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Pedatadepalli, **T**ADEPALLIGUDEM, W.G. Dist, A.P. – 534 101

Department of Electrical & Electronics Engineering

#### STUDENT FEEDBACK ANALYSIS

Tabular Analysis of Student Feedback Response

Total No. of Responses: 59 Academic Year: 2021-22

Q.		Opinion	Opinions of Answer in Percentage				
No	Nature of Question	Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)		
1	Curriculum is up-to-date and need based	32.20	62.71	5.08	0.00	81.78	
2	Curriculum has good balance of Theory and Practical course	27.12	62.71	10.17	0.00	79.24	
3	The curriculum has sufficient number of electives.	30.51	57.63	10.17	1.69	79.24	
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in The curriculum.	25.42	62.71	11.86	0.00	78.39	
5	There is adequate emphasis on Communication Skills/Skill development /entrepreneurship in the curriculum.	23.73	62.71	13.56	0.00	77.54	
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	33.90	57.63	6.78	1.69	80.93	
7	The electives offered in the curriculum suit the industry needs and technological advancements.	22.03	67.80	8.47	1.69	77.54	
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	30.51	62.71	5.08	1.69	80.51	

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 
  - . To impart technical knowledge through learner-centric education supplemented with practical exposure.
  - . To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
  - To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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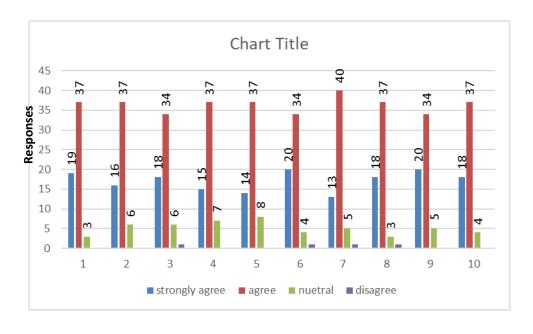
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## **Department of Electrical & Electronics Engineering**

9	The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives and Course					
	Outcomes are well Defined and clear.	33.90	57.63	8.47	0.00	81.36
10	The rubrics for assessment are described clearly and there is adequate weight age for Continuous Internal Evaluation And Semester End Examination.	30.51	62.71	6.78	0.00	80.93



#### Question

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.
   Department Mission:
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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P.-534 101

## **Department of Electrical & Electronics Engineering**

#### Consolidated Action taken report on the Feedback obtained from Stake Holders

S.No.	Suggestions from	Suggestions	Action Taken	Remarks
1.	Student	Home appliances lab i.e., repair work of home appliances	Electrical Engineering Workshop	http://srivasavien gg.ac.in/uploads/ syllabus/B.Tech
2.	Student	Please do the needful on repairing some of the equipment's in labs	lab is introduced in the Curriculum of V20 Regulation	%20- %20V20%20Reg ulation%20Sylla bus%20- %20EEE.pdf

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 Department Mission:

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# SRI VASAVI ENGINEERING COLLEGE (Autonomous)

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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P. – 534 101

### Department of Electrical & Electronics Engineering

## FACULTY FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 20 Academic Year: 2021-22

Q.		Opinion	s of Answ	ver in Pero	centage	%of Opinion
No	Nature of Question	Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	-
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	55	45	0	0	88.75
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics.	The syllabus is sufficient and efficient to bridge he gap between industry standards, current global 55 45 0 0		88.75		
3	The timely coverage of syllabus is possible in the Allotted number of teaching hours.	45	50	5	0	85
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning Experiences.	55	45	0	0	88.75
5	I have been relishing teaching and adding to my Knowledge base in the colleges in my appointment.	55	45	0	0	88.75
6	The academic environment and the ambience in The college is highly favorable.	55	45	0	0	88.75
7	The departmental ways motivates and exhorts me to present papers in National and International Conferences.	55	45	0	0	88.75
8	I am always given opportunity to contribute at various levels in conferences/workshops organized in the college.	60	40	0	0	73.75
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	60	40	0	0	73.75

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To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.
 Department Mission:

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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P.-534 101

### **Department of Electrical & Electronics Engineering**

10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	65	35	0	0	91.25
11	The infrastructure for IT applications in teaching And learning is adequate and works effectively.	60	30	10	0	87.5
12	The college gives me opportunity to participate And contribute in various committees and forum.	55	45	0	0	88.75
13	The facilities(convenience, Wi-Fi etc.)in the College are adequate and excellent.	50	40	10	0	85

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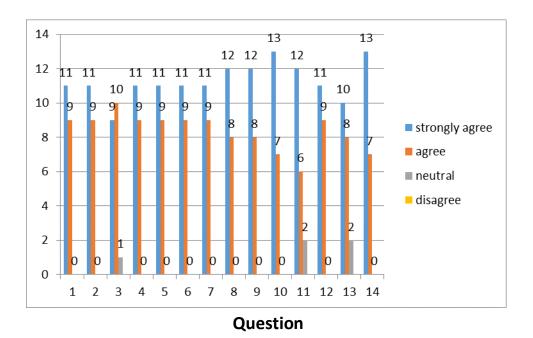
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## **Department of Electrical & Electronics Engineering**

_					1		I
	14	The college library has adequate and relevant	65	35	0	0	91 25
		The conege nerally has acceptance and refer and	00	00	•	•	0.120



## Consolidated Action taken report on the Feedback obtained from Stake Holders

S .No.	Suggestions from	Suggestions	Action Taken	Remarks
1.	Faculty	Conduct more labs per semester to improve more practical knowledge of students.	Two to three labs are introduced in every semester in V18 and V20 Regulations.	http://srivasaviengg. ac.in/uploads/V18% 20Regulation%20S yllabus%20- EEE.pdf  http://srivasaviengg. ac.in/uploads/syllab us/B.Tech%20- %20V20%20Regul ation%20Syllabus% 20-%20EEE.pdf

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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P. – 534 101

## Department of Electrical & Electronics Engineering

### **ALUMNI FEEDBACK ANALYSIS**

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 19 Academic Year:2021-22

		0	C A			%of
Q.		1	s of Answ	er in Perc	entage	Opinion
No	Nature of Question	Strongly	Agree	Neutral	Disagree	
	Nature of Question	Agree(4)	(3)	(2)	(1)	
1	The Syllabus studied by me is relevant to my Professional life.	47.37	42.11	22.22	0.00	84.21
2	The contents of the Syllabus were revised at Reasonable intervals.	42.11	42.11	33.33	0.00	81.58
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	47.37	42.11	22.22	0.00	84.21
4	Aim and objectives of the syllabus were well Defined and clear to the teachers and students.	31.58	42.11	44.44	0.00	73.68
5	The curriculum increased my knowledge and Understanding of the Program studied	47.37	31.58	44.44	0.00	81.58
6	The prescribed books were relevant, updated And appropriate.	36.84	52.63	22.22	0.00	81.58
7	The syllabus was directly related to enhancing Practical competencies.	31.58	52.63	33.33	0.00	78.95
8	The syllabus was need based as per the requirement of the job/industry	31.58	52.63	22.22	5.26	77.63

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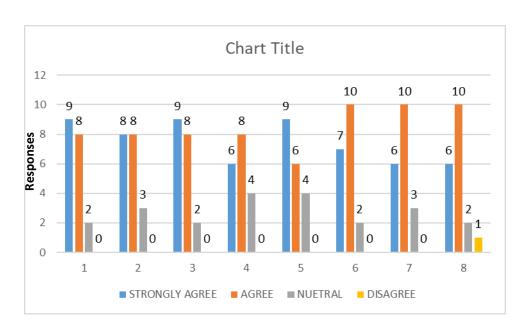
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## Department of Electrical & Electronics Engineering



#### Question

#### Consolidated Action taken report on the Feedback obtained from Stake Holders

S.No.	Suggestions from	Suggestions	Action Taken	Remarks
1.	Alumnus	Eliminate all subjects in final year i.e., VIII semester and dedicate the semester for project, internship's and job's.	VIII Semester is completely dedicated to Internship, Main Project and Jobs under V20 Regulation	http://srivasavien gg.ac.in/uploads/ syllabus/B.Tech %20- %20V20%20Reg ulation%20Syllab us%20- %20EEE.pdf

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### Department of Electrical & Electronics Engineering

### **EMPLOYER FEEDBACK ANALYSIS**

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 04 Academic Year: 2021-22

0		Opinion	Opinions of Answer in Percentage			
Q. No	Nature of Question	Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	%of Opinion
1.	The knowledge acquired from curriculum by the employees has relevance to industrial needs	50	50	0	0	87.50
2.	The skills required for the employment is addressed in curriculum	50	50	0	0	87.50
3.	Extra-curricular courses offered by the institution has enhanced productivity	50	50	0	0	87.50
4.	Essential soft-skills provided by the institution has bearing on performance of the employee	0	100	0	0	75.00
5.	The institution has inculcated flexibility in team working and team efforts	25	75	0	0	81.25
6.	Necessary communication skills are provided by the institution	50	50	0	0	87.50
7.	Syllabus is effective in Developing Skill Oriented Human Resources.	25	75	0	0	81.25
8.	Syllabus needs revision for effective performance	0	75	25	0	68.75

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- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
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To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.
 Department Mission:

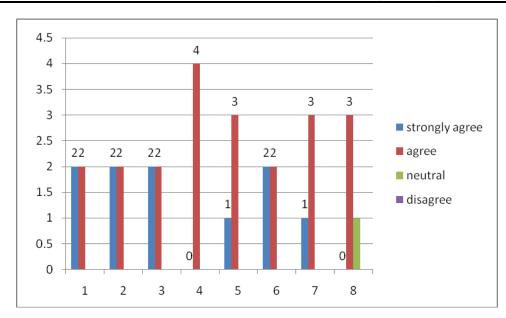
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## Department of Electrical & Electronics Engineering





#### Question

## Consolidated Action taken report on the Feedback obtained from Employers

S.No	Suggestions from	Suggestions	Action Taken	Remarks
1.	Employer	Train as per the market standards and skill upon professional programming languages like C, C++/Python.	The programming language courses are included in the curriculum of V18 and V20 Regulations under Autonomy.	http://srivasavieng g.ac.in/uploads/V1 8%20Regulation% 20Syllabus%20- EEE.pdf http://srivasavieng g.ac.in/uploads/syll abus/B.Tech%20- %20V20%20Regul ation%20Syllabus %20-%20EEE.pdf

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# **STUDENTS FEEDBACK\_EEE**

Feedback on Curriculum

anilkumar.eee@srivasaviengg.ac.in Switch account



Saving...

\* Indicates required question

Email \*

babysri.226@gmail.com

Name of the Student \*

M.Baby Sri

Registration Number \*

18A81A0226

Academic Year \*

2021-2022



Name of the Programme *
B.Tech. ▼
Name of the Branch/Specialization *
EEE ▼
Please rate the following parameters on Curriculum as per your satisfaction *
1. Curriculum is up-to-date and need based
Strongly Agree
O Agree
O Neutral
O Disagree
2. Curriculum has good balance of Theory and Practical courses *
Strongly Agree
O Agree
O Neutral
O Disagree

3. The curriculum has sufficient number of electives. *	
Strongly Agree	
○ Agree	
O Neutral	
O Disagree	
4. There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	*
Strongly Agree	
O Neutral	
O Disagree	
5. There is adequate emphasis on Communication Skills/ Skill development	*
/entrepreneurship in the curriculum.	
Strongly Agree	
○ Agree	
O Neutral	
O Disagree	

the Curriculum.
Strongly Agree
Agree
○ Neutral
O Disagree
7. The electives offered in the curriculum suit the industry needs and
technological advancements.
Strongly Agree
Agree
O Neutral
O Disagree
8. The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.
Strongly Agree
O Neutral
O Disagree

9. The Programme Educational Objectives, Programme Outcomes, Programme * Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
10. The rubrics for assessment are described clearly and there is adequate * weightage for Continuous Internal Evaluation and Semester End Examination.	
Strongly Agree	
Agree	
O Neutral	
Disagree	
Any suggestions for improving the Curriculum  Everything is going better up to date	
Everything to going better up to date	
Submit Clear form	1

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# Google Forms

# **FACULTY FEEDBACK**

Feedback on Curriculum

Academic Year: *  2021-22 ▼
Name of the Faculty Member: *  G.Jaji sudha
Name of the Faculty Member: *
Designation: *  Assistant Professor ▼
Department: *  Electrical and electronics engineering

Courses Handled in selected A.Y. *
Industrial electronics, elements of electrical engineering,AC machines II
Course Handled Department (other than own Department):*
1. The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and * spiritual values in the minds of learner
Strongly Agree
Agree
O Neutral
O Disagree
The syllabus is sufficient and efficient to bridge the gap between industry standards, current *
global scenario and academics.
Strongly Agree
Agree
Neutral
O Disagree

3. The timely coverage of syllabus is possible in the allotted number of teaching hours. *	
Strongly Agree	
Agree	
O Neutral	
O Disagree	
4. The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
Strongly Agree	
Agree	
O Neutral	
Disagree	
5. I have been relishing teaching and adding to my knowledge base in the college since my appointment.	*
Strongly Agree	
Agree	
Neutral	
Disagree	

Strongly Agree
Agree
O Neutral
O Disagree
7. The department always motivates and exhorts me to present papers in National and * International Conferences.
Strongly Agree
Agree
O Neutral
O Disagree
8. I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.
Strongly Agree
Agree
O Neutral
O Disagree

9. I am always encouraged to give suggestions for improvement in teaching and learning in the * departmental meetings.
Strongly Agree
Agree
O Neutral
O Disagree
10. The HOD always gives due considerations to my academic issues and other grievances in *time regularly.
Strongly Agree
Agree
O Neutral
O Disagree
11. The infrastructure for IT applications in teaching and learning is adequate and works  * effectively.
Strongly Agree
Agree
Neutral
O Disagree

12. The college gives me opportunity to participate and contribute in various committees and *forum.
Strongly Agree
Agree
O Neutral
O Disagree
13. The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. *
Strongly Agree
○ Agree
O Neutral
O Disagree
14. The college library has adequate and relevant books in my course and purchases them in * time.
Strongly Agree
○ Agree
O Neutral
O Disagree

Nothing

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# **ALUMNI FEEDBACK**

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

anilkumar.eee@srivasaviengg.ac.in Switch account Not shared Draft saved \* Indicates required question Academic Year: \* 2021-22 Your Name \* SANAPATHI SURYA PAVAN **Mobile Number** 8247578778 Email id \* 20a85a0250@sves.org.in

Year of Passing *
2023
1.The Syllabus studied by me is relevant to my professional life. *
Strongly Agree
O Neutral
O Disagree
2.The contents of the Syllabus were revised at reasonable intervals. *
Strongly Agree
☐ Agree
O Neutral
O Disagree
3.The syllabus imparted value based learning in terms of skills, concepts, * knowledge and critical thinking in students.
Strongly Agree
○ Agree
O Neutral
O Disagree

!

4. Aim and objectives of the syllabus were well defined and clear to the teachers * and students.
Strongly Agree
O Agree
O Neutral
O Disagree
5.The curriculum increased my knowledge and understanding of the programme * studied
Strongly Agree
O Neutral
O Disagree
6.The prescribed books were relevant, updated and appropriate. *
Strongly Agree
○ Neutral
O Disagree

7. The syllabus was directly related to enhancing practical competencies. *
<ul><li>Strongly Agree</li></ul>
O Agree
O Neutral
O Disagree
8. The syllabus was need based as per the requirement of the job / industry *
Strongly Agree
○ Agree
O Neutral
O Disagree
Suggestions (if any)
Your answer

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