

**SRI VASAVI ENGINEERING COLLEGE (Autonomous)**

(Sponsored by Sri Vasari Educational Society)

(Approved by AICTE, New Delhi and Permanently Affiliated to JNTUK, Kakinada)

(Accredited by NBA &amp; NAAC with 'A' Grade)

Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P.– 534 101

**Department of Electrical & Electronics Engineering****STUDENT FEEDBACK ANALYSIS**

## Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 34

Academic Year: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	19.44	75.00	2.78	2.78	77.78
2	Curriculum has good balance of Theory and Practical course	16.67	72.22	8.33	8.33	75.69
3	The curriculum has sufficient number of electives.	25.00	63.89	11.11	11.11	78.47
4	There is adequate emphasis on employability skills/ skill development/entrepreneur ship in the curriculum.	19.44	63.89	16.67	16.67	75.69
5	There is adequate emphasis on Communication Skills/Skill Development /entrepreneur ship in the curriculum.	19.44	63.89	16.67	16.67	75.69
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	19.44	69.44	8.33	8.33	76.39
7	The electives offered in the curriculum suit the industry needs and technological Advancements.	16.67	63.89	16.67	16.67	73.61
8	The books prescribed/listed as reference in curriculum are relevant ,appropriate and Updated.	25.00	66.67	8.33	8.33	79.17

**Department Vision:**

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

**Department Mission:**

- To impart technical knowledge through learner-centric education supplemented with practical exposure.
- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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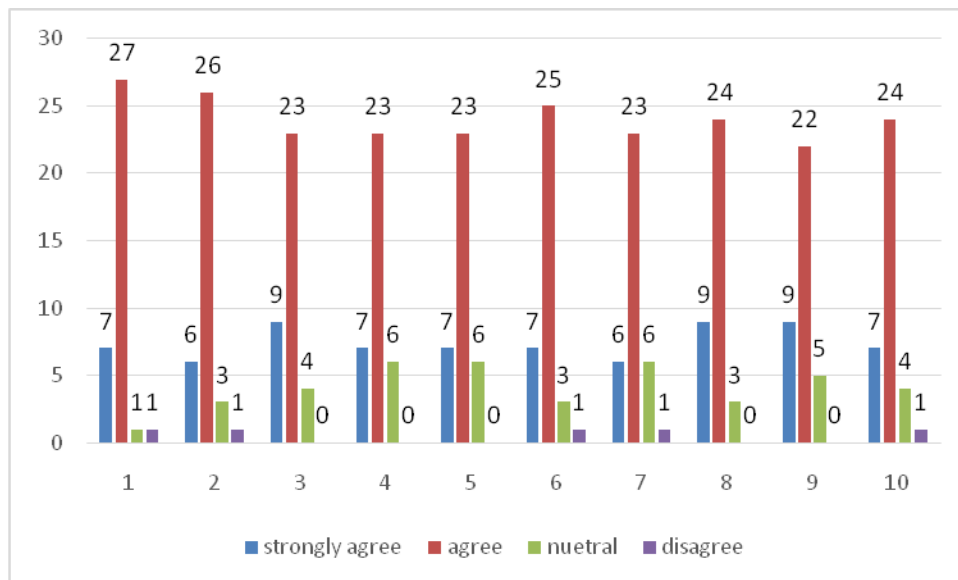
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**Department of Electrical & Electronics Engineering**

9	The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well Defined and clear.	25.00	61.11	13.89	13.89	77.78
10	The rubrics for assessment are described clearly and there is adequate weight age for Continuous Internal Evaluation And Semester and Examination.	19.44	66.67	11.11	11.11	75.69

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**Department of Electrical & Electronics Engineering****Consolidated Action taken report on the Feedback obtained from Stake Holders**

S.No.	Suggestions from	Suggestions	Action Taken	Remarks
1.	Student	Please, remove the comprehensive examination.	The Course structure under V20 Regulation doesn't have the comprehensive examination.	<a href="http://srivasaviengg.ac.in/uploads/syllabus/B.Tech%20-%20V20%20Regulation%20Syllabus%20-%20EEE.pdf">http://srivasaviengg.ac.in/uploads/syllabus/B.Tech%20-%20V20%20Regulation%20Syllabus%20-%20EEE.pdf</a>
2.	Student	Provide some industrial exposure to students to know difference between practical and theoretical.	Apart from theory courses, an industrial tours and visits are also arranged in every year to create the industrial exposure to the students. Since last two years they are not arranged because of Lockdown due to COVID Pandemic.	No Proof

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**Department of Electrical & Electronics Engineering****FACULTY FEEDBACK ANALYSIS**

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 13

Academic Year: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	46.15	53.84	0	0	86.53
2	The syllabus is sufficient and efficient to bridge the gap between industry standards ,current global Scenario and academics.	69.23	30.76	0	0	92.3
3	The timely coverage of syllabus is possible in the Allotted number of teaching hours.	38.46	53.84	0	7.69	80.76
4	The curriculum is Designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning Experiences.	46.15	53.84	0	0	86.53
5	I have been relishing teaching and adding to my Knowledge base in the colleges in my appointment.	38.46	61.53	0	0	84.61
6	The academic environment and the ambience in The college is highly favorable.	38.46	61.53	0	0	84.61
7	The departmental ways motivates and exhorts me to present papers in National and International Conferences.	53.84	46.15	0	0	88.46
8	I am always given opportunity to contribute eat Various levels in conferences workshops organized in the college.	38.46	61.53	0	0	84.61
9	I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings.	38.46	61.53	0	0	84.61

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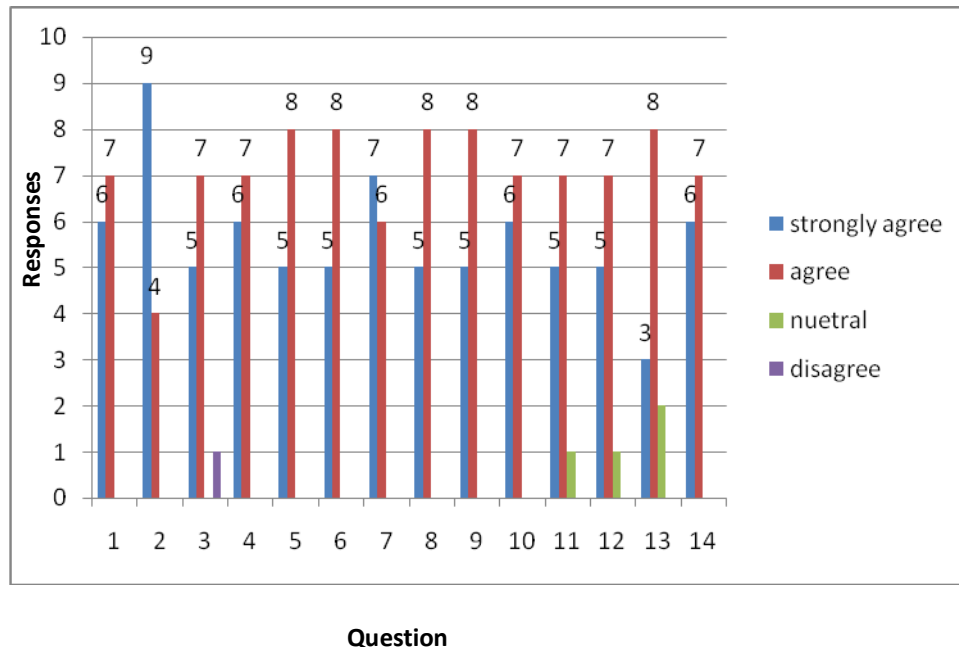
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**Department of Electrical & Electronics Engineering**

10	The HOD always gives due considerations to my academic issues and other grievances in time Regularly.	46.15	53.84	0	0	86.53
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	38.46	53.84	7.69	0	82.69
12	The college gives me opportunity to participate And contribute in various committees and forum.	38.46	53.84	7.69	0	82.69
13	The facilities (convenience, Wi-Fi etc.)in the Colleges are adequate and excellent.	23.07	61.53	15.38	0	76.92
14	The college library has adequate and relevant	46.15	53.84	0	0	86.53

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**Department of Electrical & Electronics Engineering****Consolidated Action taken report on the Feedback obtained from Stake Holders**

S. No.	Suggestions from	Suggestions	Action Taken	Remarks
1.	Faculty	It is necessity to train the students in advanced technologies, so that they can get more opportunities to get a bed of roses.	The advanced theory courses like Advanced Power Electronics, PLC & its Applications, Electric & Hybrid Vehicles, ES&BM along with Advanced Laboratories are introduced in V18 Regulation under Autonomy.	<a href="http://srivasaviengg.ac.in/uploads/V18%20Regulation%20Syllabus%20-EEE.pdf">http://srivasaviengg.ac.in/uploads/V18%20Regulation%20Syllabus%20-EEE.pdf</a>

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**Department of Electrical & Electronics Engineering****ALUMNI FEEDBACK ANALYSIS**

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 21

Academic Year: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my Professional life.	33.33	57.14	4.76	4.76	79.76
2	The contents of the Syllabus were revised at Reasonable intervals.	38.10	47.62	14.29	0.00	80.95
3	The syllabus imparted value based learning in Terms of skills, concepts, knowledge and critical thinking in students.	38.10	47.62	14.29	0.00	80.95
4	Aim and objectives of the syllabus were well Defined and clear to the teachers and students.	28.57	57.14	14.29	0.00	78.57
5	The curriculum increased my knowledge and Understanding of the program studied	38.10	47.62	9.52	4.76	79.76
6	The prescribed books were relevant ,updated And appropriate.	23.81	52.38	19.05	4.76	73.81
7	The syllabus was directly related to enhancing Practical competencies.	38.10	47.62	9.52	4.76	79.76
8	The syllabus was need based as per the requirement of the job/industry	33.33	52.38	9.52	4.76	78.57

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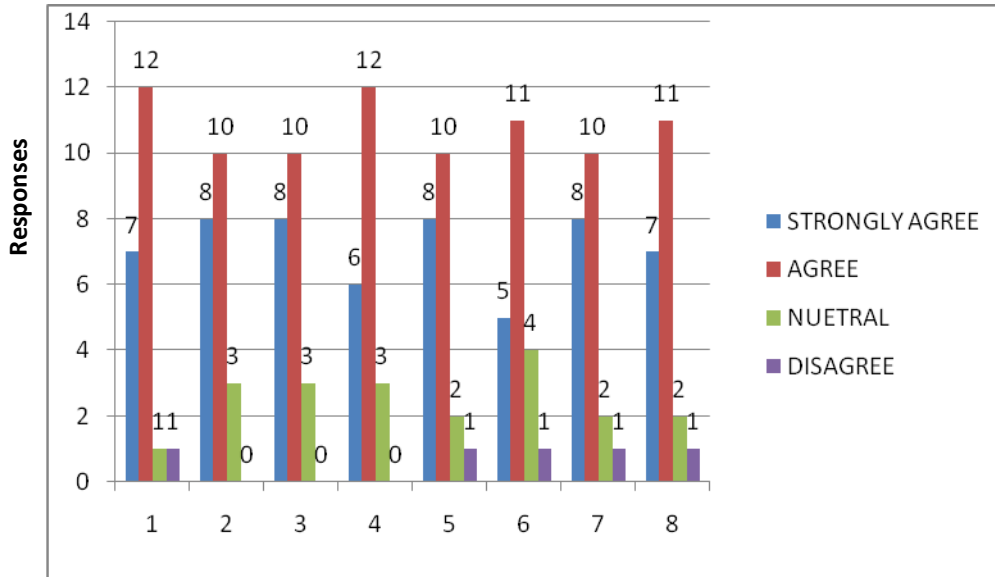
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**Department of Electrical & Electronics Engineering****Question****Consolidated Action taken report on the Feedback obtained from Stake Holders**

S. No.	Suggestions from	Suggestions	Action Taken	Remarks
1.	Alumnus	Provide some industrial exposure to students to know difference between practical and theoretical.	Apart from theory courses, an industrial tours and visits are also arranged in every year to create the industrial exposure to the students. Since last two years they are not arranged because of Lockdown due to COVID Pandemic.	No Proof
2.	Alumnus	Give practical knowledge to students like what are the parts in the machine and how it works practically in the household purposes or in industries.	Electrical Engineering Workshop lab is introduced in the Curriculum of V20 Regulation	<a href="http://srivasaviengg.ac.in/uploads/syllabus/B.Tech%20-%20V20%20Regulation%20Syllabus%20-%2020EEE.pdf">http://srivasaviengg.ac.in/uploads/syllabus/B.Tech%20-%20V20%20Regulation%20Syllabus%20-%2020EEE.pdf</a>

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**Department of Electrical & Electronics Engineering****EMPLOYER FEEDBACK ANALYSIS**

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 02

Academic Year: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				%of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1.	The knowledge acquired from curriculum by the employees has relevance to industrial needs	100.00	0.00	0.00	0.00	100
2.	The skills required for the employment is addressed in curriculum	22.22	0.00	0.00	0.00	100
3.	Extra-curricular courses offered by the institution has enhanced productivity	22.22	0.00	0.00	0.00	100
4.	Essential soft-skills provided by the institution has bearing on performance of the employee	0.00	22.22	0.00	0.00	75
5.	The institution has inculcated flexibility in team working and team efforts	11.11	11.11	0.00	0.00	87.5
6.	Necessary communication skills are provided by the institution	22.22	0.00	0.00	0.00	100
7.	Syllabus is effective in Developing Skill Oriented Human Resources.	11.11	11.11	0.00	0.00	87.5
8.	Syllabus needs revision for effective performance	0.00	11.11	11.11	0.00	62.5

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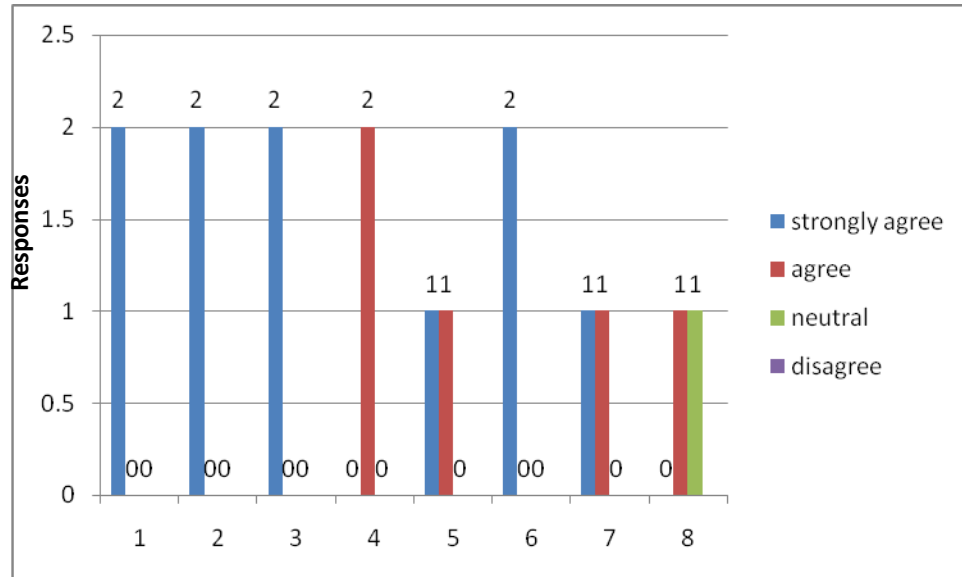
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**Department of Electrical & Electronics Engineering****Question****Consolidated Action taken report on the Feedback obtained from Employers**

S.No	Suggestions from	Suggestions	Action Taken	Remarks
1.	Employer	Gap between academics and industry must be filled	Apart from theory courses, an industrial tours and visits are also arranged in every year to create the industrial exposure to the students. Since last two years they are not arranged because of Lockdown due to COVID Pandemic.	No Proof

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# STUDENTS FEEDBACK\_EEE

Feedback on Curriculum

anilkumar.eee@srivasaviengg.ac.in [Switch account](#)

 Saving...

\* Indicates required question

Email \*

20A85A0253@sves.org.in

Name of the Student \*

Tamm Ravi Sankar

Registration Number \*

20A85A0253

Academic Year \*

2020-2021



**Name of the Programme \***

B.Tech. ▼

**Name of the Branch/Specialization \***

EEE ▼

Please rate the following parameters on Curriculum as per your satisfaction \*

1. Curriculum is up-to-date and need based

Strongly Agree

Agree

Neutral

Disagree

2. Curriculum has good balance of Theory and Practical courses \*

Strongly Agree

Agree

Neutral

Disagree



3. The curriculum has sufficient number of electives. \*

Strongly Agree

Agree

Neutral

Disagree

4. There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. \*

Strongly Agree

Agree

Neutral

Disagree

5. There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. \*

Strongly Agree

Agree

Neutral

Disagree



6. There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

7. The electives offered in the curriculum suit the industry needs and technological advancements. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

8. The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. \*

- Strongly Agree
- Agree
- Neutral
- Disagree



9. The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

10. The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

**Any suggestions for improving the Curriculum**

Your answer

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# FACULTY FEEDBACK

Feedback on Curriculum

**Academic Year:** \*

2020-21 ▼

**Name of the Faculty Member:** \*

Govardhan Gunda

**Name of the Faculty Member:** \*

**Designation:** \*

Assistant Professor ▼

**Department:** \*

EEE

**Courses Handled in selected A.Y. \***RES  
-----**Course Handled Department (other than own Department) : \***NA  
-----

1. The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner \*

 Strongly Agree Agree Neutral Disagree

2. The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. \*

 Strongly Agree Agree Neutral Disagree

3. The timely coverage of syllabus is possible in the allotted number of teaching hours. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

4. The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

5. I have been relishing teaching and adding to my knowledge base in the college since my appointment. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

6. The academic environment and the ambience in the college is highly favorable. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

7. The department always motivates and exhorts me to present papers in National and International Conferences. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

8. I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

9. I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

10. The HOD always gives due considerations to my academic issues and other grievances in time regularly. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

11. The infrastructure for IT applications in teaching and learning is adequate and works effectively. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

12. The college gives me opportunity to participate and contribute in various committees and forum. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

13. The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

14. The college library has adequate and relevant books in my course and purchases them in time. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

Suggestions (if any)

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# ALUMNI FEEDBACK

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

anilkumar.eee@srivasaviengg.ac.in [Switch account](#)

 Not shared

 Saving...

\* Indicates required question

**Academic Year: \***

2020-21

**Your Name \***

jaya venkata rao matta

**Mobile Number**

9492206382

**Email id \***

19a81a0227@sves.org.in





**Year of Passing \***

2023

1.The Syllabus studied by me is relevant to my professional life. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

2.The contents of the Syllabus were revised at reasonable intervals. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

3.The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree



4. Aim and objectives of the syllabus were well defined and clear to the teachers and students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

5. The curriculum increased my knowledge and understanding of the programme studied \*

- Strongly Agree
- Agree
- Neutral
- Disagree

6. The prescribed books were relevant, updated and appropriate. \*

- Strongly Agree
- Agree
- Neutral
- Disagree



7. The syllabus was directly related to enhancing practical competencies. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

8. The syllabus was need based as per the requirement of the job / industry \*

- Strongly Agree
- Agree
- Neutral
- Disagree

Suggestions (if any)

Your answer

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