives due considerations to my academic issues and other grievances in time regularly.	*
• Strongly Agree	
O Agree	
O Neutral	
O Disagree	
11. The infrastructure for IT applications in teaching and learning is adequate and works effectively.	*
• Strongly Agree	
O Agree	
O Neutral	
O Disagree	

12. The college gives me opportunity to participate and contribute in various committees and * forum.
Strongly Agree
O Agree
O Neutral
O Disagree
13. The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. $$ *
Strongly Agree
O Agree
O Neutral
O Disagree
14. The college library has adequate and relevant books in my course and purchases them in * time.
Strongly Agree
O Agree
O Neutral
O Disagree

Suggestions (if any)

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# **ALUMNI FEEDBACK**

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

anilkumar.eee@srivasaviengg.ac.in Switch account

Not Not	shared
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Draft saved

\* Indicates required question

Academic Year: \*

2022-23

Your Name \*

Adish polimera

**Mobile Number** 

6281055189

Email id \*

padish160@gmail.com

1/5

Year of Passing *
2023
1.The Syllabus studied by me is relevant to my professional life. *
Strongly Agree
O Agree
O Neutral
O Disagree
2.The contents of the Syllabus were revised at reasonable intervals. *
Strongly Agree
O Agree
O Neutral
O Disagree
3.The syllabus imparted value based learning in terms of skills, concepts, * knowledge and critical thinking in students.
Strongly Agree
O Agree
O Neutral
O Disagree

4. Aim and objectives of the syllabus were well defined and clear to the teachers * and students.
Strongly Agree
O Agree
O Neutral
O Disagree
5.The curriculum increased my knowledge and understanding of the programme * studied
Strongly Agree
O Agree
O Neutral
O Disagree
6.The prescribed books were relevant, updated and appropriate. *
Strongly Agree
O Agree
O Neutral
O Disagree

7. The syllabus was directly related to enhancing practical competencies. *
Strongly Agree
O Agree
O Neutral
O Disagree
8. The syllabus was need based as per the requirement of the job / industry $^{\star}$
Strongly Agree
O Agree
O Neutral
O Disagree
Suggestions (if any)
Your answer
Submit Clear form
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ALUMNI FEEDBACK

