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Pedatadepalli, **T**ADEPALLIGUDEM, W.G. Dist, A.P.– 534 101

**Department of Electrical & Electronics Engineering** 

### STUDENT FEEDBACK ANALYSIS

## Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 16 Academic Year: 2019-20

| Q. |   | Opinions of Answer in Percentage |           |             |              | %of     |
|----|---|----------------------------------|-----------|-------------|--------------|---------|
| No | Nature of Question  | Strongly<br>Agree<br>(4)         | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1  | Curriculum is up-to-date and need based   | 37.5                             | 62.5      | 0           | 0            | 84.38   |
| 2  | Curriculum has good balance of Theory and Practical course  | 25                               | 75        | 0           | 0            | 81.25   |
| 3  | The curriculum has sufficient number of electives.  | 18.75                            | 81.25     | 0           | 0            | 79.69   |
| 4  | There is adequate emphasis on employability skills/ skill development/entrepreneur ship in the curriculum.          | 25                               | 68.75     | 6.25        | 0            | 79.69   |
| 5  | There is adequate emphasis on<br>Communication Skills/Skill<br>Development /entrepreneur<br>ship in the curriculum. | 37.5                             | 56.25     | 6.25        | 0            | 82.81   |
| 6  | There is adequate emphasis on<br>Human Values, Ethics and<br>Professionalism in the<br>Curriculum.                  | 25                               | 68.75     | 6.25        | 0            | 79.69   |
| 7  | The electives offered in the curriculum suit the industry needs and technological Advancements.                     | 31.25                            | 68.75     | 0           | 0            | 82.81   |
| 8  | The books prescribed/listed as reference in curriculum are relevant ,appropriate and Updated.                       | 25                               | 75        | 0           | 0            | 81.25   |

- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

<sup>•</sup> To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 

<sup>·</sup> To impart technical knowledge through learner-centric education supplemented with practical exposure.

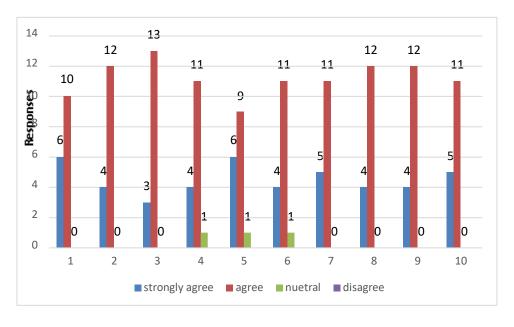
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## **Department of Electrical & Electronics Engineering**

| 9  | The program educational objectives, program outcomes, program specific outcomes, course objectives and course outcomes are well defined and | 0.5   | 75    |   |   | 04.05 |
|----|---|-------|-------|---|---|-------|
|    | clear.  | 25    | 75    | 0 | 0 | 81.25 |
|    | The rubrics for assessment are  |       |       |   |   |       |
|    | described clearly and there is  |       |       |   |   |       |
| 10 | adequate weight age for   |       |       |   |   |       |
|    | Continuous Internal Evaluation  |       |       |   |   |       |
|    | And Semester End Examination.   | 31.25 | 68.75 | 0 | 0 | 82.81 |



Question

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 
  - · To impart technical knowledge through learner-centric education supplemented with practical exposure.
  - · To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
  - To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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Pedatadepalli, **T**ADEPALLIGUDEM, W.G. Dist, A.P.– 534 101

## **Department of Electrical & Electronics Engineering**

### Consolidated Action taken report on the Feedback obtained from Stake Holders

| S. No | Suggestio<br>ns from | Suggestions   | Action Taken  | Remarks   |
|-------|----------------------|---|---|---|
| 1.    | Student              | Need more practical<br>than theoretical<br>knowledge              | Numbers of laboratory courses are introduced in the curriculum of V18 regulation under Autonomy.  | http://srivasavien<br>gg.ac.in/uploads/<br>V18%20Regulati |
| 2.    | Student              | Introduce subjects with new and updated of electrical engineering | The advanced theory courses like Advanced Power Electronics, PLC & its Applications, Electric & Hybrid Vehicles, ES&BM along with Advanced Laboratories are introduced in V18 Regulations | on%20Syllabus<br>%20-EEE.pdf                              |

- · To impart technical knowledge through learner-centric education supplemented with practical exposure.
- · To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

<sup>•</sup> To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 

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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P.-534 101

## **Department of Electrical & Electronics Engineering**

## **FACULTY FEEDBACK ANALYSIS**

## Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 09 Academic Years: 2019-20

| Q. |  | Opinions             | s of Answ | er in Pero  | centage      | %of<br>Opinion |
|----|--|----------------------|-----------|-------------|--------------|----------------|
| No | Nature of Question   | Strongly<br>Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | 1              |
| 1  | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner   | 66.66                | 33.33     | 0           | 0            | 91.66          |
| 2  | The syllabus is sufficient and efficient to bridge<br>the gap between industry standards ,current global<br>Scenario and academics.  | 44.44                | 55.55     | 0           | 0            | 96.87          |
| 3  | The timely coverage of syllabus is possible in the Allotted number of teaching hours.  | 66.66                | 22.22     | 11.11       | 0            | 88.88          |
| 4  | The curriculum is designed to promote student centric methods, such as experiential learning ,participative learning and problem solving methodologies for enhancing learning Experiences. | 66.66                | 33.33     | 0           | 0            | 91.66          |
| 5  | I have been relishing teaching and adding to my<br>Knowledge base in the colleges in my<br>appointment.  | 44.44                | 55.55     | 0           | 0            | 96.87          |
| 6  | The academic environment and the ambience in The college is highly favorable.  | 66.66                | 33.33     | 0           | 0            | 91.66          |
| 7  | The departmental ways motivates and exhorts met present papers in National and OInternational Conferences.   | 44.44                | 5.55      | 0           | 0            | 96.87          |
| 8  | I am always given opportunity to contribute at<br>Various levels in conferences/<br>workshops organized in the college.  | 66.66                | 33.33     | 0           | 0            | 91.66          |
| 9  | I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings.  | 66.66                | 33.33     | 0           | 0            | 91.66          |

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 
  - · To impart technical knowledge through learner-centric education supplemented with practical exposure.
  - · To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
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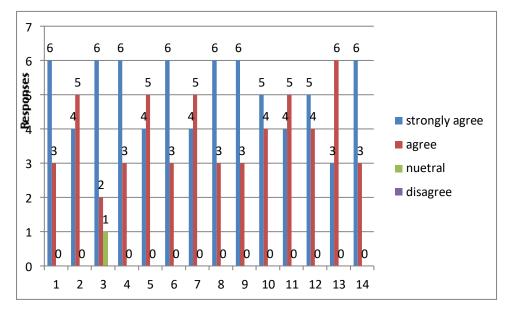
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## **Department of Electrical & Electronics Engineering**

| 10 | TheHODalwaysgivesdueconsiderationstomyaca demicissuesandothergrievancesintime Regularly.           | 55.55 | 44.44 | C | 0 | 88.88 |
|----|--|-------|-------|---|---|-------|
| 11 | The infrastructure for IT applications in teaching And learning is adequate and works effectively. | 44.44 | 55.55 | O | 0 | 96.87 |
| 12 | The college gives me opportunity to participate And contribute in various committees and forum.    | 55.55 | 44.44 | O | 0 | 88.88 |
| 13 | The facilities (convenience, Wi-Fi etc.)in the College is adequate and excellent.                  | 33.33 | 66.66 | C | 0 | 83.33 |
| 14 | The college library has adequate and relevant  | 66.66 | 33.33 | C | 0 | 91.66 |



Question

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 
  - To impart technical knowledge through learner-centric education supplemented with practical exposure.
  - · To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
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## **Department of Electrical & Electronics Engineering**

# Consolidated Action taken report on the Feedback obtained from Stake Holders

| S. No | Suggestions<br>from | Suggestions               | Action Taken                       | Remarks            |
|-------|---------------------|---------------------------|------------------------------------|--------------------|
|       |                     |                           | Encouraging the students to do the | http://srivasavien |
|       |                     | R & D should also be      | hardware as well as simulation     | gg.ac.in/uploads/  |
|       | Faculty             | included as a part of the | projects towards publishing their  | V18%20Regulati     |
| 1.    | racuity             | curriculum.               | work in international              | on%20Syllabus%     |
|       |                     |                           | conferences/journals.              | <u>20-EEE.pdf</u>  |

<sup>•</sup> To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 

<sup>·</sup> To impart technical knowledge through learner-centric education supplemented with practical exposure.

<sup>·</sup> To provide opportunities that promote personality development through co-curricular and extra-curricular activities.

To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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**Department of Electrical & Electronics Engineering** 

## **ALUMNI FEEDBACK ANALYSIS**

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 12 Academic Year: 2019-20

| Q.<br>No | Noture of Oregin  | Opinions of Answer in Percentage Strongly Agree Neutral Disagree |       |      |      | %of<br>Opinion |
|----------|---|--|-------|------|------|----------------|
|          | Nature of Question  | Agree(4)   | (3)   | (2)  | (1)  | _              |
| 1        | The Syllabus studied by me is relevant to my Professional life.   | 41.67  | 58.33 | 0.00 | 0.00 | 85.42          |
| 2        | The contents of t he Syllabus were revised at Reasonable intervals.   | 50.00  | 50.00 | 0.00 | 0.00 | 87.50          |
| 3        | The syllabus imparted value based learning in Terms of skills, concepts, knowledge and critical thinking in students. | 50.00  | 50.00 | 0.00 | 0.00 | 87.50          |
| 4        | Aim and objectives of the syllabus were well Defined and clear to the teachers and students.                          | 33.33  | 66.67 | 0.00 | 0.00 | 83.33          |
| 5        | The curriculum increased my knowledge and Understanding of the program studied  | 50.00  | 50.00 | 0.00 | 0.00 | 87.50          |
| 6        | The prescribed books were relevant ,updated And appropriate.  | 33.33  | 66.67 | 0.00 | 0.00 | 83.33          |
| 7        | The syllabus was directly related to enhancing Practical competencies.  | 33.33  | 66.67 | 0.00 | 0.00 | 83.33          |
| 8        | The syllabus was need based as per the requirement of the job/industry  | 41.67  | 58.33 | 0.00 | 0.00 | 85.42          |

- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

<sup>•</sup> To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 

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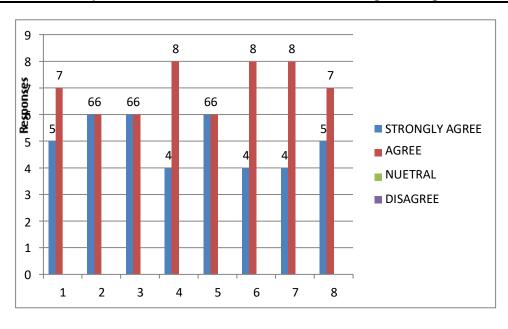
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## **Department of Electrical & Electronics Engineering**



Question

# Consolidated Action taken report on the Feedback obtained from Stake Holders

| S. No | Suggestions from | Suggestions  | Action Taken  | Remarks   |
|-------|------------------|--|---|---|
| 1.    | Alumnus          | Home appliances lab i.e., repair work of home appliances | Electrical Engineering Workshop<br>lab is introduced in the Curriculum<br>of V18 Regulation | http://srivasavien<br>gg.ac.in/uploads/<br>V18%20Regulati<br>on%20Syllabus%<br>20-EEE.pdf |

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 
  - To impart technical knowledge through learner-centric education supplemented with practical exposure.
  - To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
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**Department of Electrical & Electronics Engineering** 

## **EMPLOYER FEEDBACK ANALYSIS**

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 01 Academic Year: 2019-20

| 0        |  | Opinion                  | Opinions of Answer in Percentage |             |              | %of     |
|----------|--|--------------------------|----------------------------------|-------------|--------------|---------|
| Q.<br>No | Nature of Question   | Strongly<br>Agree<br>(4) | Agree (3)                        | Neutral (2) | Disagree (1) | Opinion |
| 1.       | The knowledge acquired from curriculum by the employees has relevance to industrial needs    | 100                      | 0                                | 0           | 0            | 100     |
| 2.       | The skills required for the employment is addressed in curriculum                            | 100                      | 0                                | 0           | 0            | 100     |
| 3.       | Extra-curricular courses offered by the institution has enhanced productivity                | 100                      | 0                                | 0           | 0            | 100     |
| 4.       | Essential soft-skills provided by the institution has bearing on performance of the employee | 0                        | 100                              | 0           | 0            | 75      |
| 5.       | The institution has inculcated flexibility in team working and team efforts                  | 0                        | 100                              | 0           | 0            | 75      |
| 6.       | Necessary communication skills are provided by the institution                               | 100                      | 0                                | 0           | 0            | 100     |
| 7.       | Syllabus is effective in Developing Skill Oriented Human Resources.                          | 0                        | 100                              | 0           | 0            | 75      |
| 8.       | Syllabus needs revision for effective performance  | 0                        | 100                              | 0           | 0            | 75      |

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<sup>·</sup> To provide opportunities that promote personality development through co-curricular and extra-curricular activities.

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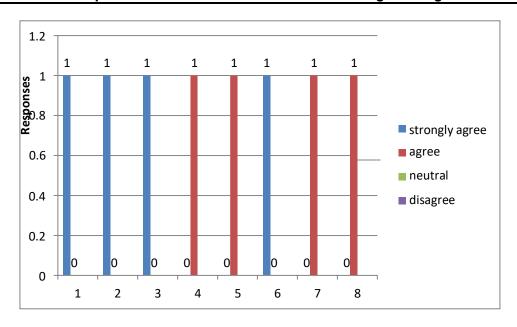
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### **Department of Electrical & Electronics Engineering**



## Question

## Consolidated Action taken report on the Feedback obtained from Employers

| S. No. | Suggestions from | Suggestions  | Action Taken  | Remarks  |
|--------|------------------|--|---|----------|
| 1.     | Employer         | Gap between academics and industry must be filled. | Apart from theory courses, an industrial tours and visits are also arranged in every year to create the industrial exposure to the students. But they are not arranged this year because of Lockdown due to COVID Pandemic. | No Proof |

#### Department Vision:

• To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values. **Department Mission:** 

- To impart technical knowledge through learner-centric education supplemented with practical exposure.
- · To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

## **STUDENTS FEEDBACK\_EEE**

Feedback on Curriculum

anilkumar.eee@srivasaviengg.ac.in Switch account



Draft saved

\* Indicates required question

Email \*

ganeshtirumala2611@gmail.com

Name of the Student \*

Tirumala Sri Ganesh

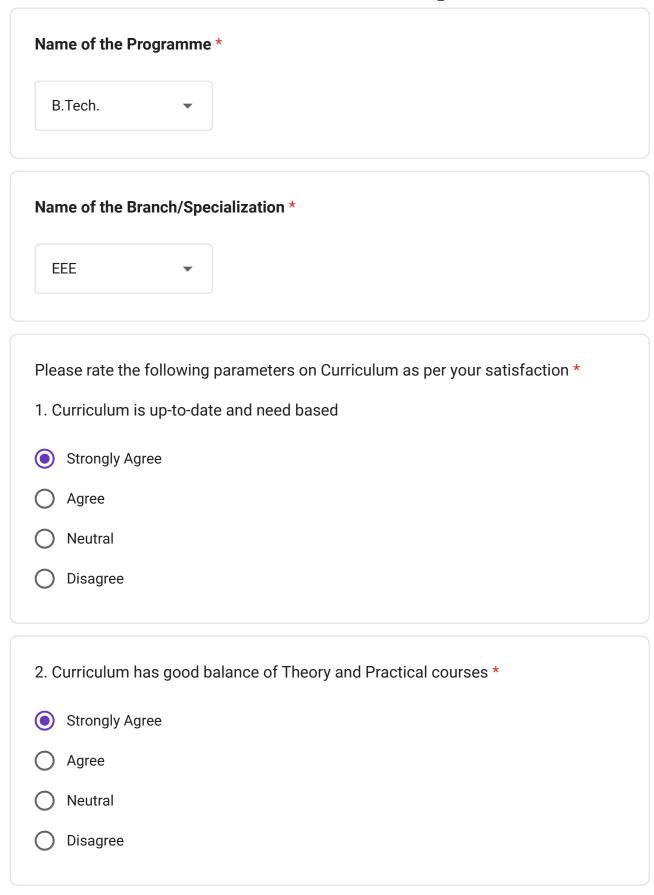
**Registration Number \*** 

19A81A0243

Academic Year \*

2019-2020





| 3. The curriculum has sufficient number of electives. *  |   |
|--|---|
| Strongly Agree   |   |
| ○ Agree  |   |
| O Neutral  |   |
| O Disagree   |   |
| 4. There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | * |
| Strongly Agree   |   |
|  |   |
| O Neutral  |   |
| O Disagree   |   |
| 5. There is adequate emphasis on Communication Skills/ Skill development                                     | * |
| /entrepreneurship in the curriculum.   |   |
| Strongly Agree   |   |
| O Agree  |   |
| O Neutral  |   |
| O Disagree   |   |
|  |   |

| 6. There is adequate emphasis on Human Values, Ethics and Professionalism in * the Curriculum.     |
|--|
| Strongly Agree   |
| ○ Agree  |
| O Neutral  |
| O Disagree   |
| 7. The electives offered in the curriculum suit the industry needs and technological advancements. |
| Strongly Agree   |
| ○ Agree  |
| O Neutral  |
| O Disagree   |
| 8. The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.   |
| Strongly Agree   |
| ○ Agree  |
| O Neutral  |
| O Disagree   |

| 9. The Programme Educational Objectives, Programme Outcomes, Programme * Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. |   |
|---|---|
| Strongly Agree  |   |
| O Agree   |   |
| O Neutral   |   |
| O Disagree  |   |
|   |   |
| 10. The rubrics for assessment are described clearly and there is adequate * weightage for Continuous Internal Evaluation and Semester End Examination.       |   |
| Strongly Agree  |   |
| O Agree   |   |
| O Neutral   |   |
| O Disagree  |   |
|   | _ |
| Any suggestions for improving the Curriculum  |   |
| Your answer   |   |
| Submit Clear form   | 1 |

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## Google Forms

# **FACULTY FEEDBACK**

Feedback on Curriculum

| Academic Year: *              |
|-------------------------------|
| 2019-20 ▼                     |
|                               |
| Name of the Faculty Member: * |
| G MADHU SAGARBABU             |
|                               |
|                               |
| Name of the Faculty Member: * |
|                               |
|                               |
| Designation: *                |
|                               |
| Assistant Professor ▼         |
|                               |
| Department: *                 |
| EEE                           |
|                               |
|                               |

| Courses Handled in selected A.Y. *  |
|---|
| RES, EM2 LAB, EACM,BEEE LAB   |
|   |
| Course Handled Department (other than own Department):*   |
| Nil   |
|   |
| 1. The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and * spiritual values in the minds of learner |
| Strongly Agree  |
| O Agree   |
| O Neutral   |
| O Disagree  |
|   |
| The syllabus is sufficient and efficient to bridge the gap between industry standards, current * global scenario and academics.               |
| Strongly Agree  |
| ○ Agree   |
| O Neutral   |
| O Disagree  |
|   |

| 3. The timely coverage of syllabus is possible in the allotted number of teaching hours. *  |   |
|---|---|
| Strongly Agree  |   |
| Agree   |   |
| O Neutral   |   |
| O Disagree  |   |
| 4. The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | * |
| Strongly Agree  |   |
| Agree   |   |
| O Neutral   |   |
| O Disagree  |   |
| 5. I have been relishing teaching and adding to my knowledge base in the college since my appointment.  | * |
| Strongly Agree  |   |
| Agree   |   |
| O Neutral   |   |
| O Disagree  |   |
|   |   |

| 6. The academic environment and the ambience in the college is highly favorable. *                                   |   |
|--|---|
| Strongly Agree   |   |
| ○ Agree  |   |
| O Neutral  |   |
| Disagree   |   |
|  |   |
| 7. The department always motivates and exhorts me to present papers in National and International Conferences.       | * |
| Strongly Agree   |   |
| Agree  |   |
| O Neutral  |   |
| O Disagree   |   |
|  |   |
| 8. I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | * |
| Strongly Agree   |   |
| Agree  |   |
| O Neutral  |   |
| Disagree   |   |
|  |   |

| 9. I am always encouraged to give suggestions for improvement in teaching and learning in the * departmental meetings. |
|--|
| Strongly Agree   |
| ○ Agree  |
| O Neutral  |
| O Disagree   |
|  |
| 10. The HOD always gives due considerations to my academic issues and other grievances in * time regularly.            |
| Strongly Agree   |
| O Agree  |
| O Neutral  |
| O Disagree   |
|  |
| 11. The infrastructure for IT applications in teaching and learning is adequate and works * effectively.               |
| Strongly Agree   |
| O Agree  |
| O Neutral  |
| O Disagree   |
|  |

| 12. The college gives me opportunity to participate and contribute in various committees and *forum. |
|--|
| Strongly Agree   |
| O Agree  |
| O Neutral  |
| O Disagree   |
|  |
| 13. The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. *            |
| Strongly Agree   |
| O Agree  |
| O Neutral  |
| O Disagree   |
|  |
| 14. The college library has adequate and relevant books in my course and purchases them in * time.   |
| Strongly Agree   |
| O Agree  |
| O Neutral  |
| O Disagree   |
|  |

| Suggestions (if any) |  |
|----------------------|--|
|                      | 12.000.000.000.000.000.000.000.000.000 |

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## **ALUMNI FEEDBACK**

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

anilkumar.eee@srivasaviengg.ac.in Switch account Not shared Saving... \* Indicates required question Academic Year: \* 2019-20 Your Name \* Ch. Durga bhavani **Mobile Number** 9346369759 Email id \* chinnamsettibhavanichinnasetti@gmail.com

| Year of Passing *   |
|---|
| 2023  |
|   |
| 1.The Syllabus studied by me is relevant to my professional life. *   |
| Strongly Agree  |
| Agree   |
| O Neutral   |
| O Disagree  |
|   |
| 2.The contents of the Syllabus were revised at reasonable intervals. *  |
| Strongly Agree  |
| Agree   |
| O Neutral   |
| Disagree  |
|   |
| 3.The syllabus imparted value based learning in terms of skills, concepts, * knowledge and critical thinking in students. |
| Strongly Agree  |
| Agree   |
| Neutral   |
| O Disagree  |
|   |

!

| 4. Aim and objectives of the syllabus were well defined and clear to the teachers * and students. |
|---|
| Strongly Agree  |
| ○ Agree   |
| O Neutral   |
| O Disagree  |
| 5.The curriculum increased my knowledge and understanding of the programme * studied              |
| Strongly Agree  |
|   |
| O Neutral   |
| O Disagree  |
| 6.The prescribed books were relevant, updated and appropriate. *                                  |
| Strongly Agree  |
| ○ Agree   |
| O Neutral   |
| O Disagree  |

| 7. The syllabus was directly related to enhancing practical competencies. *   |
|---|
| Strongly Agree  |
| O Agree   |
| O Neutral   |
| O Disagree  |
|   |
| 8. The syllabus was need based as per the requirement of the job / industry * |
| Strongly Agree  |
| Agree   |
| O Neutral   |
| O Disagree  |
|   |
| Suggestions (if any)  |
| Vour enguer   |
| Your answer   |
|   |

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