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SRIVASAVIENGINEERINGCOLLEGE(AUTONOMOUS)

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Department of Civil Engineering

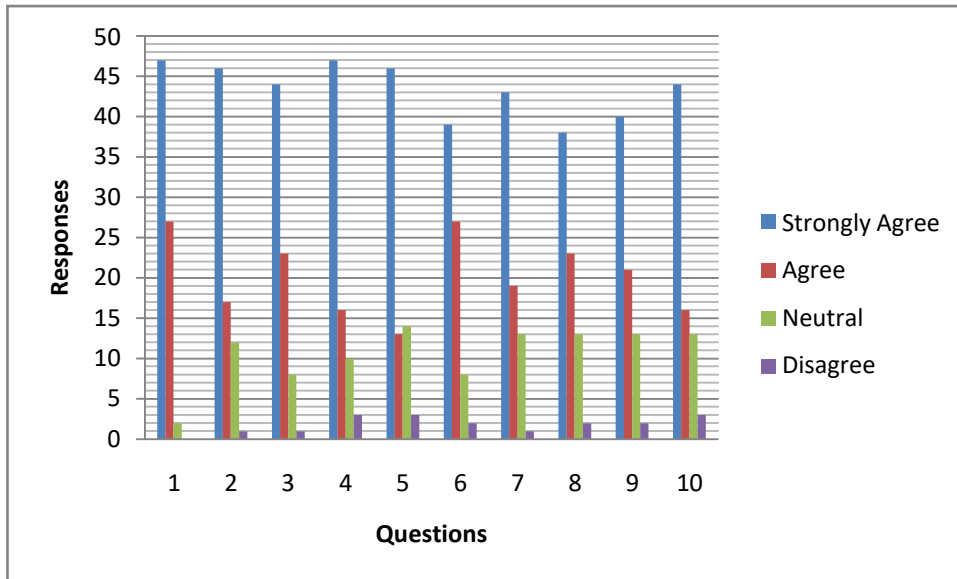
Student Feedback Analysis


Total No. of Responses: 76

Academic year- 2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	47	27	2	0	90
2	Curriculum has good balance of Theory and Practical course	46	17	12	1	86
3	The curriculum has sufficient number of electives.	44	23	8	1	86
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	47	16	10	3	85
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	46	13	14	3	84
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	39	27	8	2	84
7	The electives offered in the curriculum suit the industry needs and technological advancements.	43	19	13	1	84
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	38	23	13	2	82
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	40	21	13	2	83
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	44	16	13	3	83

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FEEDBACK ANALYSIS

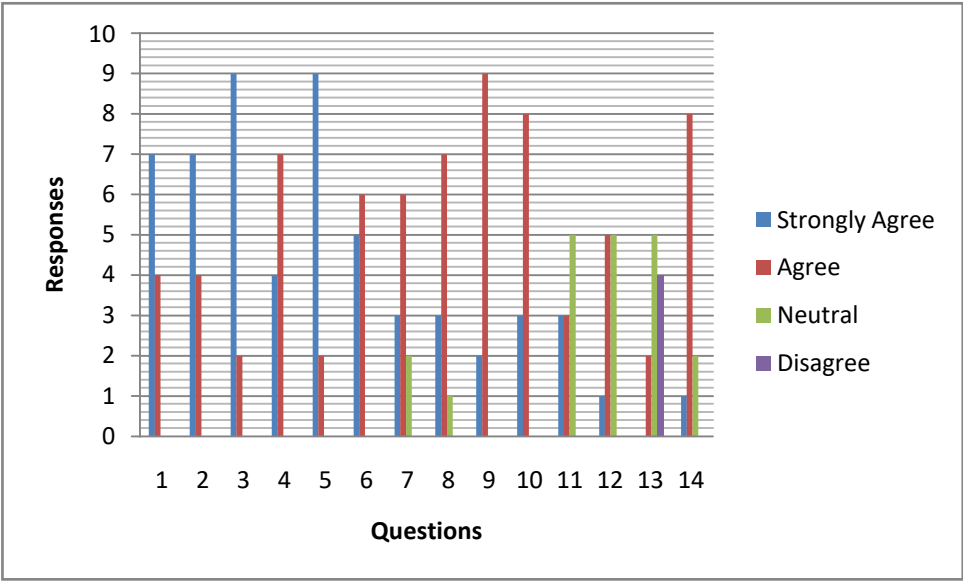
Tabular Analysis of Faculty Feedback Response

Total No. of Responses : 11 Academic year : 2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	7	4	0	0	91
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	7	4	0	0	91
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	9	2	0	0	95
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4	7	0	0	84
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	9	2	0	0	95
6	The academic environment and the ambience in the college is highly favorable.	5	6	0	0	86
7	The department always motivates and exhorts me to present papers in National and International Conferences.	3	6	2	0	77
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	3	7	1	0	80
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	2	9	0	0	80
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	3	8	0	0	82
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	3	3	5	0	70
12	The college gives me opportunity to participate and contribute in various committees and forum.	1	5	5	0	66
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	0	2	5	4	45
14	The college library has adequate and relevant	1	8	2	0	73

(Signature)

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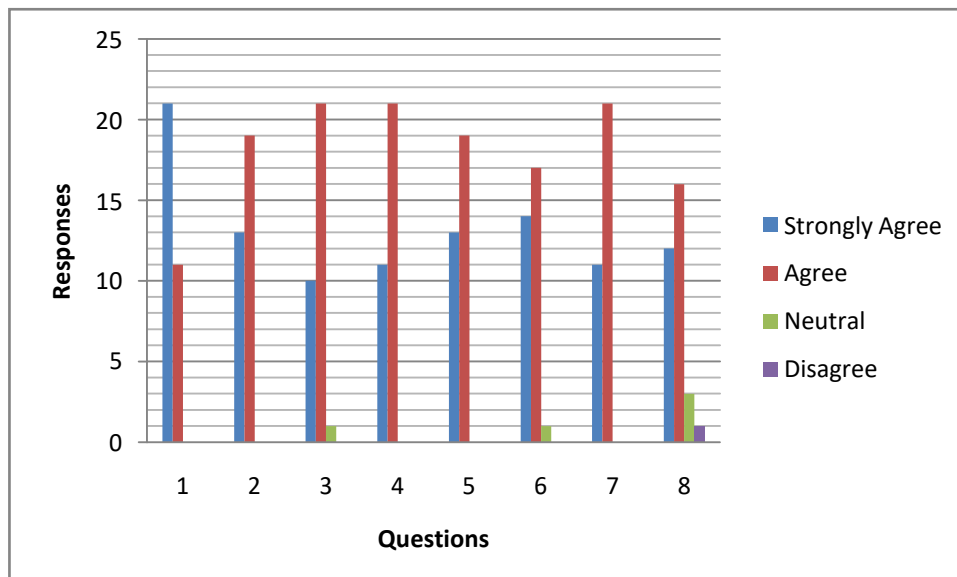
FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses : 32

Academic year : 2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	21	11	0	0	91
2	The contents of the Syllabus were revised at reasonable intervals.	13	19	0	0	85
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	10	21	1	0	82
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	11	21	0	0	84
5	The curriculum increased my knowledge and understanding of the programme studied	13	19	0	0	85
6	The prescribed books were relevant, updated and appropriate.	14	17	1	0	85
7	The syllabus was directly related to enhancing practical competencies.	11	21	0	0	84
8	The syllabus was need based as per the requirement of the job / industry	12	16	3	1	80





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Student Feedback Analysis

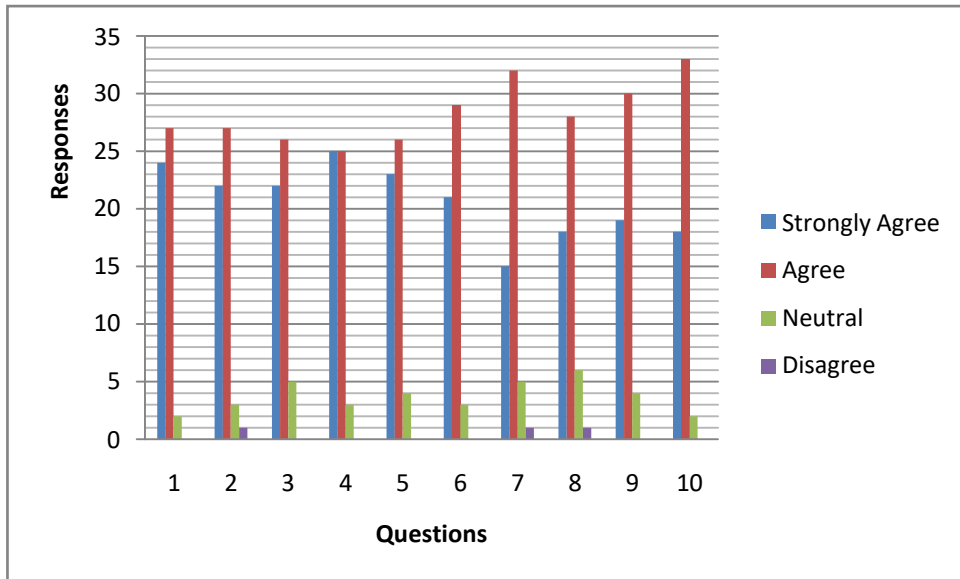
Total No. of Responses: 53


Academic year- 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	24	27	2	0	85
2	Curriculum has good balance of Theory and Practical course	22	27	3	1	83
3	The curriculum has sufficient number of electives.	22	26	5	0	83
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	25	25	3	0	85
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	23	26	4	0	84
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	21	29	3	0	83
7	The electives offered in the curriculum suit the industry needs and technological advancements.	15	32	5	1	79
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	18	28	6	1	80
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	19	30	4	0	82
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	18	33	2	0	83



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FEEDBACK ANALYSIS

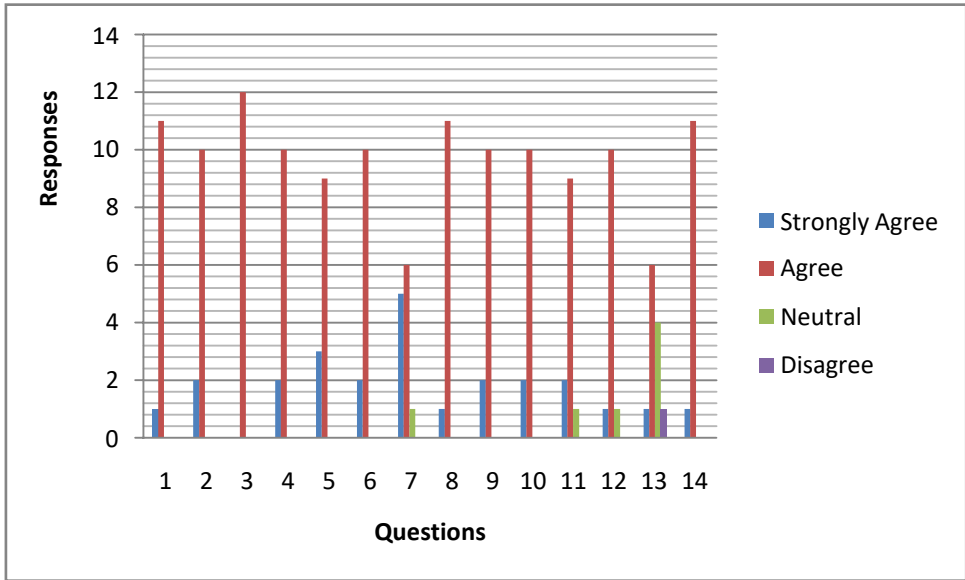
Tabular Analysis of Faculty Feedback Response

Total No. of Responses : 09 Academic year : 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	1	11	0	0	77
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	2	10	0	0	79
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	0	12	0	0	75
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	2	10	0	0	79
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	3	9	0	0	81
6	The academic environment and the ambience in the college is highly favorable.	2	10	0	0	79
7	The department always motivates and exhorts me to present papers in National and International Conferences.	5	6	1	0	83
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	1	11	0	0	77
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	2	10	0	0	79
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	2	10	0	0	79
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	2	9	1	0	77
12	The college gives me opportunity to participate and contribute in various committees and forum.	1	10	1	0	75
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	1	6	4	1	65
14	The college library has adequate and relevant	1	11	0	0	77

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	books in my course and purchases them in time.					
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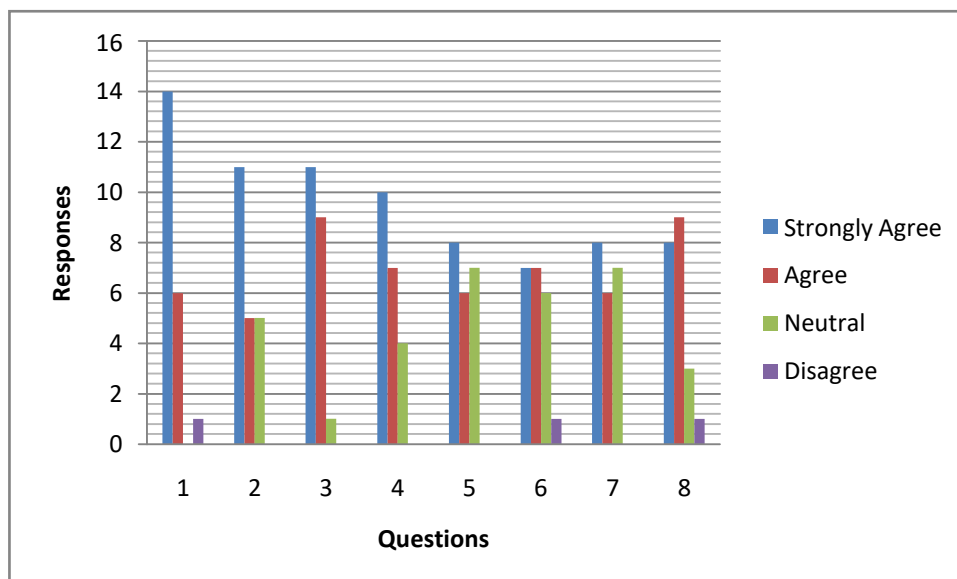
FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses : 22

Academic year : 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	5	15	1	1	77
2	The contents of the Syllabus were revised at reasonable intervals.	5	16	1	0	80
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	3	18	1	0	77
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	3	18	1	0	77
5	The curriculum increased my knowledge and understanding of the programme studied	2	18	1	1	74
6	The prescribed books were relevant, updated and appropriate.	3	18	0	1	76
7	The syllabus was directly related to enhancing practical competencies.	4	16	2	0	77
8	The syllabus was need based as per the requirement of the job / industry	4	15	3	0	76




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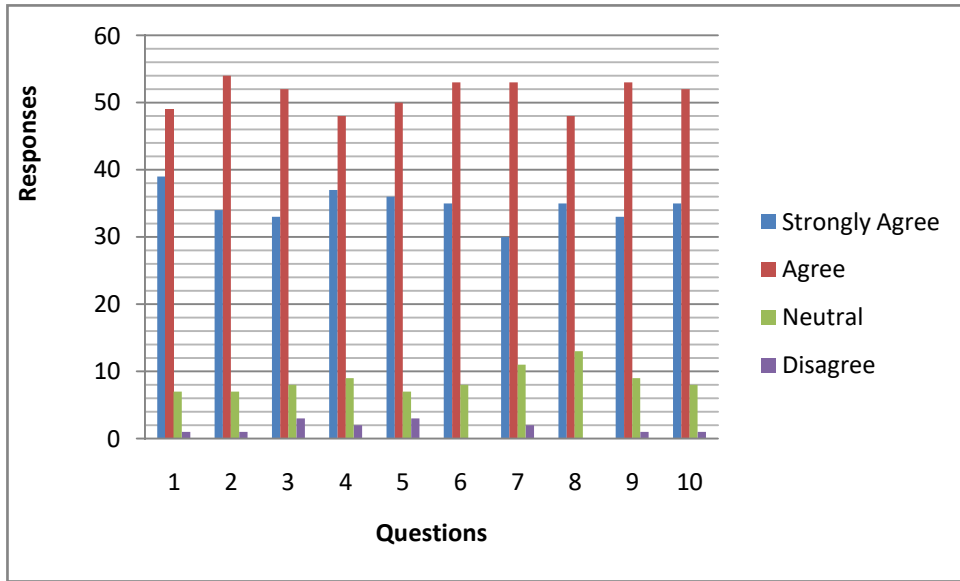
Student Feedback Analysis


Total No. of Responses: 96

Academic year- 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	39	49	7	1	96
2	Curriculum has good balance of Theory and Practical course	34	54	7	1	96
3	The curriculum has sufficient number of electives.	33	52	8	3	96
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	37	48	9	2	96
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	36	50	7	3	96
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	35	53	8	0	96
7	The electives offered in the curriculum suit the industry needs and technological advancements.	30	53	11	2	96
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	35	48	13	0	96
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	33	53	9	1	96
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	35	52	8	1	96


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FEEDBACK ANALYSIS

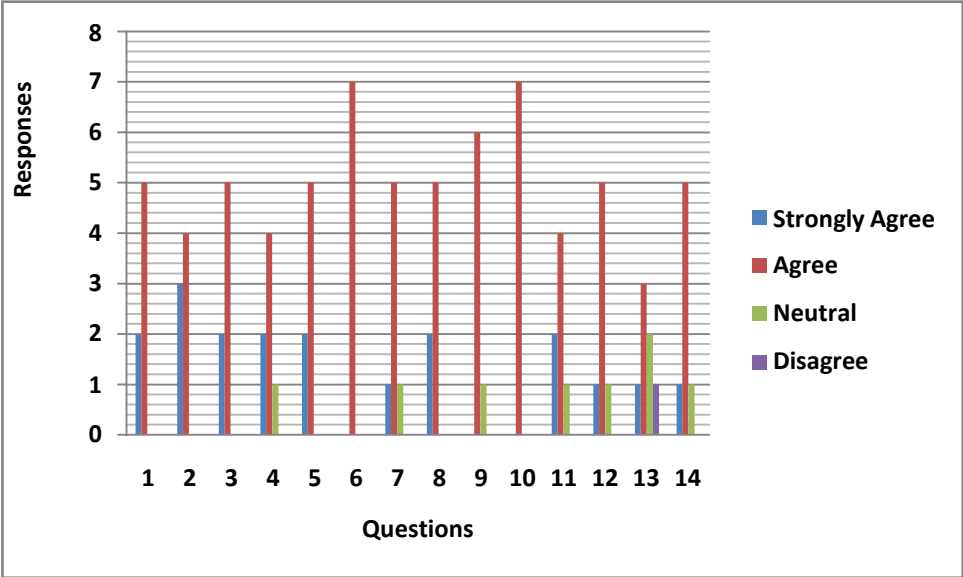
Tabular Analysis of Faculty Feedback Response


Total No. of Responses: 07 Academic year: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	2	5	0	0	7
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	3	4	0	0	7
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	2	5	0	0	7
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	2	4	1	0	7
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	2	5	0	0	7
6	The academic environment and the ambience in the college is highly favorable.	0	7	0	0	7
7	The department always motivates and exhorts me to present papers in National and International Conferences.	1	5	1	0	7
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	2	5	0	0	7
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	0	6	1	0	7
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	0	7	0	0	7
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	2	4	1	0	7
12	The college gives me opportunity to participate and contribute in various committees and forum.	1	5	1	0	7
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	1	3	2	1	7
14	The college library has adequate and relevant	1	5	1	0	7


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books in my course and purchases them in time.					
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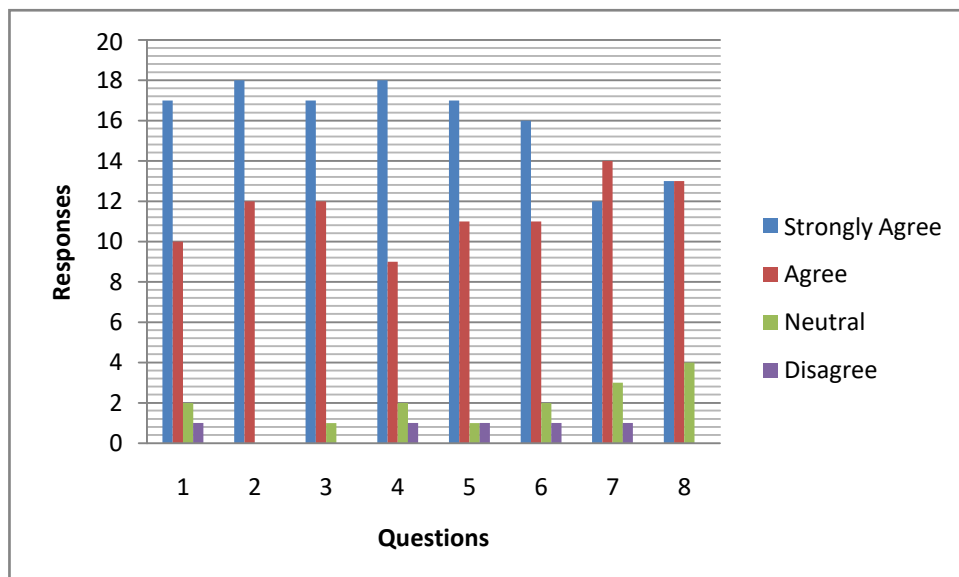
Department of Civil Engineering
FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses : 30

Academic year : 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	17	10	2	1	86
2	The contents of the Syllabus were revised at reasonable intervals.	18	12	0	0	90
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	17	12	1	0	88
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	18	9	2	1	87
5	The curriculum increased my knowledge and understanding of the programme studied	17	11	1	1	87
6	The prescribed books were relevant, updated and appropriate.	16	11	2	1	85
7	The syllabus was directly related to enhancing practical competencies.	12	14	3	1	81
8	The syllabus was need based as per the requirement of the job / industry	13	13	4	0	83



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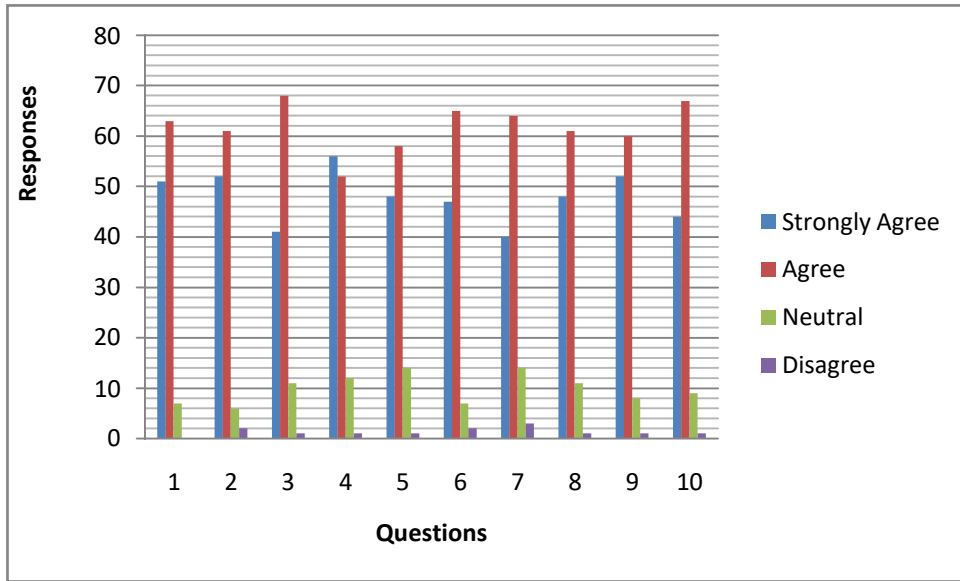
Student Feedback Analysis


Total No. of Responses: 121

Academic year- 2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	51	63	7	0	84
2	Curriculum has good balance of Theory and Practical course	52	61	6	2	84
3	The curriculum has sufficient number of electives.	41	68	11	1	81
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	56	52	12	1	84
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	48	58	14	1	82
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	47	65	7	2	82
7	The electives offered in the curriculum suit the industry needs and technological advancements.	40	64	14	3	79
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	48	61	11	1	82
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	52	60	8	1	84
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	44	67	9	1	82

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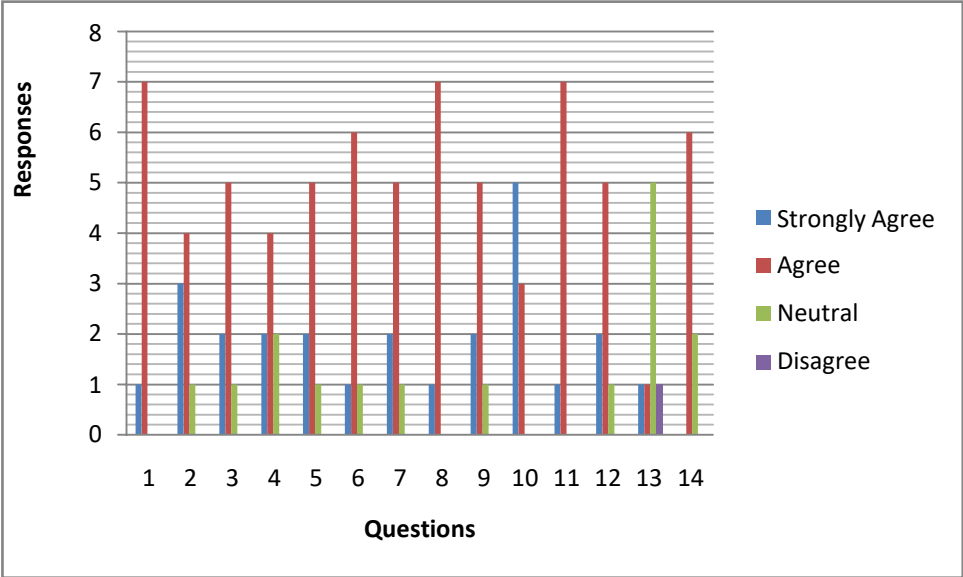
FEEDBACK ANALYSIS


Tabular Analysis of Faculty Feedback Response

Total No. of Responses : 08 Academic year : 2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	1	7	0	0	78
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	3	4	1	0	81
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	2	5	1	0	78
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	2	4	2	0	75
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	2	5	1	0	78
6	The academic environment and the ambience in the college is highly favorable.	1	6	1	0	75
7	The department always motivates and exhorts me to present papers in National and International Conferences.	2	5	1	0	78
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	1	7	0	0	78
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	2	5	1	0	78
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	5	3	0	0	91
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	1	7	0	0	78
12	The college gives me opportunity to participate and contribute in various committees and forum.	2	5	1	0	78
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	1	1	5	1	56
14	The college library has adequate and relevant	0	6	2	0	69

books in my course and purchases them in time.					
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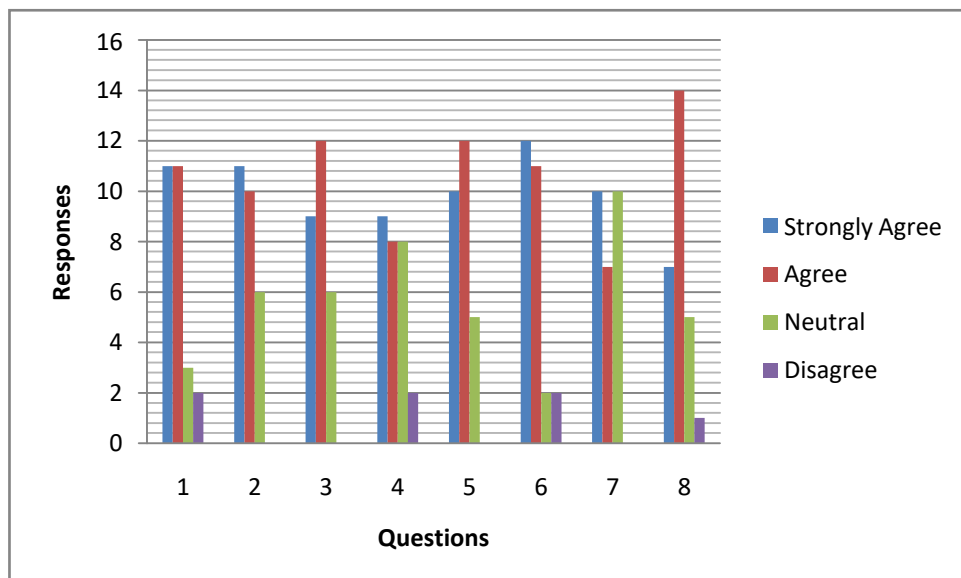
FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses : 27

Academic year : 2021- 22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	11	11	3	2	89
2	The contents of the Syllabus were revised at reasonable intervals.	11	10	6	0	82
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	9	12	6	0	87
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	9	8	8	2	82
5	The curriculum increased my knowledge and understanding of the programme studied	10	12	5	0	76
6	The prescribed books were relevant, updated and appropriate.	12	11	2	2	74
7	The syllabus was directly related to enhancing practical competencies.	10	7	10	0	76
8	The syllabus was need based as per the requirement of the job / industry	7	14	5	1	79





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Department of Civil Engineering

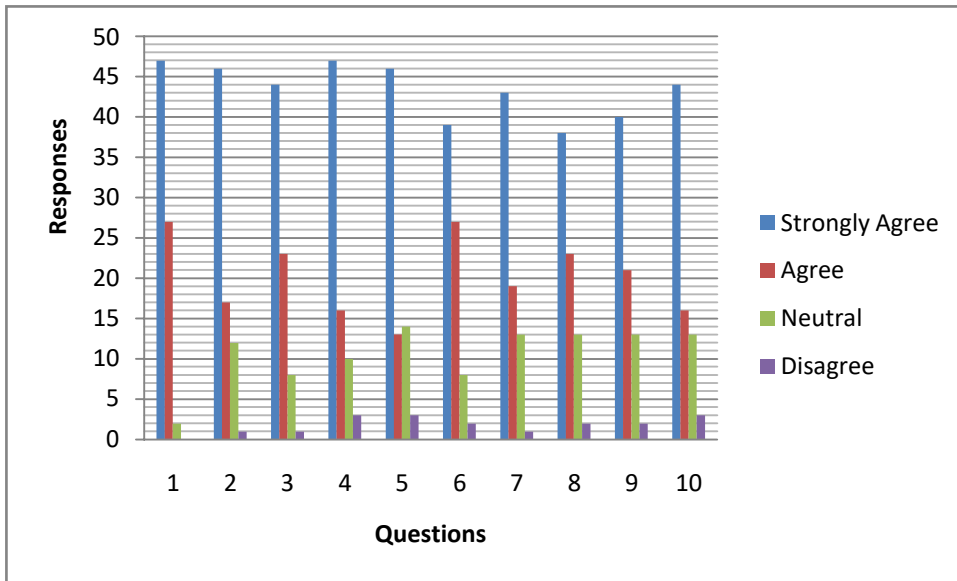
Student Feedback Analysis

Total No. of Responses: 127

Academic year- 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	57	57	12	1	83
2	Curriculum has good balance of Theory and Practical course	46	65	11	5	80
3	The curriculum has sufficient number of electives.	42	67	15	3	79
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	44	67	12	4	80
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	48	60	14	5	80
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	42	67	12	6	79
7	The electives offered in the curriculum suit the industry needs and technological advancements.	38	68	15	6	77
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	43	66	16	2	80
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	40	66	17	4	78
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	35	75	14	3	78

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FEEDBACK ANALYSIS

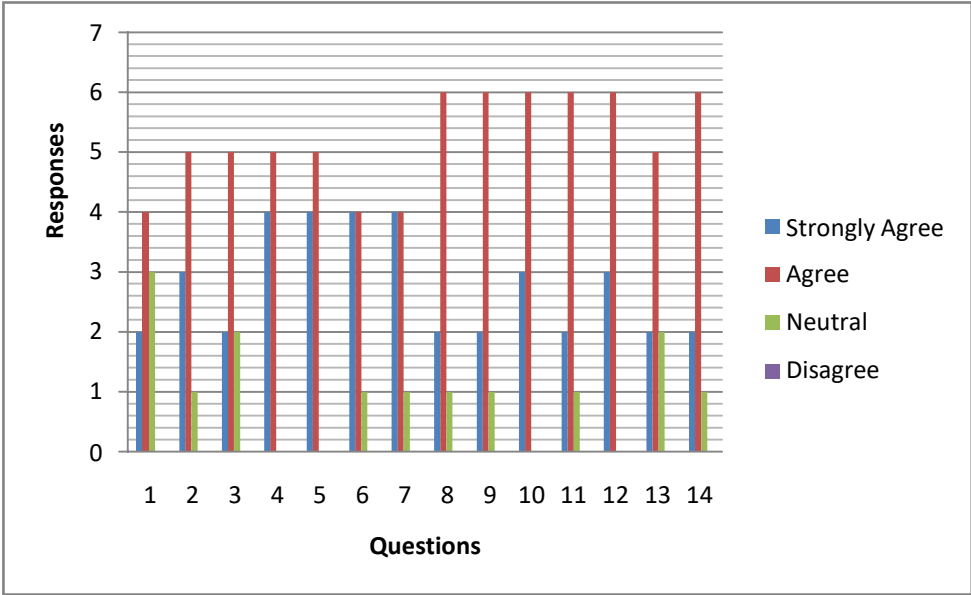
Tabular Analysis of Faculty Feedback Response


Total No. of Responses : 09 Academic year : 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	2	4	3	0	72
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	3	5	1	0	81
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	2	5	2	0	75
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4	5	0	0	86
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	4	5	0	0	86
6	The academic environment and the ambience in the college is highly favorable.	4	4	1	0	83
7	The department always motivates and exhorts me to present papers in National and International Conferences.	4	4	1	0	83
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	2	6	1	0	78
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	2	6	1	0	78
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	3	6	0	0	83
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	2	6	1	0	78
12	The college gives me opportunity to participate and contribute in various committees and forum.	3	6	0	0	83
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	2	5	2	0	75
14	The college library has adequate and relevant	2	6	1	0	78


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books in my course and purchases them in time.					
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Department of Civil Engineering

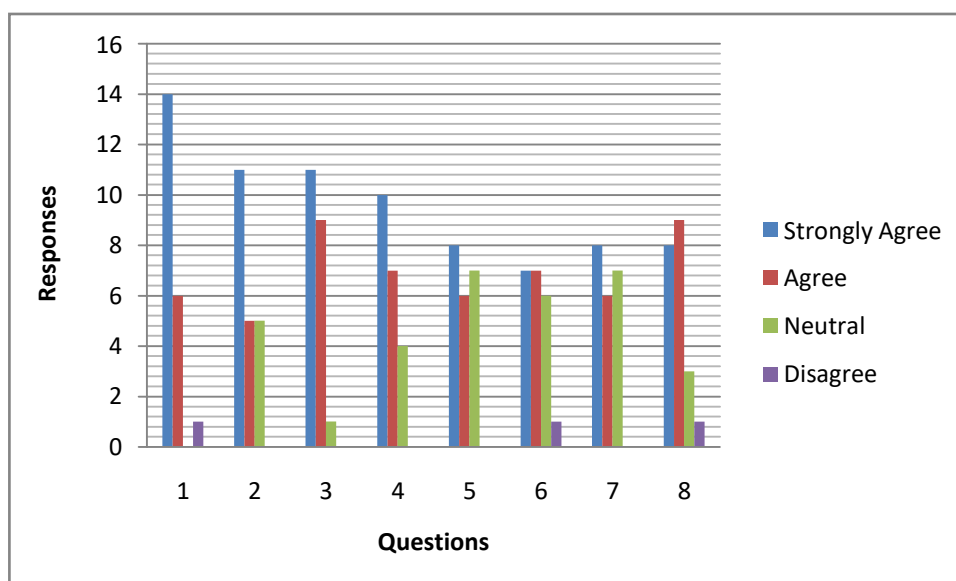
FEEDBACK ANALYSIS


Tabular Analysis of Alumni Feedback Response

Total No. of Responses : 44

Academic year : 2022- 23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	14	6	0	1	89
2	The contents of the Syllabus were revised at reasonable intervals.	11	5	5	0	82
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	11	9	1	0	87
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	10	7	4	0	82
5	The curriculum increased my knowledge and understanding of the programme studied	8	6	7	0	76
6	The prescribed books were relevant, updated and appropriate.	7	7	6	1	74
7	The syllabus was directly related to enhancing practical competencies.	8	6	7	0	76
8	The syllabus was need based as per the requirement of the job / industry	8	9	3	1	79




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**Department of Electrical & Electronics Engineering****STUDENT FEEDBACK ANALYSIS****Tabular Analysis of Faculty Feedback Response**

Total No. of Responses: 56

Academic Year: 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	25.00	60.71	12.50	1.79	77.23
2	Curriculum has good balance of Theory and Practical course	16.07	66.07	14.29	3.57	73.66
3	The curriculum has sufficient number of electives.	23.21	62.50	14.29	0.00	77.23
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in The curriculum.	25.00	60.71	12.50	1.79	77.23
5	There is adequate emphasis on Communication Skills/Skill Development /entrepreneurship in the curriculum.	25.00	58.93	14.29	1.79	76.79
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	19.64	69.64	8.93	1.79	76.79
7	The electives offered in the curriculum suit the industry needs and technological Advancements.	19.64	64.29	16.07	0.00	75.89
8	The books prescribed/listed as reference in curriculum are relevant appropriate and Updated.	25.00	69.64	5.36	0.00	79.91

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Department Mission:

- To impart technical knowledge through learner-centred approach supplemented with practical exposure.
- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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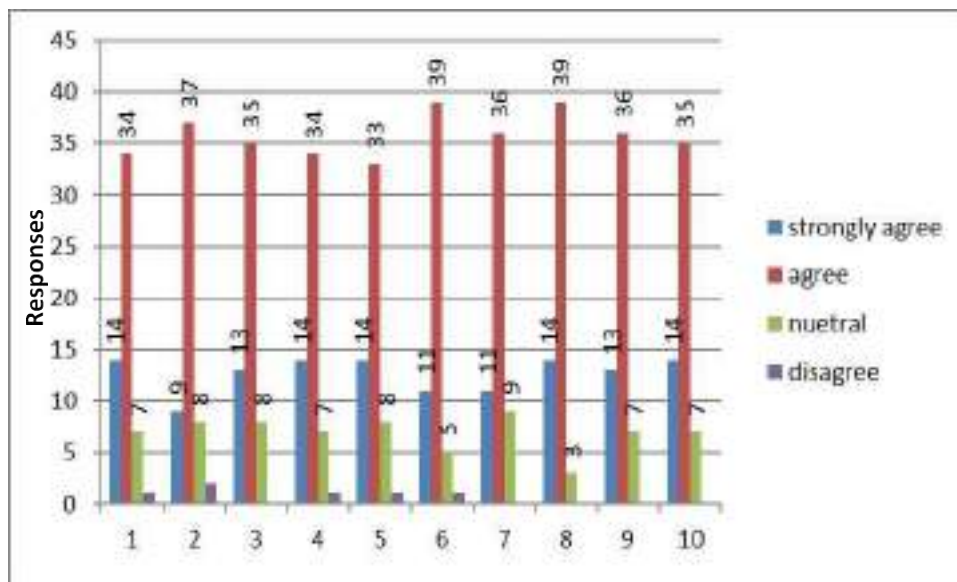
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Department of Electrical & Electronics Engineering

9	The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well Defined and clear.	23.21	64.29	12.50	0.00	77.68
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation And Semester End Examination.	25.00	62.50	12.50	0.00	78.13



Question

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**Department of Electrical & Electronics Engineering****FACULTY FEEDBACK ANALYSIS****Tabular Analysis of Faculty Feedback Response**

Total No. of Responses: 23

Academic Year: 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	56.52	43.47	0	0	89.13
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics.	56.52	43.47	0	0	89.13
3	The timely coverage of syllabus is possible in the Allotted number of teaching hours.	30.4	60.86	8.6	0	80.43
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	52.17	39.13	8.6	0	75.04
5	I have been relishing teaching and add into my Knowledge base in the colleges in my appointment.	60.86	39.13	0	0	90.21
6	The academic environment and the ambience in The college is highly favorable.	60.86	34.78	4.34	0	89.13
7	The department always motivates and exhorts me to present papers in National and International Conferences.	60.86	39.13	0	0	90.21
8	I am always given opportunity to contribute at Various levels in conferences/ workshops organized in the college.	60.86	39.13	0	0	90.21
9	I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings.	60.86	34.78	4.34	0	89.13
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	69.56	30.47	4.34	0	94.56


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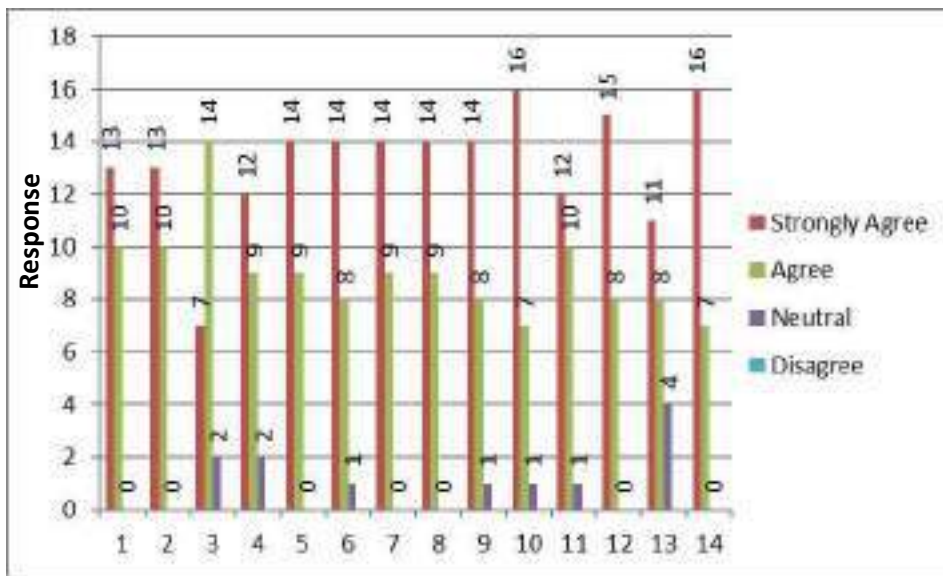
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11	The infrastructure for IT applications in teaching And learning is adequate and works effectively.	52.17	43.47	4.34	0	86.95
12	The college gives me opportunity to participate And contribute in various committees and forum.	65.12	34.78	0	0	91.30
13	The facilities (convenience, Wi-Fi etc.)in the College are adequate and excellent.	47.82	34.78	17.39	0	82.61
14	The college library has adequate and relevant	69.56	30.47	0	0	92.39



Question

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**Department of Electrical & Electronics Engineering****EMPLOYER FEEDBACK ANALYSIS****Tabular Analysis of Employer Feedback Response**

Total No. of Responses: 09

Academic Year: 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1.	The knowledge acquired from curriculum by the employees has relevance to industrial needs	22.22	77.78	0.00	0.00	80.56
2.	The skills required for the employment is addressed in curriculum	33.33	66.67	0.00	0.00	83.33
3.	Extra-curricular courses offered by the institution has enhanced productivity	33.33	66.67	0.00	0.00	83.33
4.	Essential soft-skills provided by the institution has bearing on performance of the employee	22.22	77.78	0.00	0.00	80.56
5.	The institution has inculcated flexibility in team working and team efforts	11.11	88.89	0.00	0.00	77.78
6.	Necessary communication skills are provided by the institution	22.22	77.78	0.00	0.00	80.56
7.	Syllabus is effective in Developing Skill Oriented Human Resources.	11.11	88.89	0.00	0.00	77.78
8.	Syllabus needs revision for effective performance	22.22	77.78	0.00	0.00	80.56


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Department Mission:

- To impart technical knowledge through learner-centred education supported with practical exposure.
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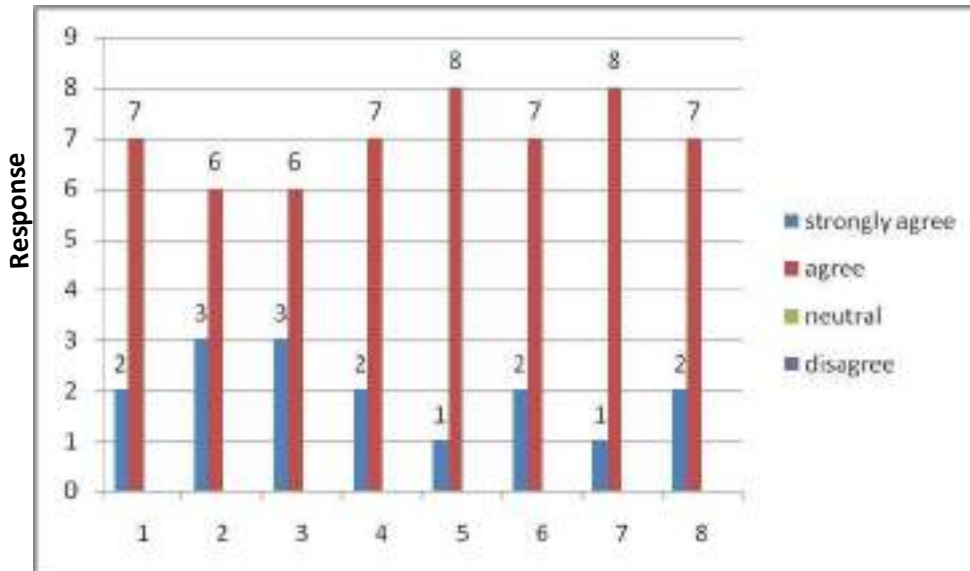
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**Department of Electrical & Electronics Engineering****ALUMNI FEEDBACK ANALYSIS****Tabular Analysis of Alumni Feedback Response**

Total No. of Responses:43

Academic Year:2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my Professional life.	32.56	58.14	9.30	0.00	80.81
2	The contents of the Syllabus were revised at Reasonable intervals.	25.58	60.47	9.30	0.00	75.58
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	23.26	53.49	23.26	0.00	75.00
4	Aim and objectives of the syllabus were well Defined and clear to the teachers and students.	32.56	55.81	11.63	0.00	80.23
5	The curriculum increased my knowledge and Understanding of the Program studied	20.93	58.14	18.60	2.33	74.42
6	The prescribed books were relevant updated And appropriate.	25.58	65.12	4.65	2.33	77.33
7	The syllabus was directly related to enhancing Practical competencies.	23.26	55.81	18.60	2.33	75.00
8	The syllabus was need based as per the requirement of the job/industry	30.23	53.49	13.95	2.33	77.91


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Department Mission:

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- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
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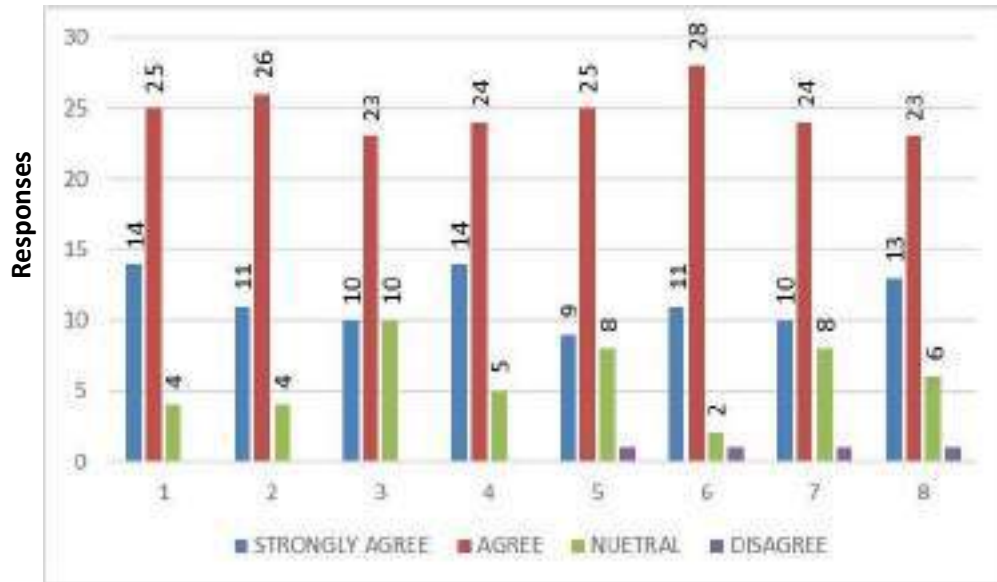
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Department Mission:

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**Department of Electrical & Electronics Engineering****STUDENT FEEDBACK ANALYSIS**

Tabular Analysis of Student Feedback Response

Total No. of Responses: 59

Academic Year: 2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				%of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	32.20	62.71	5.08	0.00	81.78
2	Curriculum has good balance of Theory and Practical course	27.12	62.71	10.17	0.00	79.24
3	The curriculum has sufficient number of electives.	30.51	57.63	10.17	1.69	79.24
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in The curriculum.	25.42	62.71	11.86	0.00	78.39
5	There is adequate emphasis on Communication Skills/Skill development /entrepreneurship in the curriculum.	23.73	62.71	13.56	0.00	77.54
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	33.90	57.63	6.78	1.69	80.93
7	The electives offered in the curriculum suit the industry needs and technological advancements.	22.03	67.80	8.47	1.69	77.54
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	30.51	62.71	5.08	1.69	80.51

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Department Vision:

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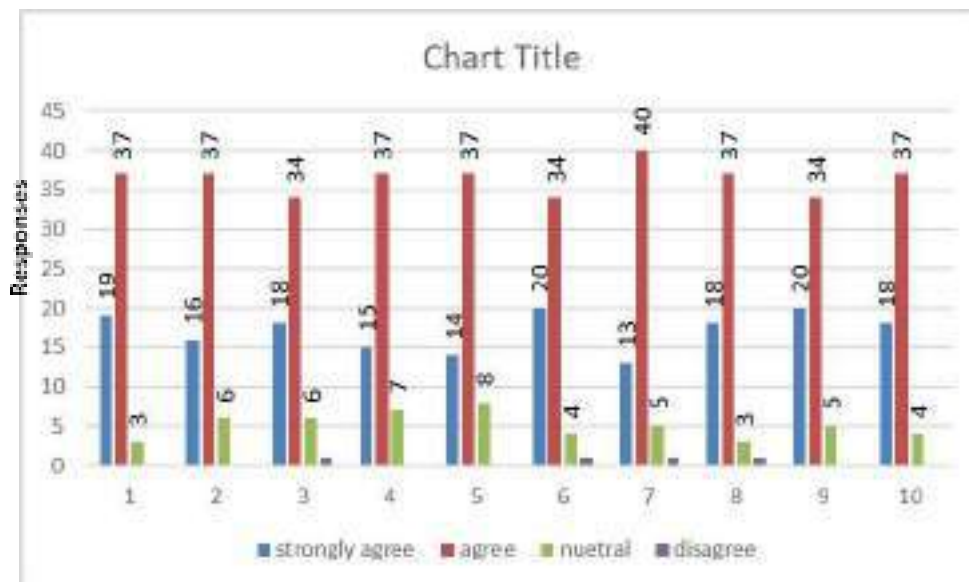
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Department of Electrical & Electronics Engineering

9	The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well Defined and clear.	33.90	57.63	8.47	0.00	81.36
10	The rubrics for assessment are described clearly and there is adequate weight age for Continuous Internal Evaluation And Semester End Examination.	30.51	62.71	6.78	0.00	80.93



Question

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Department Mission:

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**Department of Electrical & Electronics Engineering****FACULTY FEEDBACK ANALYSIS**

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 20 Academic Year: 2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	55	45	0	0	88.75
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics.	55	45	0	0	88.75
3	The timely coverage of syllabus is possible in the Allotted number of teaching hours.	45	50	5	0	85
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning Experiences.	55	45	0	0	88.75
5	I have been relishing teaching and adding to my Knowledge base in the colleges in my appointment.	55	45	0	0	88.75
6	The academic environment and the ambience in The college is highly favorable.	55	45	0	0	88.75
7	The departmental ways motivates and exhorts me to present papers in National and International Conferences.	55	45	0	0	88.75
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	60	40	0	0	73.75
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	60	40	0	0	73.75


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Department Vision:

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Department Mission:

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- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
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10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	65	35	0	0	91.25
11	The infrastructure for IT applications in teaching And learning is adequate and works effectively.	60	30	10	0	87.5
12	The college gives me opportunity to participate And contribute in various committees and forum.	55	45	0	0	88.75
13	The facilities(convenience ,Wi-Fi etc.)in the College are adequate and excellent.	50	40	10	0	85
14	The college library has adequate and relevant	65	35	0	0	91.25


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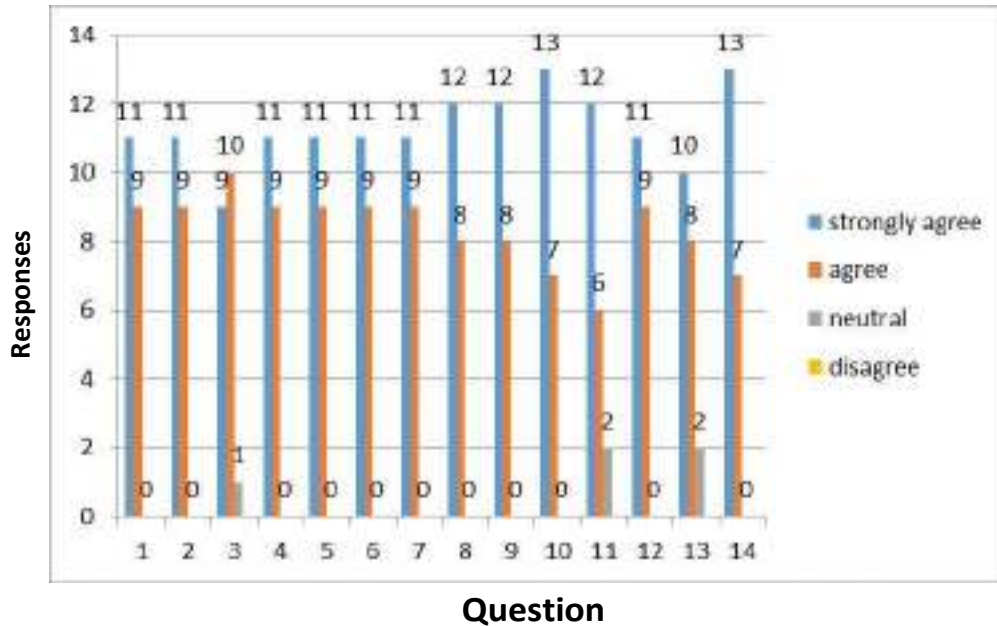
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**Department of Electrical & Electronics Engineering****EMPLOYER FEEDBACK ANALYSIS**

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 04

Academic Year: 2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1.	The knowledge acquired from curriculum by the employees has relevance to industrial needs	50	50	0	0	87.50
2.	The skills required for the employment is addressed in curriculum	50	50	0	0	87.50
3.	Extra-curricular courses offered by the institution has enhanced productivity	50	50	0	0	87.50
4.	Essential soft-skills provided by the institution has bearing on performance of the employee	0	100	0	0	75.00
5.	The institution has inculcated flexibility in team working and team efforts	25	75	0	0	81.25
6.	Necessary communication skills are provided by the institution	50	50	0	0	87.50
7.	Syllabus is effective in Developing Skill Oriented Human Resources.	25	75	0	0	81.25
8.	Syllabus needs revision for effective performance	0	75	25	0	68.75


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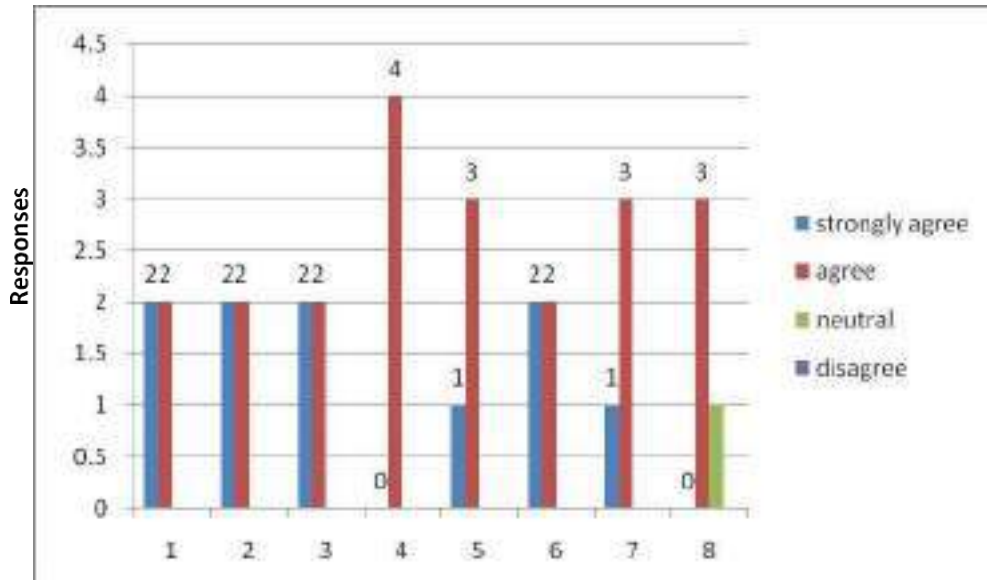
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**Department of Electrical & Electronics Engineering****ALUMNI FEEDBACK ANALYSIS**

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 19

Academic Year:2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my Professional life.	47.37	42.11	22.22	0.00	84.21
2	The contents of the Syllabus were revised at Reasonable intervals.	42.11	42.11	33.33	0.00	81.58
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	47.37	42.11	22.22	0.00	84.21
4	Aim and objectives of the syllabus were well Defined and clear to the teachers and students.	31.58	42.11	44.44	0.00	73.68
5	The curriculum increased my knowledge and Understanding of the Program studied	47.37	31.58	44.44	0.00	81.58
6	The prescribed books were relevant, updated And appropriate.	36.84	52.63	22.22	0.00	81.58
7	The syllabus was directly related to enhancing Practical competencies.	31.58	52.63	33.33	0.00	78.95
8	The syllabus was need based as per the requirement of the job/industry	31.58	52.63	22.22	5.26	77.63

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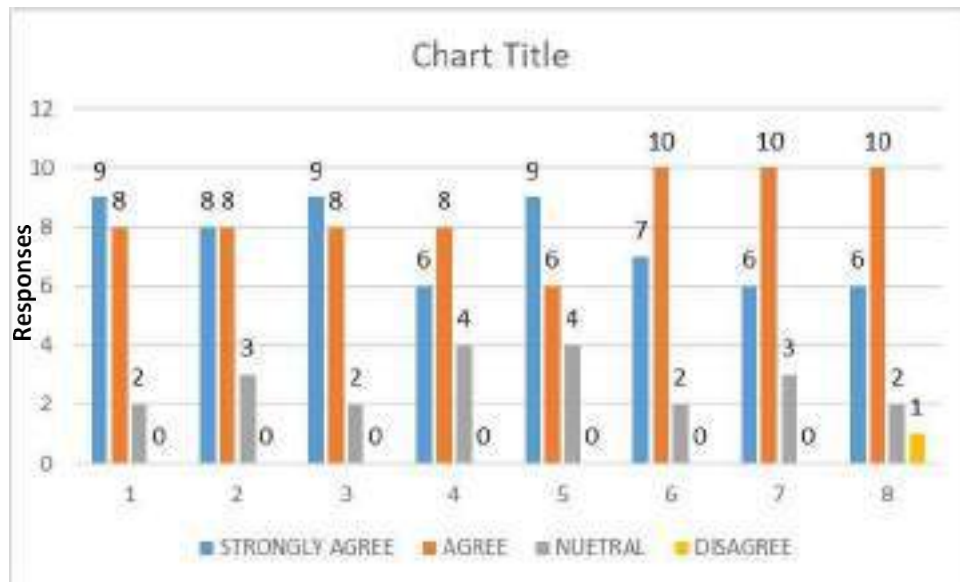
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**DepartmentofElectrical&ElectronicsEngineering****STUDENT FEEDBACK ANALYSIS**

Tabular Analysis of Faculty Feedback Response

TotalNo.ofResponses:34

AcademicYear:2020-21

Q. No	Nature of Question	Opinions of answer in percentage				%of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	19.44	75.00	2.78	2.78	77.78
2	Curriculum has good balance of Theory and Practical course	16.67	72.22	8.33	8.33	75.69
3	The curriculum has sufficient number of electives.	25.00	63.89	11.11	11.11	78.47
4	There is adequate emphasis on employability skills/ skill development/ entrepreneurship in the curriculum.	19.44	63.89	16.67	16.67	75.69
5	There is adequate emphasis on Communication Skills/Skill Development /entrepreneurship in the curriculum.	19.44	63.89	16.67	16.67	75.69
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	19.44	69.44	8.33	8.33	76.39
7	The electives offered in the curriculum suit the industry needs and technological Advancements.	16.67	63.89	16.67	16.67	73.61
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and Updated.	25.00	66.67	8.33	8.33	79.17

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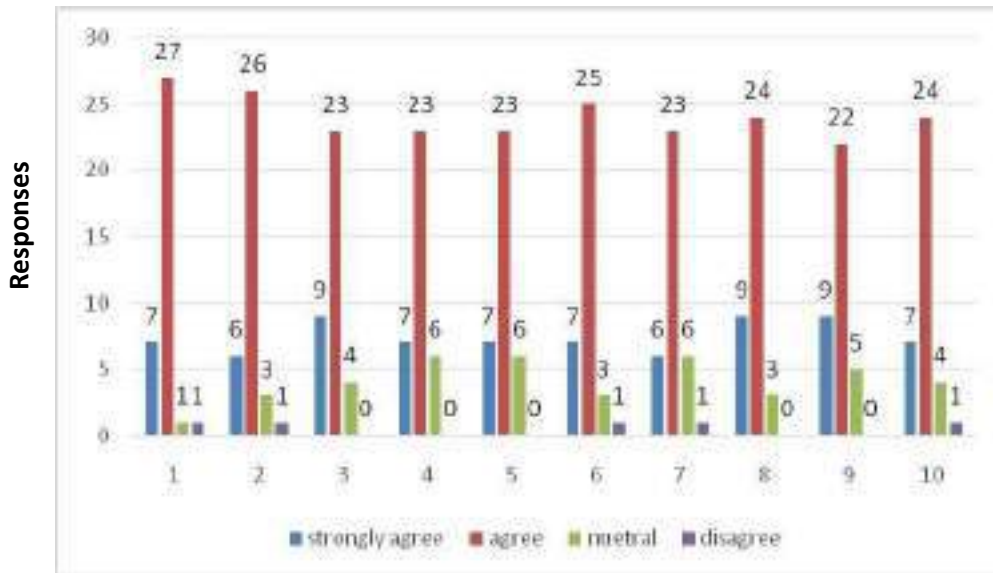
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9	The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives And Course Outcomes are well Defined and clear.	25.00	61.11	13.89	13.89	77.78
10	The rubrics for assessment are described clearly and there is adequate weight age for Continuous Internal Evaluation And Semester and Examination.	19.44	66.67	11.11	11.11	75.69



Question

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**DepartmentofElectrical&ElectronicsEngineering****FACULTY FEEDBACK ANALYSIS**

Tabular Analysis of Faculty Feedback Response

TotalNo.ofResponses:13

AcademicYear: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				%of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic ,moral ,social and spiritual values in the minds of learner	46.15	53.84	0	0	86.53
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics.	69.23	30.76	0	0	92.3
3	The timely coverage of syllabus is possible in the Allotted number of teaching hours.	38.46	53.84	0	7.69	80.76
4	The curriculum is Designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning Experiences.	46.15	53.84	0	0	86.53
5	I have been relishing teaching and adding to my Knowledge base in the colleges in my appointment.	38.46	61.53	0	0	84.61
6	The academic environment and the ambience in The college is highly favorable.	38.46	61.53	0	0	84.61
7	The departmental ways motivates and exhorts me to present papers in National and International Conferences.	53.84	46.15	0	0	88.46
8	I am always given opportunity to contribute eat Various levels in conferences workshops Organized in the college.	38.46	61.53	0	0	84.61


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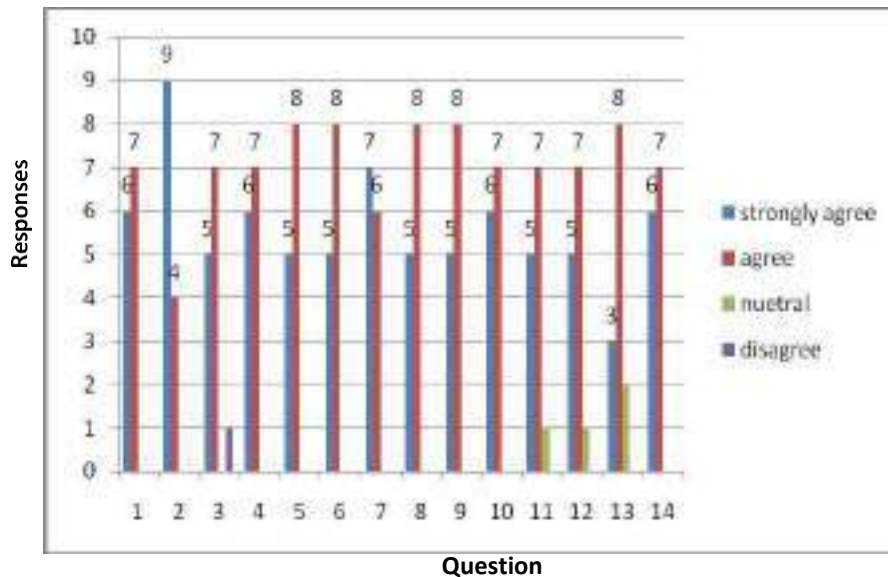
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9	I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings.	38.46	61.53	0	0	84.61
10	The HOD always gives due considerations to my academic issues and other grievances in Time Regularly.	46.15	53.84	0	0	86.53
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	38.46	53.84	7.69	0	82.69
12	The college gives me opportunity to participate And contribute in various committees and forum.	38.46	53.84	7.69	0	82.69
13	The facilities(convenience, Wi-Fi etc.)in the Colleges are adequate and excellent.	23.07	61.53	15.38	0	76.92
14	The college library has adequate and relevant	46.15	53.84	0	0	86.53



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**DepartmentofElectrical&ElectronicsEngineering****EMPLOYER FEEDBACK ANALYSIS**

Tabular Analysis of alumni feedback response

TotalNo.ofResponses:02

AcademicYear:2020-21

Q. No	Nature of Question	Opinions of answer in percentage				%of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1.	The knowledge acquired from curriculum by the employees has relevance to industrial needs	100.00	0.00	0.00	0.00	100
2.	The skills required for the employment is addressed in curriculum	22.22	0.00	0.00	0.00	100
3.	Extra curricular courses offered by the institution has enhanced productivity	22.22	0.00	0.00	0.00	100
4.	Essential soft-skills provided by the institution has bearing on performance of the employee	0.00	22.22	0.00	0.00	75
5.	The institution has inculcated flexibility in team working and team efforts	11.11	11.11	0.00	0.00	87.5
6.	Necessary communication skills are providedby the institution	22.22	0.00	0.00	0.00	100
7.	Syllabus is effective in Developing Skill OrientedHuman Resources.	11.11	11.11	0.00	0.00	87.5
8.	Syllabus needs revision for effective performance	0.00	11.11	11.11	0.00	62.5


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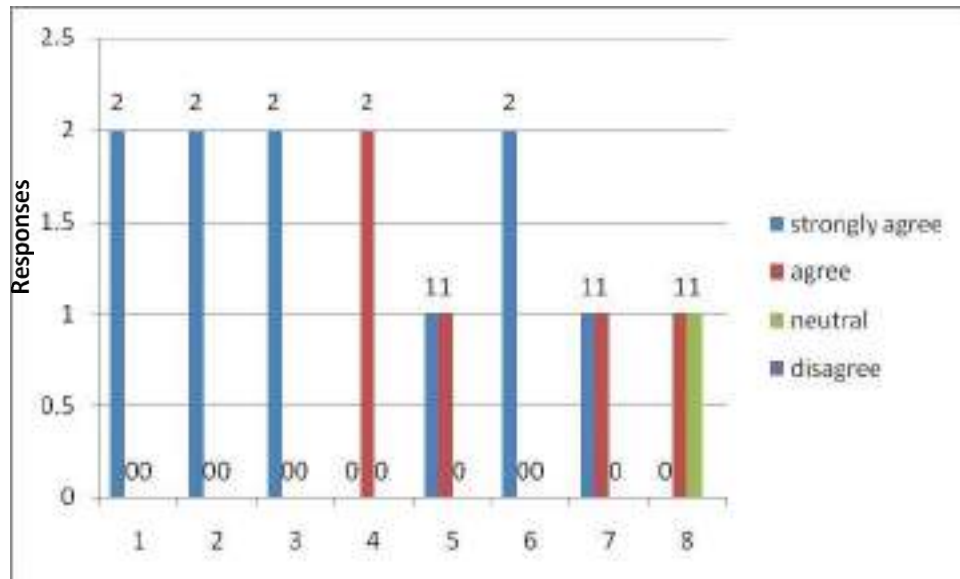
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**DepartmentofElectrical&ElectronicsEngineering****ALUMNI FEEDBACK ANALYSIS**

Tabular Analysis of Alumni Feedback Response

TotalNo.ofResponses:21

AcademicYear:2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				%of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my Professional life.	33.33	57.14	4.76	4.76	79.76
2	The contents of the Syllabus were revised at Reasonable intervals.	38.10	47.62	14.29	0.00	80.95
3	The syllabus imparted value based learning in Terms of skills, concepts, knowledge and critical thinking in students.	38.10	47.62	14.29	0.00	80.95
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	28.57	57.14	14.29	0.00	78.57
5	The curriculum increased my knowledge and Understanding of the program studied	38.10	47.62	9.52	4.76	79.76
6	The prescribed books were relevant, updated Andappropriate.	23.81	52.38	19.05	4.76	73.81
7	The syllabus was directly related to enhancing Practical competencies.	38.10	47.62	9.52	4.76	79.76
8	The syllabus was need based as per the requirementof the job/industry	33.33	52.38	9.52	4.76	78.57


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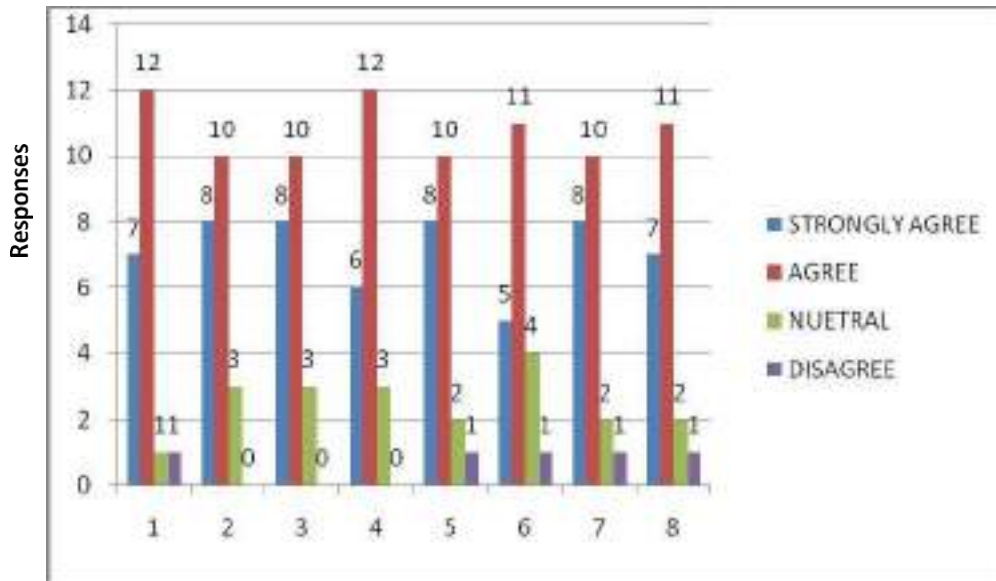
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**Department of Electrical & Electronics Engineering****STUDENT FEEDBACK ANALYSIS**

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 16 Academic Year: 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	37.5	62.5	0	0	84.38
2	Curriculum has good balance of Theory and Practical course	25	75	0	0	81.25
3	The curriculum has sufficient number of electives.	18.75	81.25	0	0	79.69
4	There is adequate emphasis on employability skills/ skill development/entrepreneur ship in the curriculum.	25	68.75	6.25	0	79.69
5	There is adequate emphasis on Communication Skills/Skill Development /entrepreneur ship in the curriculum.	37.5	56.25	6.25	0	82.81
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	25	68.75	6.25	0	79.69
7	The electives offered in the curriculum suit the industry needs and technological Advancements.	31.25	68.75	0	0	82.81
8	The books prescribed/listed as reference in curriculum are relevant ,appropriate and Updated.	25	75	0	0	81.25

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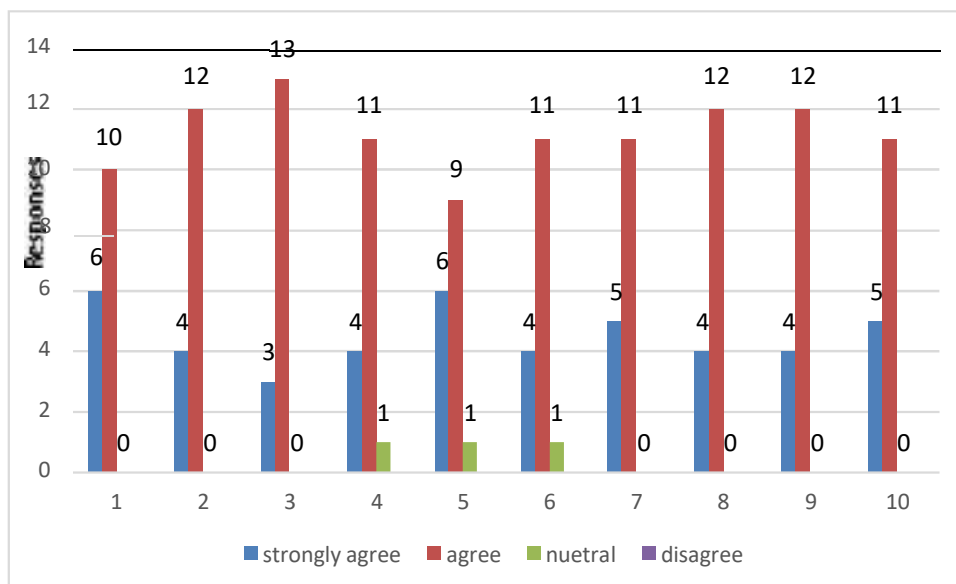
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Department of Electrical & Electronics Engineering

9	The program educational objectives, program outcomes, program specific outcomes, course objectives and course outcomes are well defined and clear.	25	75	0	0	81.25
10	The rubrics for assessment are described clearly and there is adequate weight age for Continuous Internal Evaluation And Semester End Examination.	31.25	68.75	0	0	82.81



Question

PRINCIPAL
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TADEPALLIGUDEM - 534 101

Department Vision:

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

Department Mission:

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- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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**Department of Electrical & Electronics Engineering****FACULTY FEEDBACK ANALYSIS****Tabular Analysis of Faculty Feedback Response**

Total No. of Responses: 09

Academic Years: 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				%of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	66.66	33.33	0	0	91.66
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics.	44.44	55.55	0	0	96.87
3	The timely coverage of syllabus is possible in the Allotted number of teaching hours.	66.66	22.22	11.11	0	88.88
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning Experiences.	66.66	33.33	0	0	91.66
5	I have been relishing teaching and adding to my Knowledge base in the colleges in my appointment.	44.44	55.55	0	0	96.87
6	The academic environment and the ambience in The college is highly favorable.	66.66	33.33	0	0	91.66
7	The departmental ways motivates and exhorts met present papers in National and OInternational Conferences.	44.44	5.55	0	0	96.87
8	I am always given opportunity to contribute at Various levels in conferences/ Workshop's organized in the college.	66.66	33.33	0	0	91.66
9	I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings.	66.66	33.33	0	0	91.66

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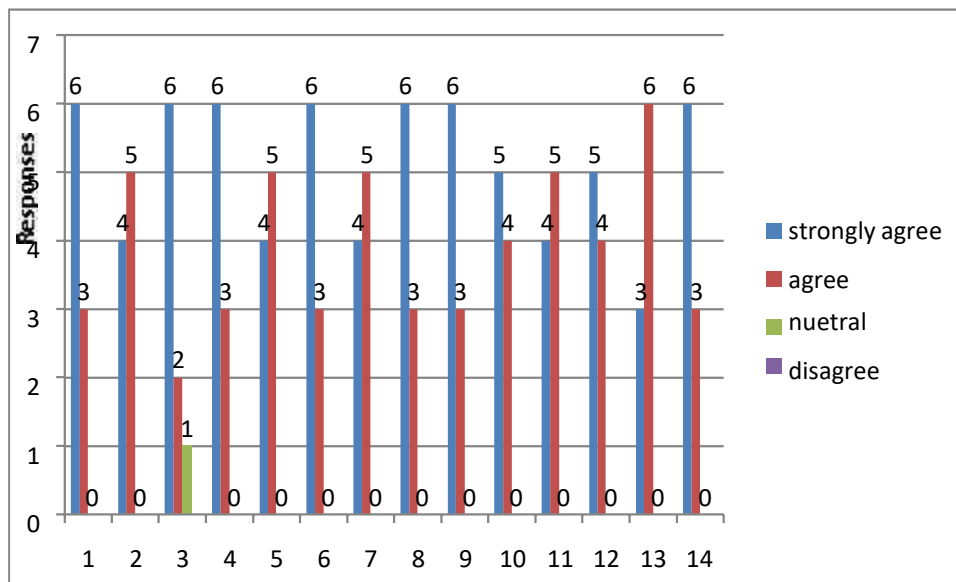
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Department of Electrical & Electronics Engineering

10	The HOD always gives due considerations to my academic issues and other grievances in time Regularly.	55.55	44.44	0	0	88.88
11	The infrastructure for IT applications in teaching And learning is adequate and works effectively.	44.44	55.55	0	0	96.87
12	The college gives me opportunity to participate And contribute in various committees and forum.	55.55	44.44	0	0	88.88
13	The facilities (convenience, Wi-Fi etc.)in the College is adequate and excellent.	33.33	66.66	0	0	83.33
14	The college library has adequate and relevant	66.66	33.33	0	0	91.66



Question

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**Department of Electrical & Electronics Engineering****EMPLOYER FEEDBACK ANALYSIS****Tabular Analysis of Employer Feedback Response**

Total No. of Responses: 01

Academic Year: 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1.	The knowledge acquired from curriculum by the employees has relevance to industrial needs	100	0	0	0	100
2.	The skills required for the employment is addressed in curriculum	100	0	0	0	100
3.	Extra-curricular courses offered by the institution has enhanced productivity	100	0	0	0	100
4.	Essential soft-skills provided by the institution has bearing on performance of the employee	0	100	0	0	75
5.	The institution has inculcated flexibility in team working and team efforts	0	100	0	0	75
6.	Necessary communication skills are provided by the institution	100	0	0	0	100
7.	Syllabus is effective in Developing Skill Oriented Human Resources.	0	100	0	0	75
8.	Syllabus needs revision for effective performance	0	100	0	0	75


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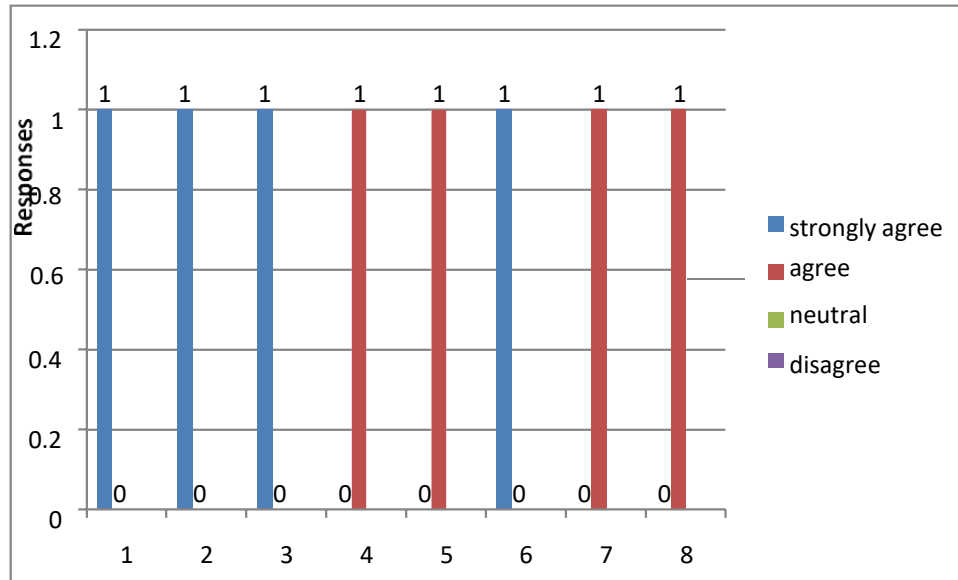
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Department of Electrical & Electronics Engineering



Question


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**Department of Electrical & Electronics Engineering****ALUMNI FEEDBACK ANALYSIS**

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 12

Academic Year: 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my Professional life.	41.67	58.33	0.00	0.00	85.42
2	The contents of the Syllabus were revised at Reasonable intervals.	50.00	50.00	0.00	0.00	87.50
3	The syllabus imparted value based learning in Terms of skills, concepts, knowledge and critical thinking in students.	50.00	50.00	0.00	0.00	87.50
4	Aim and objectives of the syllabus were well Defined and clear to the teachers and students.	33.33	66.67	0.00	0.00	83.33
5	The curriculum increased my knowledge and Understanding of the program studied	50.00	50.00	0.00	0.00	87.50
6	The prescribed books were relevant ,updated And appropriate.	33.33	66.67	0.00	0.00	83.33
7	The syllabus was directly related to enhancing Practical competencies.	33.33	66.67	0.00	0.00	83.33
8	The syllabus was need based as per the requirement of the job/industry	41.67	58.33	0.00	0.00	85.42


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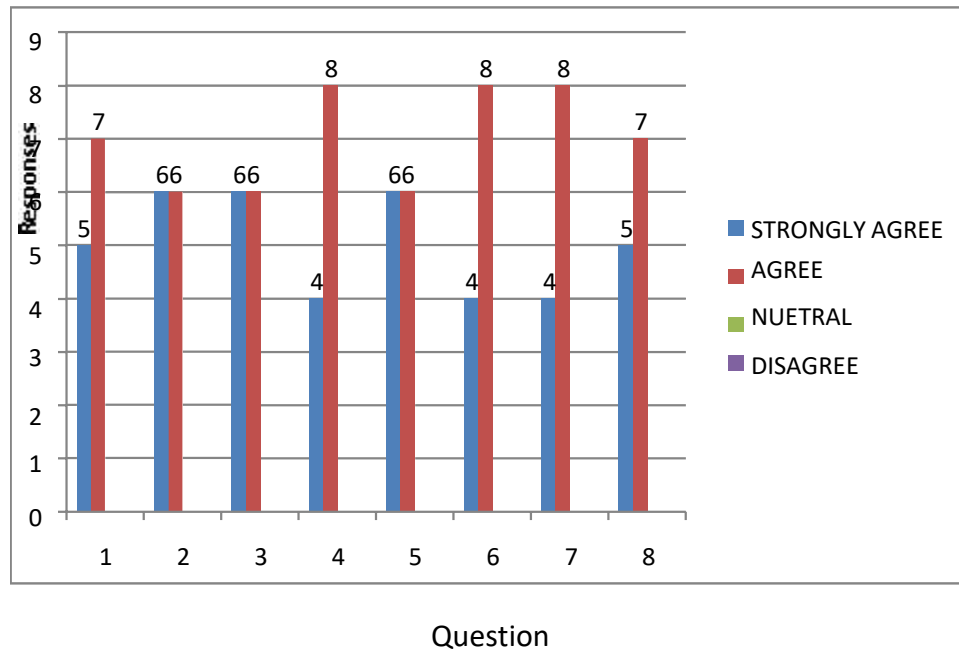
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Department of Electrical & Electronics Engineering



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**DepartmentofElectrical&ElectronicsEngineering****STUDENT FEEDBACK ANALYSIS**

Tabular Analysis of Faculty Feedback Response

TotalNo.ofResponses:01

Academic Year: 2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	0	100	0	0	75
2	Curriculum has good balance of Theory and Practical course	0	100	0	0	75
3	The curriculum has sufficient number of electives.	0	100	0	0	75
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	0	100	0	0	75
5	There is adequate emphasis on Communication Skills/Skill Development /entrepreneurship in the curriculum.	0	100	0	0	75
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	0	100	0	0	75
7	The electives offered in the curriculum suit the industry needs and technological Advancements.	0	100	0	0	75

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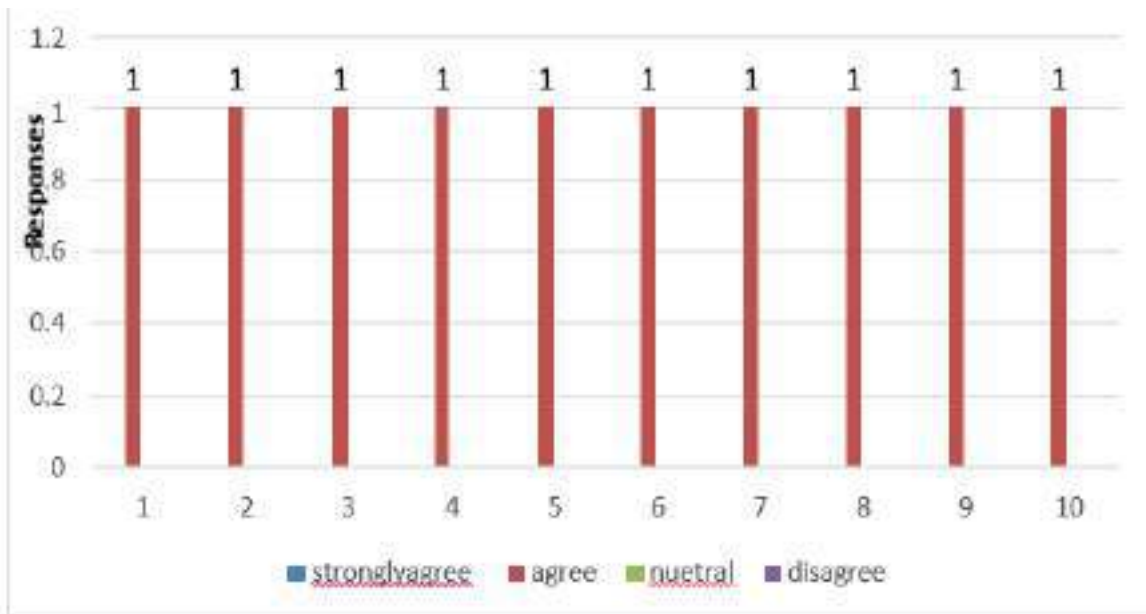
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DepartmentofElectrical&ElectronicsEngineering

8	The books prescribed/listed as reference in curriculum are relevant, appropriate and Updated.	0	100	0	0	75
9	The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	0	100	0	0	75
10	The rubrics for assessment are described clearly and there is adequate weight age for Continuous Internal Evaluation And Semester End Examination.	0	100	0	0	75



Question

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**Department of Electrical & Electronics Engineering****Faculty feedback Analysis****Tabular Analysis of Faculty Feedback Response**

TotalNo.ofResponses:08

AcademicYear:2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				%of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate Scientific temper, democratic, moral, social and spiritual values in them in minds of learner	75	25	0	0	93.75
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics.	62.5	37.5	0	0	90.62
3	The timely coverage of syllabus is possible in the Allotted number of teaching hours.	50	50	0	0	87.5
4	The curriculum is designed to promote student centric methods, such as experiential learning ,participative learning and problem solving methodologies for enhancing learning Experiences.	50	50	0	0	87.5
5	I have been relishing teaching and adding to my Knowledgebase in the colleges in my appointment.	62.5	25	12.5	0	87.5
6	The academic environment and the ambience in Thecollege is highly favorable.	62.5	37.5	0	0	90.62
7	The department always motivates and exhorts me to present papers in National and International Conferences.	62.5	37.5	0	0	90.62
8	I am always given opportunity to contribute at Various levels in conferences/ workshops organized in the college.	62.5	37.5	0	0	90.62
9	I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings.	50	50	0	0	87.5


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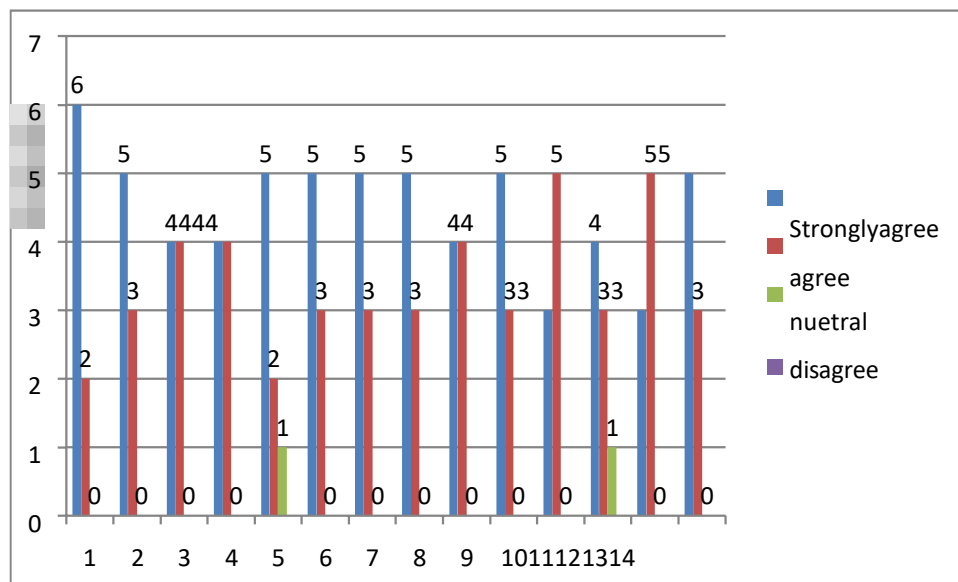
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Department of Electrical & Electronics Engineering

10	The HOD always gives due considerations to my academic issues and other grievances in time Regularly.	62.5	37.5	0	0	90.62
11	The infrastructure for IT applications in teaching Andlearning is adequate and works effectively.	37.5	62.5	0	0	84.37
12	The college gives me opportunity to participate And contribute in various committees and forum.	50	37.5	12.5	0	84.37
13	The facilities(convenience ,Wi-Fi etc.)in the Collegesare adequate and excellent.	37.5	62.5	0	0	84.37
14	The college library has adequate and relevant	62.5	37.5	0	0	90.62



Question

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**DepartmentofElectrical&ElectronicsEngineering****EMPLOYER FEEDBACK ANALYSIS****Tabular Analysis of Employer Feedback Response**

TotalNo.ofResponses:01

AcademicYear:2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				%of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1.	The knowledge acquired from curriculum by the employees has relevance to industrial needs	0	100	0	0	75
2.	The skills required for the employment is addressed in curriculum	50	50	0	0	87.5
3.	Extra-curricular courses offered by the institution has enhanced productivity	0	100	0	0	75
4.	Essential soft-skills provided by the institutionhas bearing on performance of the employee	0	100	0	0	75
5.	The institution has inculcated flexibility in Team working and team efforts	0	100	0	0	75
6.	Necessary communication skills are providedby the institution	0	100	0	0	75
7.	Syllabus is effective in Developing Skill OrientedHuman Resources.	50	50	0	0	87.5
8.	Syllabus needs revision for effective performance	0	100	0	0	75


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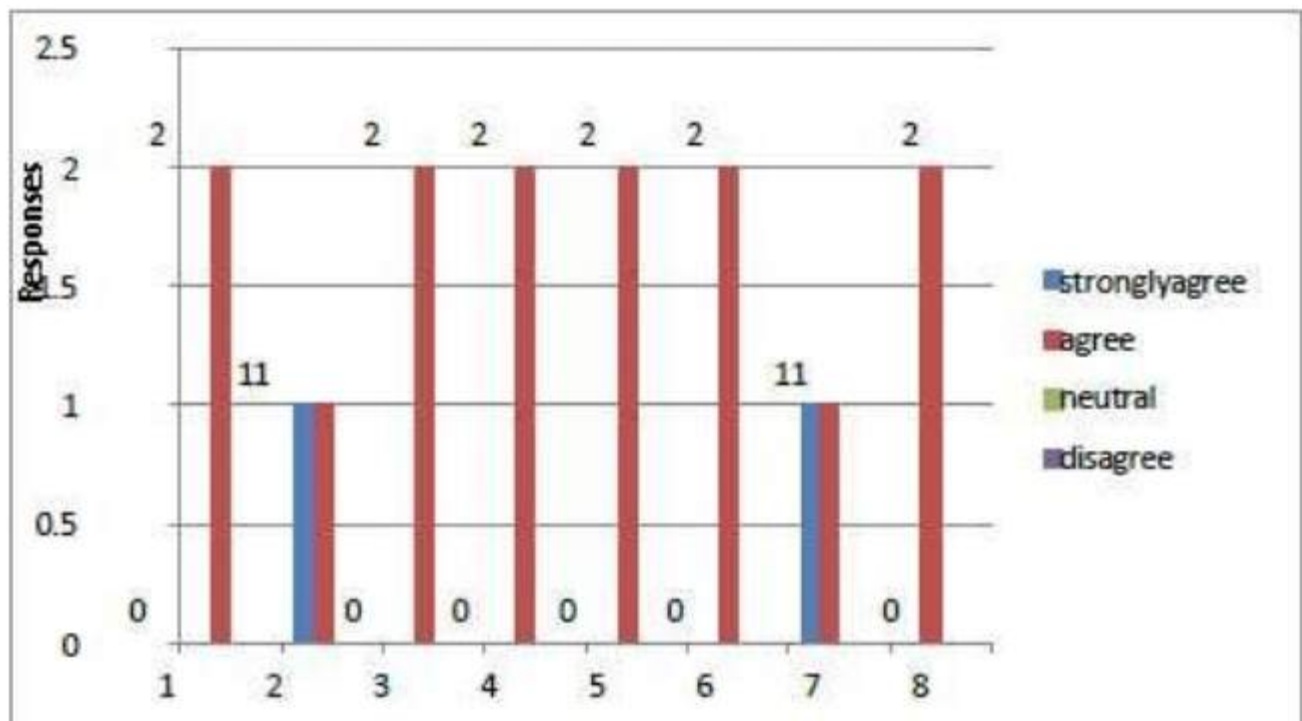
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Department of Electrical & Electronics Engineering



Question

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**Department of Electrical & Electronics Engineering****ALUMNI FEEDBACK ANALYSIS****Tabular Analysis of Alumni Feedback Response**

Total No. of Responses:05

Academic Year:2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				%of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my Professional life.	60	40	0	0	90
2	The contents of the Syllabus were revised at Reasonable intervals.	60	40	0	0	90
3	The syllabus imparted value based learning in Terms of skills, concepts, knowledge and critical thinking in students.	60	40	0	0	90
4	Aim and objectives of the syllabus were well Defined and clear to the teachers and students.	80	20	0	0	95
5	The curriculum increased my knowledge and Understanding of the program studied	80	20	0	0	95
6	The prescribed books were relevant, updated Andappropriate.	80	20	0	0	95
7	The syllabus was directly related to enhancing Practical competencies.	80	20	0	0	95
8	The syllabus was need based as per the requirementof the job/industry	80	20	0	0	95


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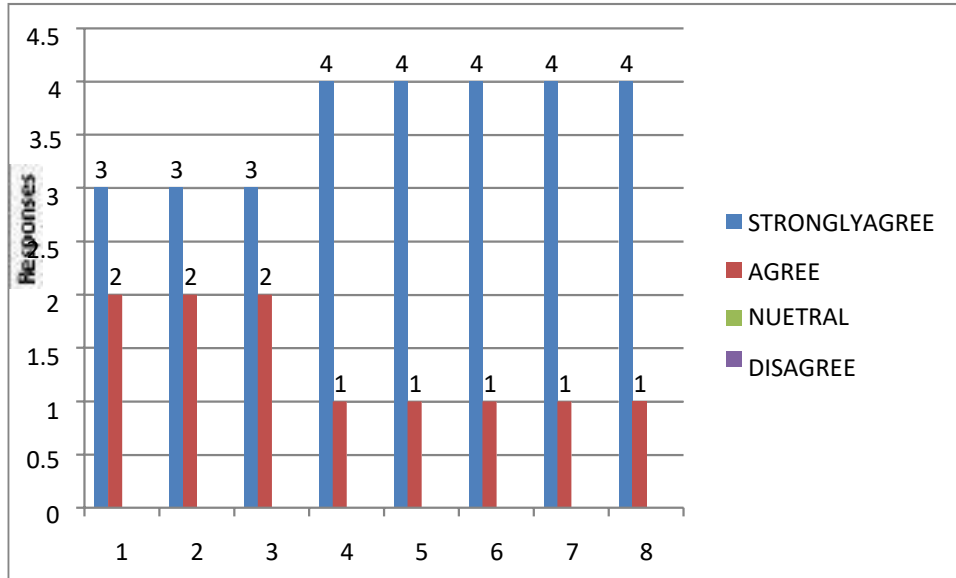
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DepartmentofElectrical&ElectronicsEngineering



Question

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Department of Mechanical Engineering

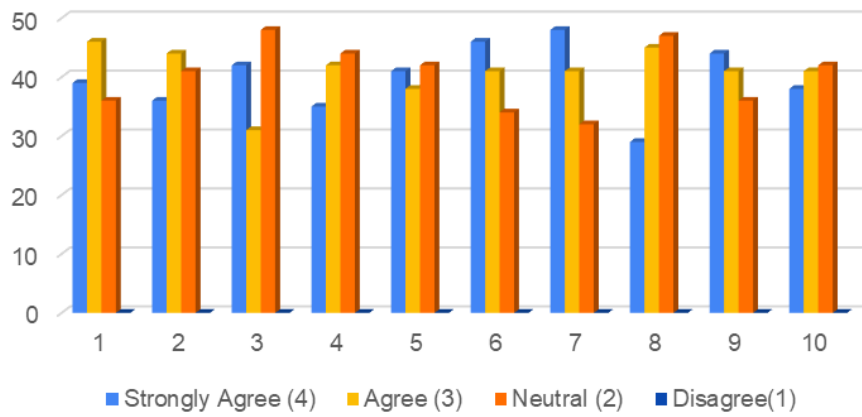
Academic year - 2018-2019

Tabular Analysis of Student Feedback Response


Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	32.23	38.02	29.75	0	75.62
2	Curriculum has good balance of Theory and Practical courses	29.75	36.36	33.88	0	73.97
3	The curriculum has sufficient number of electives.	34.71	25.62	39.67	0	73.76
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	28.93	34.71	36.36	0	73.14
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	33.88	31.40	34.71	0	74.79
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	38.02	33.88	28.10	0	77.48
7	The electives offered in the curriculum suit the industry needs and technological advancements.	39.67	33.88	26.45	0	78.31
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	23.97	37.19	38.84	0	71.28
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	36.36	33.88	29.75	0	76.65
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	31.40	33.88	34.71	0	74.17


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Student Feedback 2018-19




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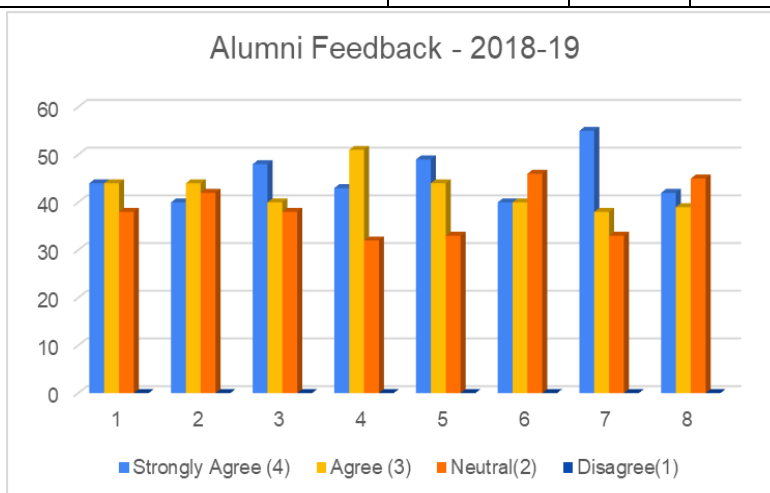
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Department of Mechanical Engineering


Academic year - 2018-19

Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	34.92	34.92	30.16	0	76.19
2	The contents of the Syllabus were revised at reasonable intervals.	31.75	34.92	33.33	0	74.60
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	38.10	31.75	30.16	0	76.98
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	34.13	40.48	25.40	0	77.18
5	The curriculum increased my knowledge and understanding of the programme studied	38.89	34.92	26.19	0	78.17
6	The prescribed books were relevant, updated and appropriate.	31.75	31.75	36.51	0	73.81
7	The syllabus was directly related to enhancing practical competencies.	43.65	30.16	26.19	0	79.37
8	The syllabus was need based as per the requirement of the job / industry	33.33	30.95	35.71	0	74.40




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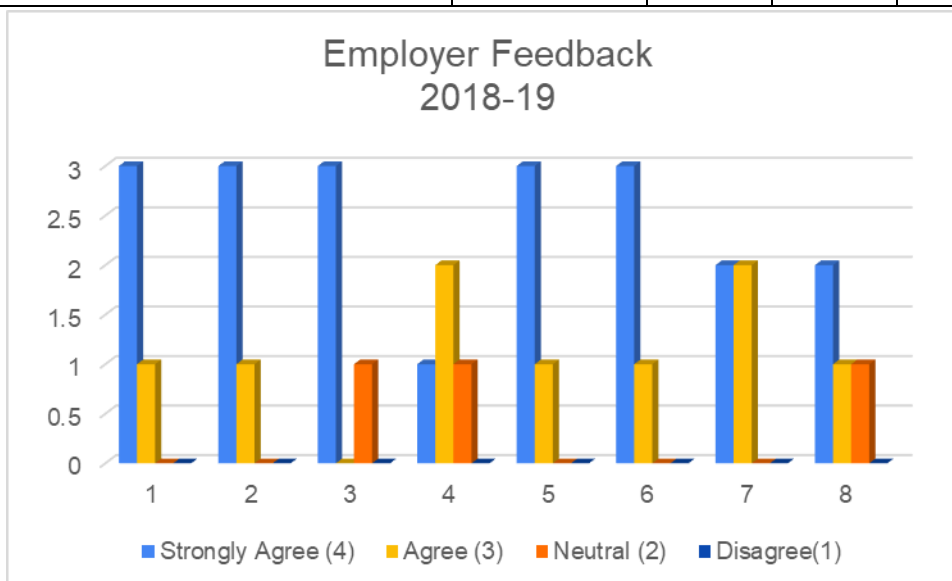
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Department of Mechanical Engineering

Academic year - 2018-19

Tabular Analysis of Employer Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	75.00	25.00	0.00	0	93.75
2	The skills required for the employment is addressed in curriculum	75.00	25.00	0.00	0	93.75
3	Extra-curricular courses offered by the institution has enhanced productivity	75.00	0.00	25.00	0	87.50
4	Essential soft-skills provided by the institution has bearing on performance of the employee	25.00	50.00	25.00	0	75.00
5	The institution has inculcated flexibility in team working and team efforts	75.00	25.00	0.00	0	93.75
6	Necessary communication skills are provided by the institution	75.00	25.00	0.00	0	93.75
7	Syllabus is effective in Developing Skill Oriented Human Resources.	50.00	50.00	0.00	0	87.50
8	Syllabus needs revision for effective performance	50.00	25.00	25.00	0	81.25



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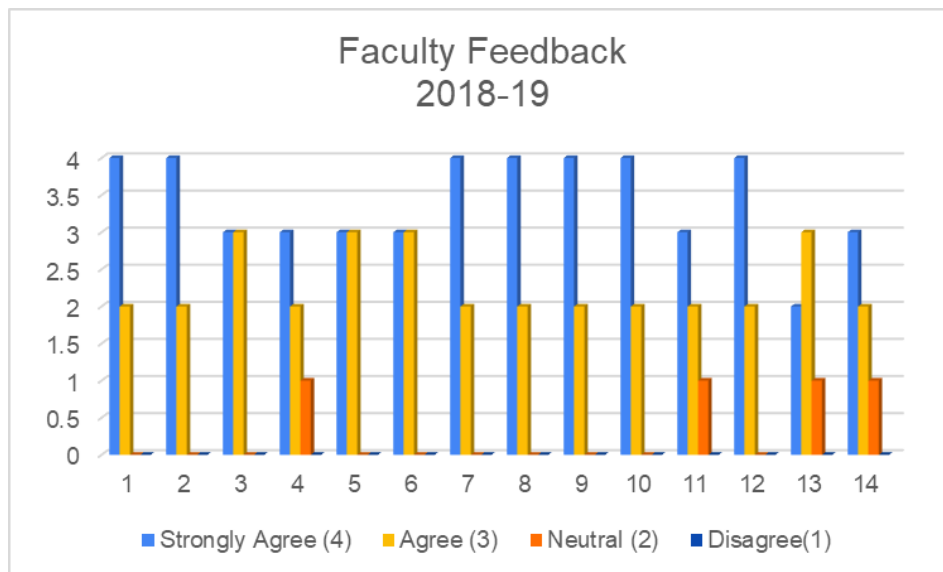
Academic year - 2018-2019

Tabular Analysis of Faculty Feedback Response


Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	66.67	33.33	0.00	0	91.67
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	66.67	33.33	0.00	0	91.67
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	50.00	50.00	0.00	0	87.50
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	50.00	33.33	16.67	0	83.33
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	50.00	50.00	0.00	0	87.50
6	The academic environment and the ambience in the college is highly favorable.	50.00	50.00	0.00	0	87.50
7	The department always motivates and exhorts me to present papers in National and International Conferences.	66.67	33.33	0.00	0	91.67
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	66.67	33.33	0.00	0	91.67
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	66.67	33.33	0.00	0	91.67
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	66.67	33.33	0.00	0	91.67
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	50.00	33.33	16.67	0	83.33
12	The college gives me opportunity to participate and	66.67	33.33	0.00	0	91.67

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	contribute in various committees and forum.					
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	33.33	50.00	16.67	0	79.17
14	The college library has adequate and relevant books in my course and purchases them in time.	50.00	33.33	16.67	0	83.33




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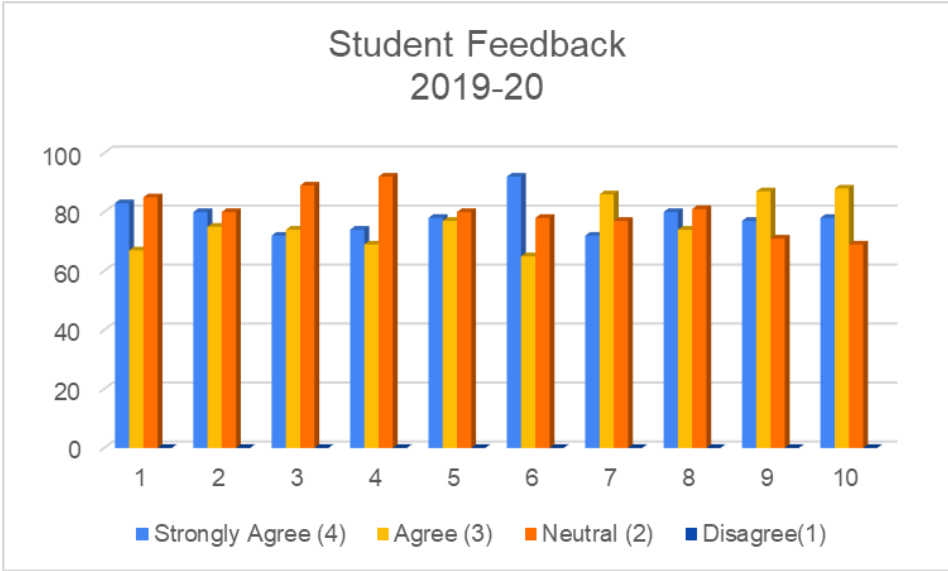
Department of Mechanical Engineering


Academic year - 2019-2020


Tabular Analysis of Student Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	35.32	28.51	36.17	0	74.79
2	Curriculum has good balance of Theory and Practical courses	34.04	31.91	34.04	0	75.00
3	The curriculum has sufficient number of electives.	30.64	31.49	37.87	0	73.19
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	31.49	29.36	39.15	0	73.09
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	33.19	32.77	34.04	0	74.79
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	39.15	27.66	33.19	0	76.49
7	The electives offered in the curriculum suit the industry needs and technological advancements.	30.64	36.60	32.77	0	74.47
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	34.04	31.49	34.47	0	74.89
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	32.77	37.02	30.21	0	75.64
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	33.19	37.45	29.36	0	75.96


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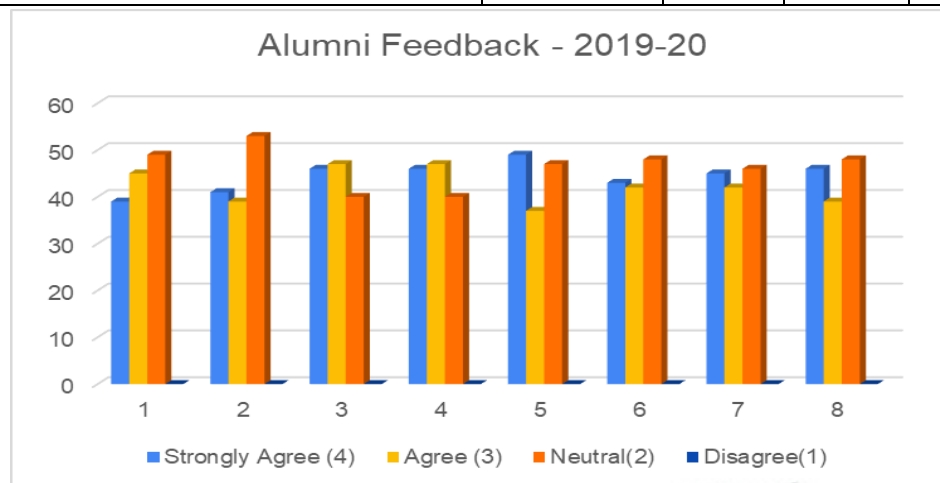
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Department of Mechanical Engineering

Academic year - 2019-20

Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	29.32	33.83	36.84	0	73.12
2	The contents of the Syllabus were revised at reasonable intervals.	30.83	29.32	39.85	0	72.74
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	34.59	35.34	30.08	0	76.13
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	34.59	35.34	30.08	0	76.13
5	The curriculum increased my knowledge and understanding of the programme studied	36.84	27.82	35.34	0	75.38
6	The prescribed books were relevant, updated and appropriate.	32.33	31.58	36.09	0	74.06
7	The syllabus was directly related to enhancing practical competencies.	33.83	31.58	34.59	0	74.81
8	The syllabus was need based as per the requirement of the job / industry	34.59	29.32	36.09	0	74.62



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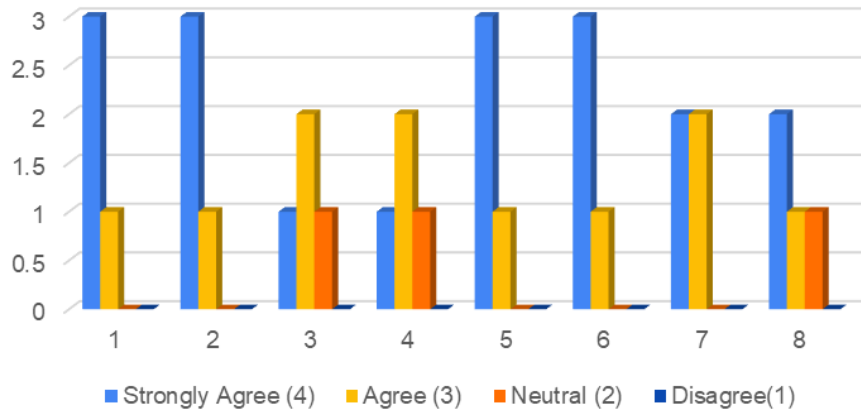
Academic year - 2019-20

Tabular Analysis of Employer Feedback Response


Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	75.00	25.00	0.00	0	93.75
2	The skills required for the employment is addressed in curriculum	75.00	25.00	0.00	0	93.75
3	Extra-curricular courses offered by the institution has enhanced productivity	25.00	50.00	25.00	0	75.00
4	Essential soft-skills provided by the institution has bearing on performance of the employee	25.00	50.00	25.00	0	75.00
5	The institution has inculcated flexibility in team working and team efforts	75.00	25.00	0.00	0	93.75
6	Necessary communication skills are provided by the institution	75.00	25.00	0.00	0	93.75
7	Syllabus is effective in Developing Skill Oriented Human Resources.	50.00	50.00	0.00	0	87.50
8	Syllabus needs revision for effective performance	50.00	25.00	25.00	0	81.25


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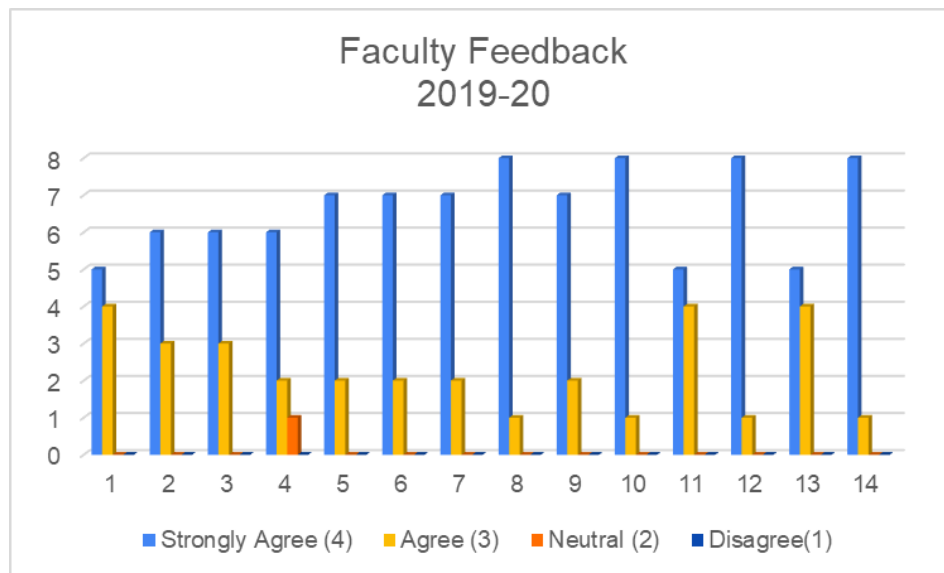
Academic year - 2019-2020

Tabular Analysis of Faculty Feedback Response


Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	55.56	44.44	0.00	0	88.89
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	66.67	33.33	0.00	0	91.67
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	66.67	33.33	0.00	0	91.67
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	66.67	22.22	11.11	0	88.89
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	77.78	22.22	0.00	0	94.44
6	The academic environment and the ambience in the college is highly favorable.	77.78	22.22	0.00	0	94.44
7	The department always motivates and exhorts me to present papers in National and International Conferences.	77.78	22.22	0.00	0	94.44
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	88.89	11.11	0.00	0	97.22
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	77.78	22.22	0.00	0	94.44
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	88.89	11.11	0.00	0	97.22
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	55.56	44.44	0.00	0	88.89
12	The college gives me opportunity to participate and	88.89	11.11	0.00	0	97.22

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	contribute in various committees and forum.					
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	55.56	44.44	0.00	0	88.89
14	The college library has adequate and relevant books in my course and purchases them in time.	88.89	11.11	0.00	0	97.22




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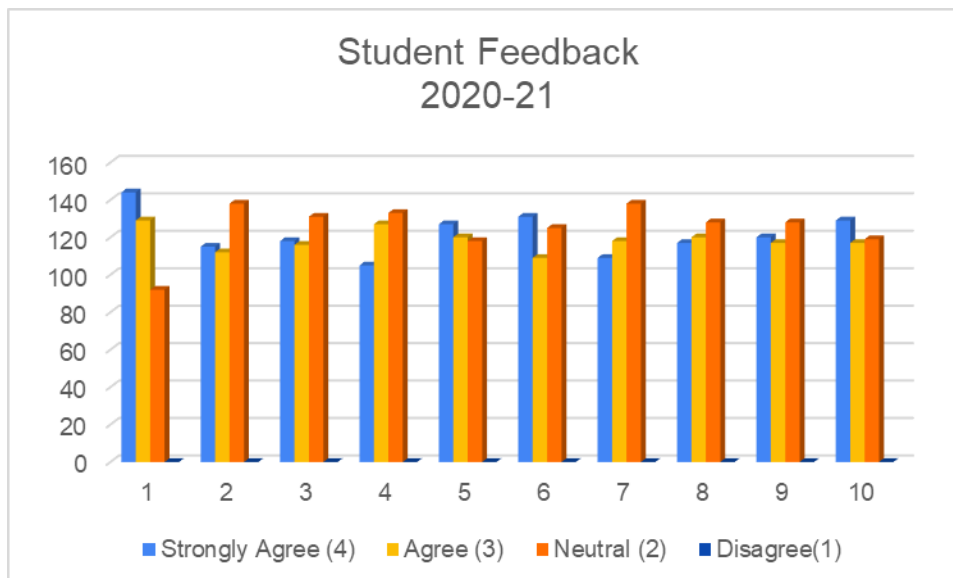
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Department of Mechanical Engineering


Academic year - 2020-2021

Tabular Analysis of Student Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	39.45	35.34	25.21	0	78.56
2	Curriculum has good balance of Theory and Practical courses	31.51	30.68	37.81	0	73.42
3	The curriculum has sufficient number of electives.	32.33	31.78	35.89	0	74.11
4	There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum.	28.77	34.79	36.44	0	73.08
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	34.79	32.88	32.33	0	75.62
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	35.89	29.86	34.25	0	75.41
7	The electives offered in the curriculum suit the industry needs and technological advancements.	29.86	32.33	37.81	0	73.01
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	32.05	32.88	35.07	0	74.25
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	32.88	32.05	35.07	0	74.45
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	35.34	32.05	32.60	0	75.68




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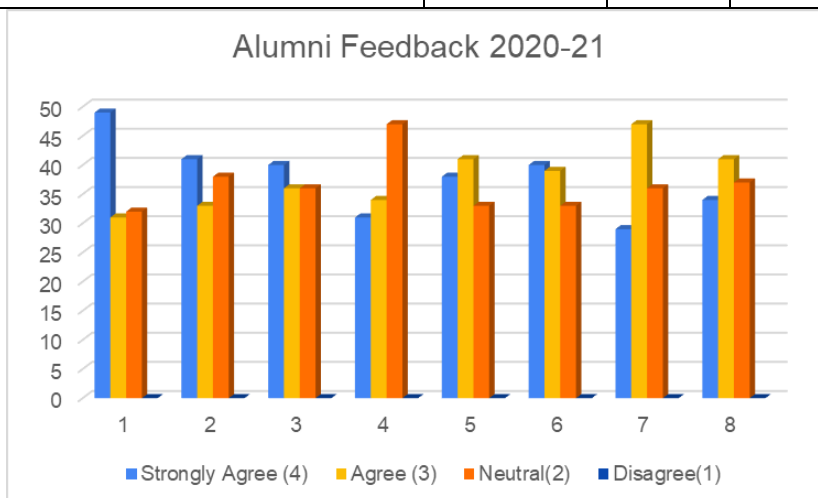
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Department of Mechanical Engineering


Academic year - 2020-21

Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	43.75	27.68	28.57	0	78.79
2	The contents of the Syllabus were revised at reasonable intervals.	36.61	29.46	33.93	0	75.67
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	35.71	32.14	32.14	0	75.89
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	27.68	30.36	41.96	0	71.43
5	The curriculum increased my knowledge and understanding of the programme studied	33.93	36.61	29.46	0	76.12
6	The prescribed books were relevant, updated and appropriate.	35.71	34.82	29.46	0	76.56
7	The syllabus was directly related to enhancing practical competencies.	25.89	41.96	32.14	0	73.44
8	The syllabus was need based as per the requirement of the job / industry	30.36	36.61	33.04	0	74.33




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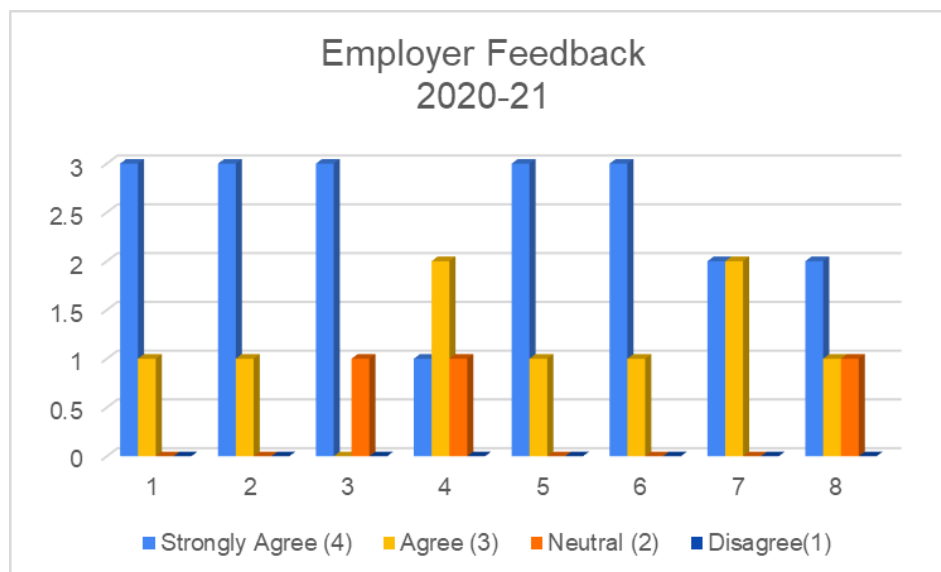
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Department of Mechanical Engineering

Academic year - 2020-21

Tabular Analysis of Employer Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	75.00	25.00	0.00	0	93.75
2	The skills required for the employment is addressed in curriculum	75.00	25.00	0.00	0	93.75
3	Extra-curricular courses offered by the institution has enhanced productivity	75.00	0.00	25.00	0	87.50
4	Essential soft-skills provided by the institution has bearing on performance of the employee	25.00	50.00	25.00	0	75.00
5	The institution has inculcated flexibility in team working and team efforts	75.00	25.00	0.00	0	93.75
6	Necessary communication skills are provided by the institution	75.00	25.00	0.00	0	93.75
7	Syllabus is effective in Developing Skill Oriented Human Resources.	50.00	50.00	0.00	0	87.50
8	Syllabus needs revision for effective performance	50.00	25.00	25.00	0	81.25



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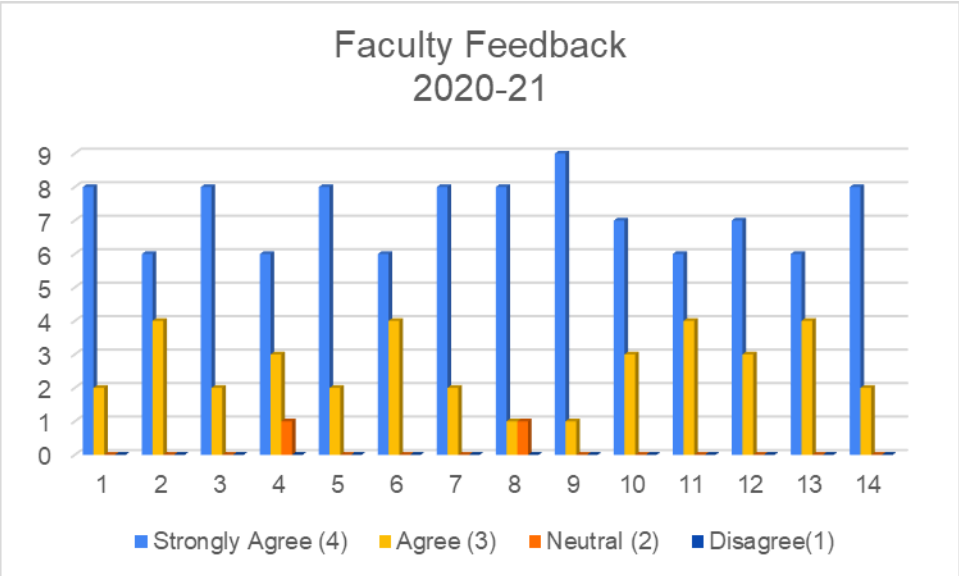
Department of Mechanical Engineering


Academic year - 2020-2021


Tabular Analysis of Faculty Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	80.00	20.00	0.00	0	95.00
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	60.00	40.00	0.00	0	90.00
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	80.00	20.00	0.00	0	95.00
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	60.00	30.00	10.00	0	87.50
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	80.00	20.00	0.00	0	95.00
6	The academic environment and the ambience in the college is highly favorable.	60.00	40.00	0.00	0	90.00
7	The department always motivates and exhorts me to present papers in National and International Conferences.	80.00	20.00	0.00	0	95.00
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	80.00	10.00	10.00	0	92.50
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	90.00	10.00	0.00	0	97.50
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	70.00	30.00	0.00	0	92.50
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	60.00	40.00	0.00	0	90.00
12	The college gives me opportunity to participate and contribute in various committees and forum.	70.00	30.00	0.00	0	92.50
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	60.00	40.00	0.00	0	90.00
14	The college library has adequate and relevant books in my course and purchases them in time.	80.00	20.00	0.00	0	95.00


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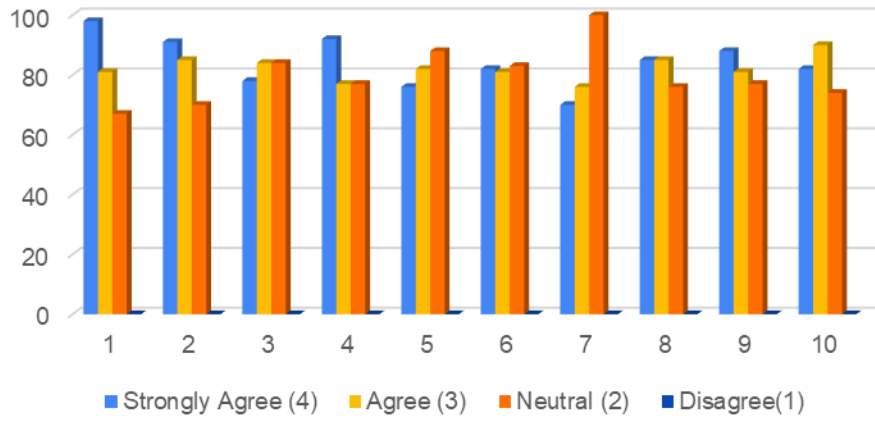
Academic year - 2021-2022

Tabular Analysis of Student Feedback Response

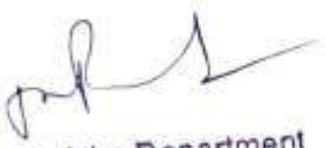
Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	39.84	32.93	27.24	0	78.15
2	Curriculum has good balance of Theory and Practical courses	36.99	34.55	28.46	0	77.13
3	The curriculum has sufficient number of electives.	31.71	34.15	34.15	0	74.39
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	37.40	31.30	31.30	0	76.52
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	30.89	33.33	35.77	0	73.78
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	33.33	32.93	33.74	0	74.90
7	The electives offered in the curriculum suit the industry needs and technological advancements.	28.46	30.89	40.65	0	71.95
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	34.55	34.55	30.89	0	75.91
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	35.77	32.93	31.30	0	76.12
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	33.33	36.59	30.08	0	75.81


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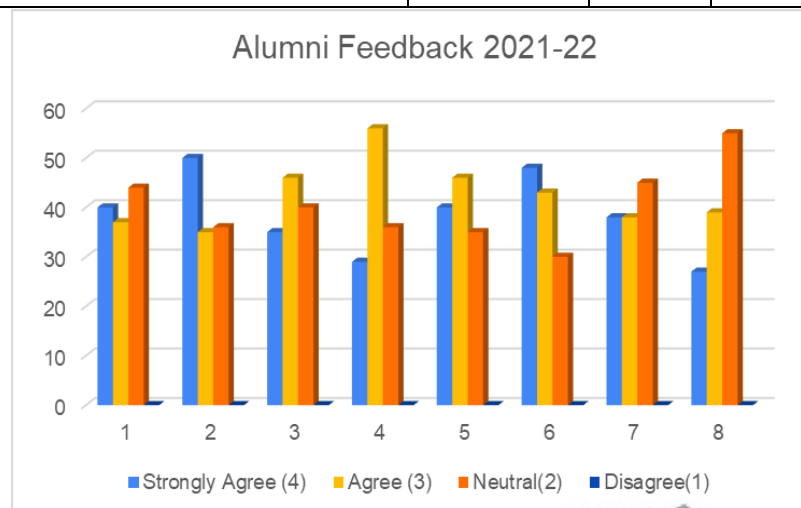
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Department of Mechanical Engineering

Academic year - 2021-22

Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	33.06	30.58	36.36	0	74.17
2	The contents of the Syllabus were revised at reasonable intervals.	41.32	28.93	29.75	0	77.89
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	28.93	38.02	33.06	0	73.97
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	23.97	46.28	29.75	0	73.55
5	The curriculum increased my knowledge and understanding of the programme studied	33.06	38.02	28.93	0	76.03
6	The prescribed books were relevant, updated and appropriate.	39.67	35.54	24.79	0	78.72
7	The syllabus was directly related to enhancing practical competencies.	31.40	31.40	37.19	0	73.55
8	The syllabus was need based as per the requirement of the job / industry	22.31	32.23	45.45	0	69.21



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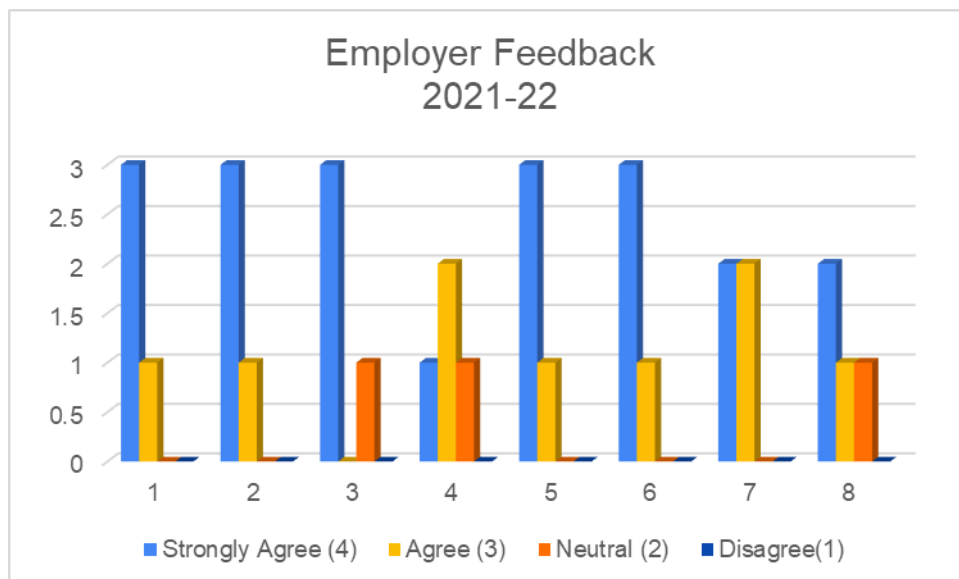
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Department of Mechanical Engineering


Academic year - 2021-2022

Tabular Analysis of Employer Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	75.00	25.00	0.00	0	93.75
2	The skills required for the employment is addressed in curriculum	75.00	25.00	0.00	0	93.75
3	Extra-curricular courses offered by the institution has enhanced productivity	75.00	0.00	25.00	0	87.50
4	Essential soft-skills provided by the institution has bearing on performance of the employee	25.00	50.00	25.00	0	75.00
5	The institution has inculcated flexibility in team working and team efforts	75.00	25.00	0.00	0	93.75
6	Necessary communication skills are provided by the institution	75.00	25.00	0.00	0	93.75
7	Syllabus is effective in Developing Skill Oriented Human Resources.	50.00	50.00	0.00	0	87.50
8	Syllabus needs revision for effective performance	50.00	25.00	25.00	0	81.25




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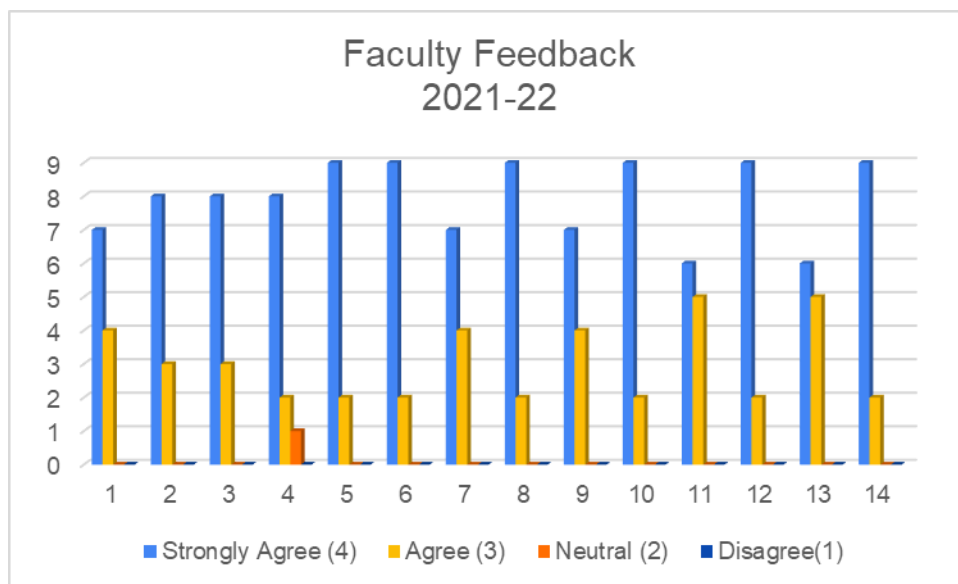
Academic year - 2021-2022

Tabular Analysis of Faculty Feedback Response


Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	63.64	36.36	0.00	0	90.91
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	72.73	27.27	0.00	0	93.18
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	72.73	27.27	0.00	0	93.18
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	72.73	18.18	9.09	0	90.91
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	81.82	18.18	0.00	0	95.45
6	The academic environment and the ambience in the college is highly favorable.	81.82	18.18	0.00	0	95.45
7	The department always motivates and exhorts me to present papers in National and International Conferences.	63.64	36.36	0.00	0	90.91
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	81.82	18.18	0.00	0	95.45
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	63.64	36.36	0.00	0	90.91
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	81.82	18.18	0.00	0	95.45
11	The infrastructure for IT applications in teaching and	54.55	45.45	0.00	0	88.64

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	learning is adequate and works effectively.					
12	The college gives me opportunity to participate and contribute in various committees and forum.	81.82	18.18	0.00	0	95.45
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	54.55	45.45	0.00	0	88.64
14	The college library has adequate and relevant books in my course and purchases them in time.	81.82	18.18	0.00	0	95.45




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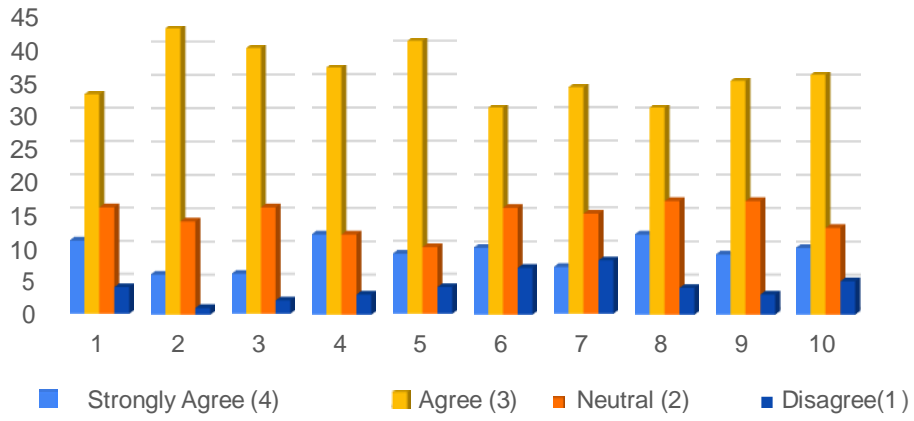
Academic year –2022-2023

Tabular Analysis of Student Feedback Response


Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	17.19	51.56	25.00	4	68.36
2	Curriculum has good balance of Theory and Practical courses	9.38	67.19	21.88	1	70.70
3	The curriculum has sufficient number of electives.	9.38	62.50	25.00	2	68.75
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	18.75	57.81	18.75	3	71.48
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	14.06	64.06	15.63	4	69.92
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	15.63	48.44	25.00	7	64.45
7	The electives offered in the curriculum suit the industry needs and technological advancements.	10.94	53.13	23.44	8	62.50
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	18.75	48.44	26.56	4	68.36
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	14.06	54.69	26.56	3	68.36
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	15.63	56.25	20.31	5	67.97


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Student Feedback 2022-23




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Department of Mechanical Engineering

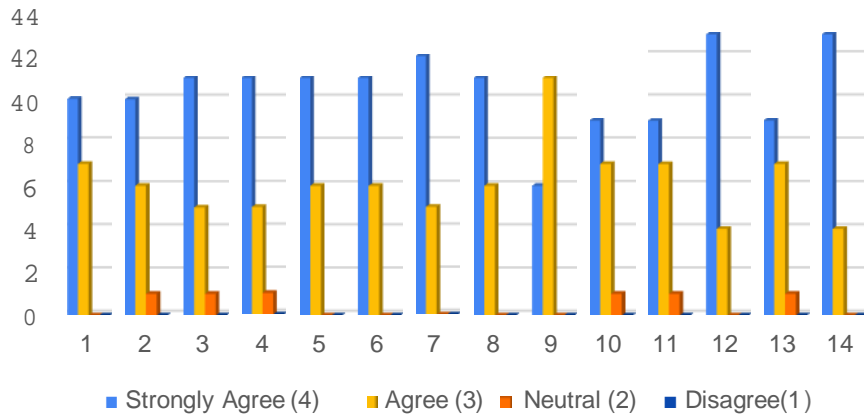
Academic year –2022-2023

Tabular Analysis of Faculty Feedback Response

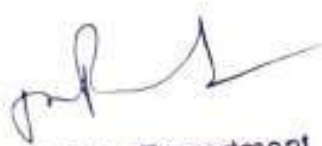
Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	58.82	41.18	0.00	0	89.71
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	58.82	35.29	5.88	0	88.24
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	64.71	29.41	5.88	0	89.71
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	64.71	29.41	5.88	0	89.71
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	64.71	35.29	0.00	0	91.18
6	The academic environment and the ambience in the college is highly favorable.	64.71	35.29	0.00	0	91.18
7	The department always motivates and exhorts me to present papers in National and International Conferences.	70.59	29.41	0.00	0	92.65
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	64.71	35.29	0.00	0	91.18
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	35.29	64.71	0.00	0	83.82
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	52.94	41.18	5.88	0	86.76
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	52.94	41.18	5.88	0	86.76
12	The college gives me opportunity to participate and contribute in various committees and forum.	76.47	23.53	0.00	0	94.12
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	52.94	41.18	5.88	0	86.76
14	The college library has adequate and relevant books in my course and purchases them in time.	76.47	23.53	0.00	0	94.12


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Faculty Feedback 2022-23




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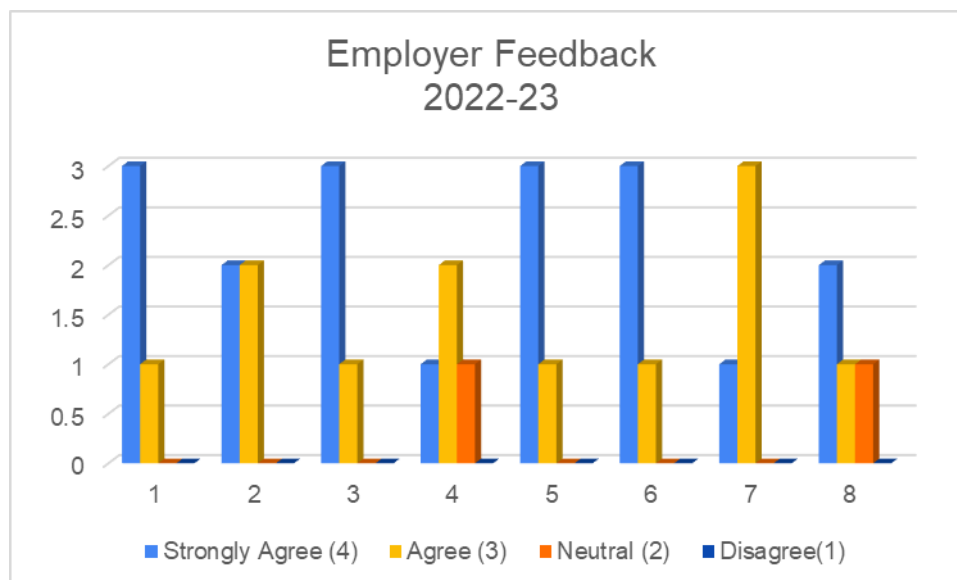
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Department of Mechanical Engineering


Academic year –2022-2023

Tabular Analysis of Employer Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	75.00	25.00	0.00	0	93.75
2	The skills required for the employment is addressed in curriculum	50.00	50.00	0.00	0	87.50
3	Extra-curricular courses offered by the institution has enhanced productivity	75.00	25.00	0.00	0	93.75
4	Essential soft-skills provided by the institution has bearing on performance of the employee	25.00	50.00	25.00	0	75.00
5	The institution has inculcated flexibility in team working and team efforts	75.00	25.00	0.00	0	93.75
6	Necessary communication skills are provided by the institution	75.00	25.00	0.00	0	93.75
7	Syllabus is effective in Developing Skill Oriented Human Resources.	25.00	75.00	0.00	0	81.25
8	Syllabus needs revision for effective performance	50.00	25.00	25.00	0	81.25




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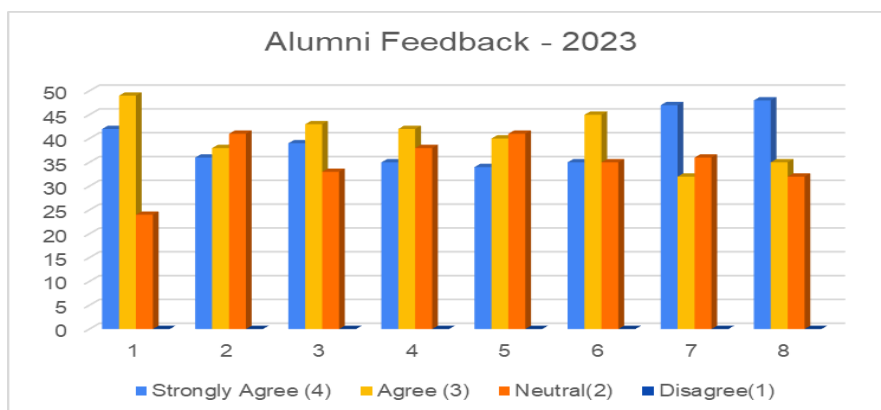
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Department of Mechanical Engineering

Academic year –2022-23

Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	36.52	42.61	20.87	0	78.91
2	The contents of the Syllabus were revised at reasonable intervals.	31.30	33.04	35.65	0	73.91
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	33.91	37.39	28.70	0	76.30
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	30.43	36.52	33.04	0	74.35
5	The curriculum increased my knowledge and understanding of the programme studied	29.57	34.78	35.65	0	73.48
6	The prescribed books were relevant, updated and appropriate.	30.43	39.13	30.43	0	75.00
7	The syllabus was directly related to enhancing practical competencies.	40.87	27.83	31.30	0	77.39
8	The syllabus was need based as per the requirement of the job / industry	41.74	30.43	27.83	0	78.48



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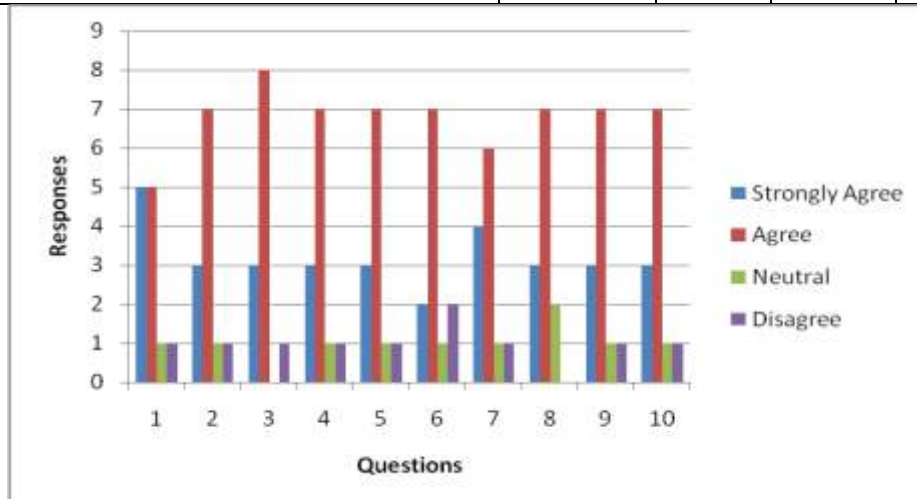
FEEDBACK ANALYSIS

Tabular Analysis of Students' Feedback Response

Academic year- 2018-19

Total No. of Responses: 12

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	5	5	1	1	80
2	Curriculum has good balance of Theory and Practical course	3	7	1	1	75
3	The curriculum has sufficient number of electives.	3	8	0	1	78
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	3	7	1	1	75
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	3	7	1	1	75
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	2	7	1	2	69
7	The electives offered in the curriculum suit the industry needs and technological advancements.	4	6	1	1	78
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	3	7	2	0	78
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	3	7	1	1	75
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	3	7	1	1	75

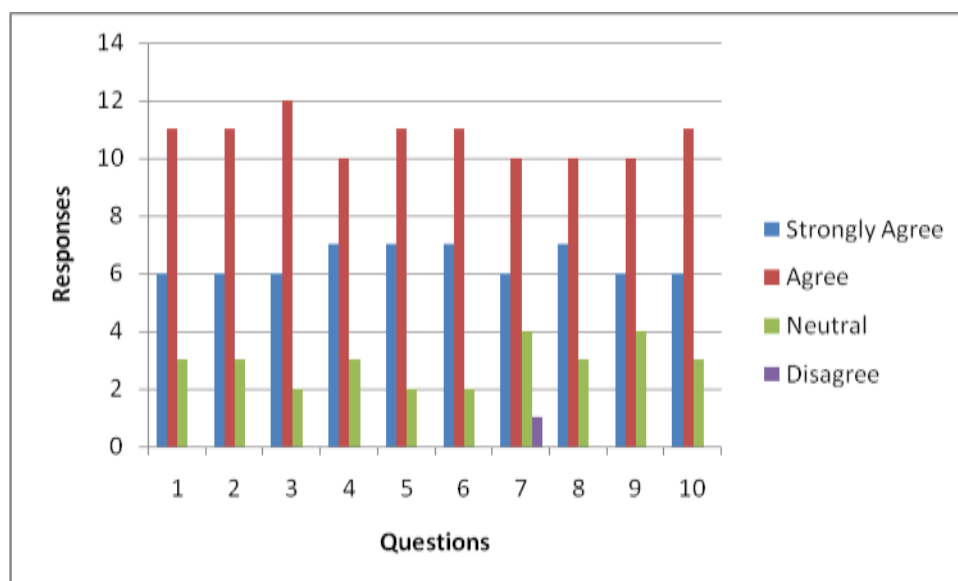


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Academic year- 2019-20

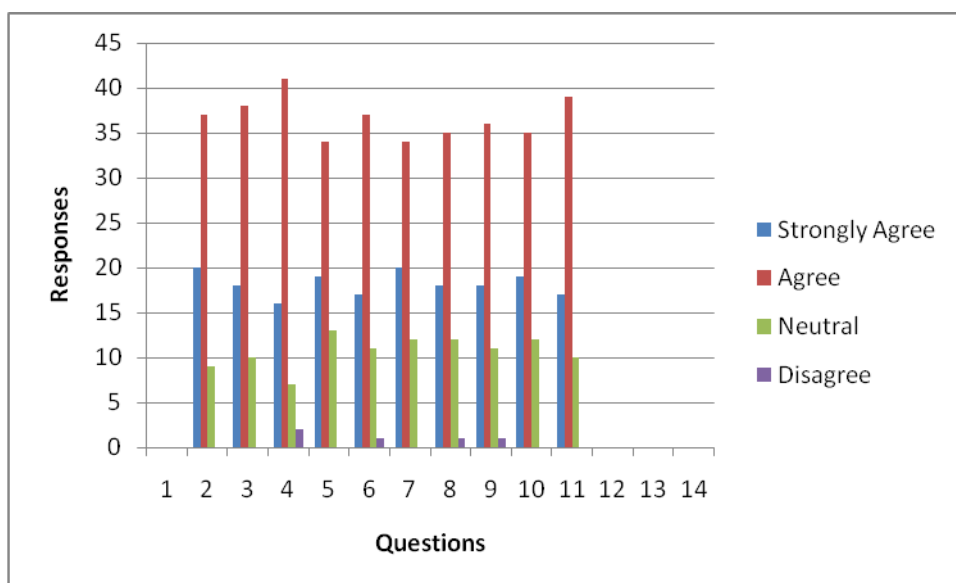
Total No. of Responses: 20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	6	11	3	0	79
2	Curriculum has good balance of Theory and Practical course	6	11	3	0	79
3	The curriculum has sufficient number of electives.	6	12	2	0	80
4	There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum.	7	10	3	0	80
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	7	11	2	0	82
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	7	11	2	0	82
7	The electives offered in the curriculum suit the industry needs and technological advancements.	6	10	4	1	79
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	7	10	3	0	80
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	6	10	4	0	78
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	6	11	3	0	79



Total No. of Responses:66

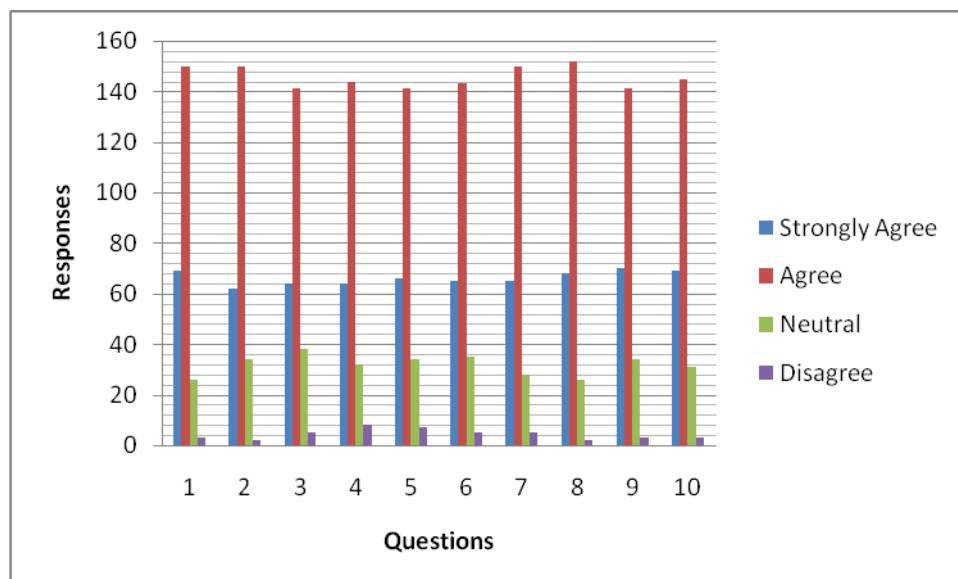
Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	20	37	9	0	59
2	Curriculum has good balance of Theory and Practical course	18	38	10	0	59
3	The curriculum has sufficient number of electives.	16	41	7	2	84
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	19	34	13	0	53
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	17	37	11	1	57
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	20	34	12	0	57
7	The electives offered in the curriculum suit the industry needs and technological advancements.	18	35	12	1	50
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	18	36	11	1	53
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	19	35	12	0	50
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	17	39	10	0	57




Academic year- 2021-22

Total No. of Responses: 140

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	44	84	12	0	81
2	Curriculum has good balance of Theory and Practical course	44	85	10	1	81
3	The curriculum has sufficient number of electives.	44	83	13	0	81
4	There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum.	44	80	15	1	80
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	50	75	14	1	82
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	49	80	11	0	82
7	The electives offered in the curriculum suit the industry needs and technological advancements.	41	86	14	0	80
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	47	81	12	0	82
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	48	83	9	0	82
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	43	81	15	2	80

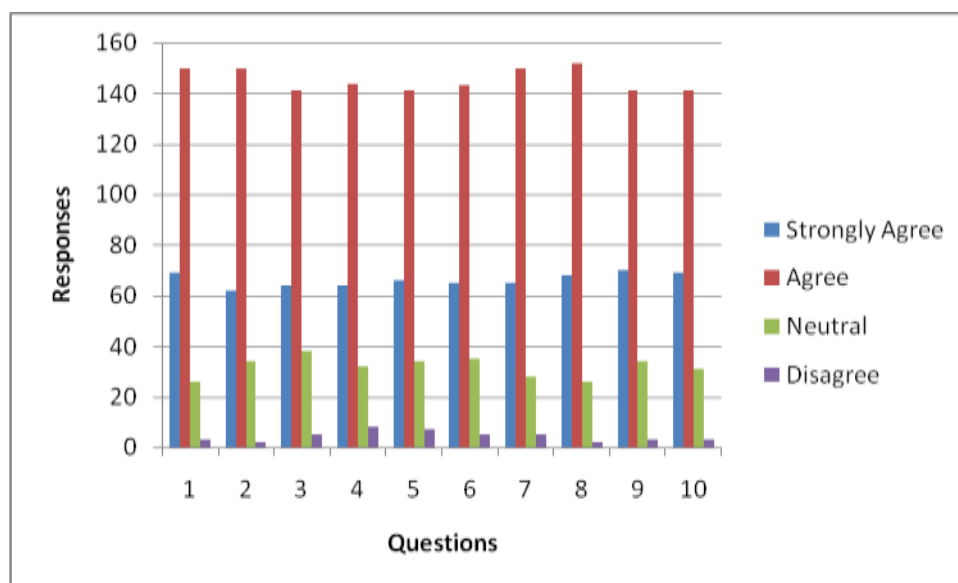




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Academic year- 2022-23

Total No. of Responses: 248

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	69	150	26	3	79
2	Curriculum has good balance of Theory and Practical course	62	150	34	2	78
3	The curriculum has sufficient number of electives.	64	141	38	5	77
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	64	144	32	8	77
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	66	141	34	7	77
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	65	143	35	5	78
7	The electives offered in the curriculum suit the industry needs and technological advancements.	65	150	28	5	78
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	68	152	26	2	79
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	70	141	34	3	79
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	69	145	31	3	79




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Department of Electronics and Communication Engineering

FEEDBACK ANALYSIS

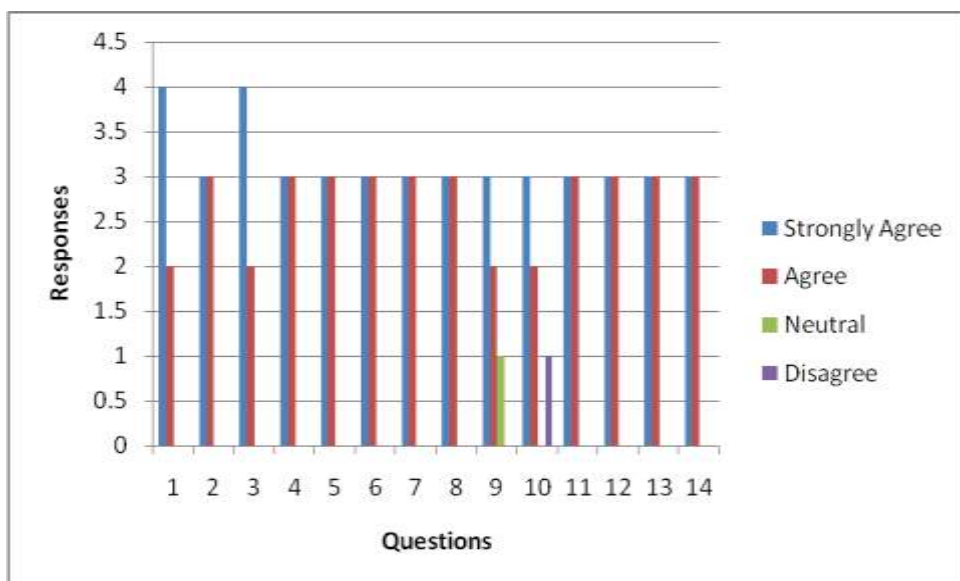
Tabular Analysis of Faculty Feedback Response

Academic year : 2018-19

Total No. of Responses : 6

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	4	2	0	0	92
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	3	3	0	0	88
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	4	2	0	0	92
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3	3	0	0	88
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	3	3	0	0	88
6	The academic environment and the ambience in the college is highly favorable.	3	3	0	0	88
7	The department always motivates and exhorts me to present papers in National and International Conferences.	3	3	0	0	88
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	3	3	0	0	88
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	3	2	1	0	84
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	3	2	0	1	80
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	3	3	0	0	88
12	The college gives me opportunity to participate and contribute in various committees and forum.	3	3	0	0	88
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	3	3	0	0	88
14	The college library has adequate and relevant books in my course and purchases them in time.	3	3	0	0	88

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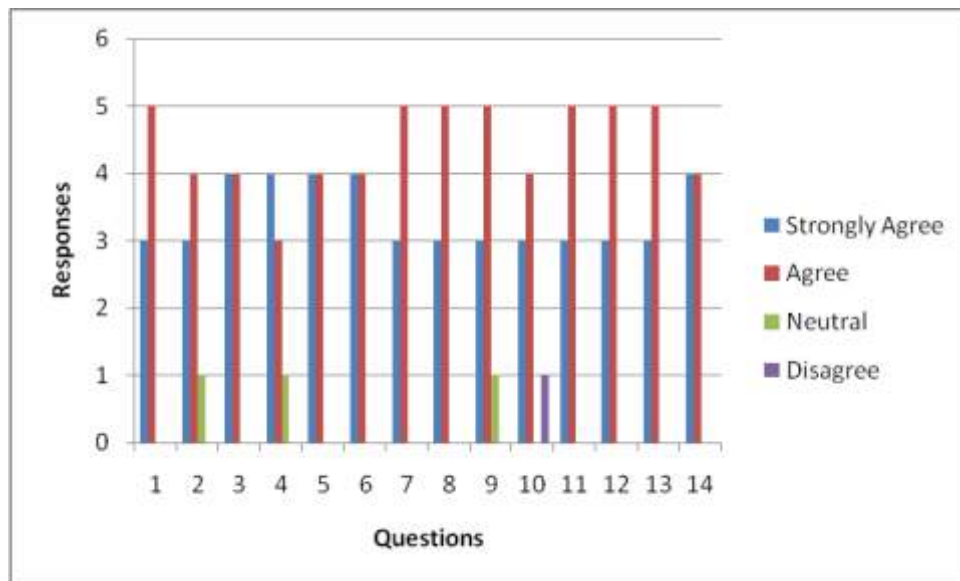


Academic year : 2019-20

Total No. of Responses : 8

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	3	5	0	0	85
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	3	4	1	0	82
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	4	4	0	0	88
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4	3	1	0	85
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	4	4	0	0	88
6	The academic environment and the ambience in the college is highly favorable.	4	4	0	0	88
7	The department always motivates and exhorts me to present papers in National and International Conferences.	3	5	0	0	85
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	3	5	0	0	85
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	3	5	1	0	91
10	The HOD always gives due considerations to	3	4	0	1	79

	my academic issues and other grievances in time regularly.					
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	3	5	0	0	85
12	The college gives me opportunity to participate and contribute in various committees and forum.	3	5	0	0	85
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	3	5	0	0	85
14	The college library has adequate and relevant books in my course and purchases them in time.	4	4	0	0	88

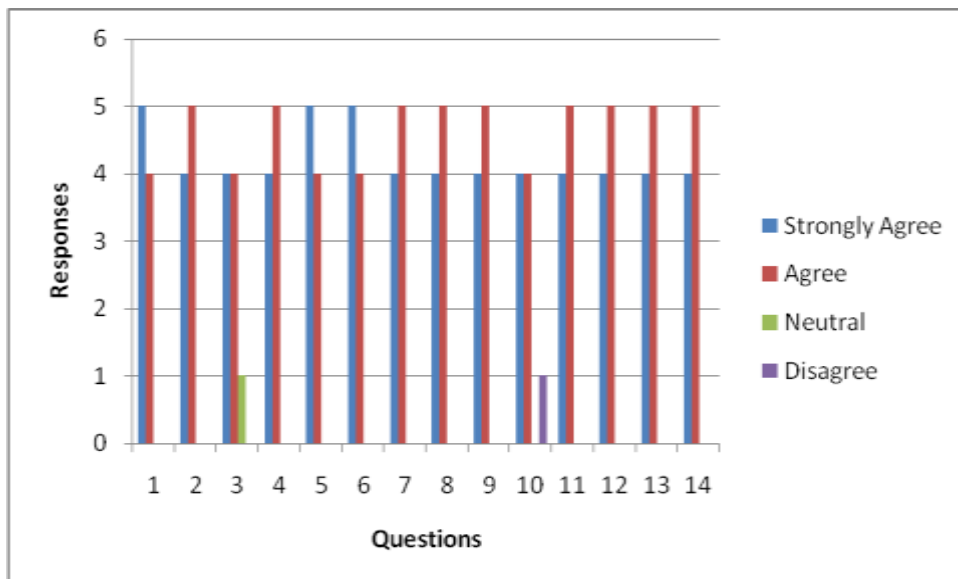


Academic year : 2020-21

Total No. of Responses : 9

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	5	4	0	0	89
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	4	5	0	0	87
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	4	4	1	0	84
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4	5	0	0	87

5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	5	4	0	0	89
6	The academic environment and the ambience in the college is highly favorable.	5	4	0	0	89
7	The department always motivates and exhorts me to present papers in National and International Conferences.	4	5	0	0	87
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	4	5	0	0	87
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	4	5	0	0	87
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	4	4	0	1	81
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	4	5	0	0	87
12	The college gives me opportunity to participate and contribute in various committees and forum.	4	5	0	0	87
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	4	5	0	0	87
14	The college library has adequate and relevant books in my course and purchases them in time.	4	5	0	0	87



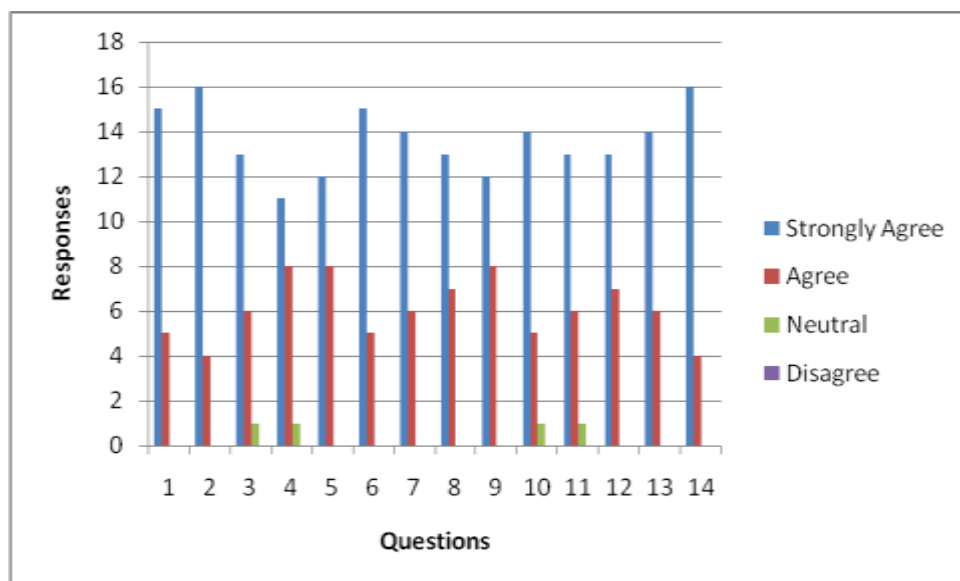

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Academic year : 2021-22

Total No. of Responses : 20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	15	5	0	0	94
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	16	4	0	0	95
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	13	6	1	0	90
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	11	8	1	0	88
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	12	8	0	0	90
6	The academic environment and the ambience in the college is highly favorable.	15	5	0	0	94
7	The department always motivates and exhorts me to present papers in National and International Conferences.	14	6	0	0	93
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	13	7	0	0	92
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	12	8	0	0	90
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	14	5	1	0	92
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	13	6	1	0	90
12	The college gives me opportunity to participate and contribute in various committees and forum.	13	7	0	0	92
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	14	6	0	0	93
14	The college library has adequate and relevant books in my course and purchases them in time.	16	4	0	0	95


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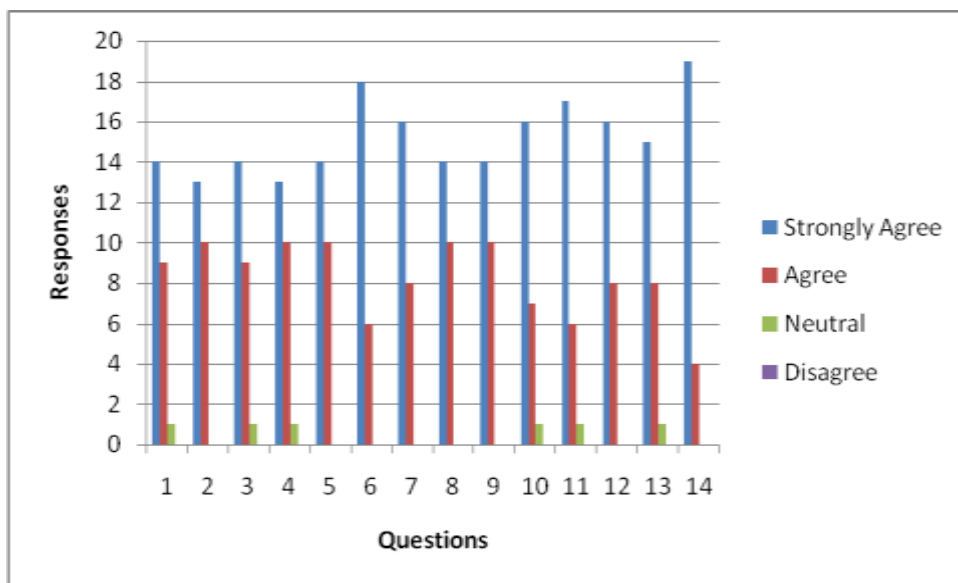



Academic year : 2022-23

Total No. of Responses : 24

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	14	9	1	0	89
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	13	10	0	0	86
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	14	9	1	0	89
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	13	10	1	0	88
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	14	10	0	0	90
6	The academic environment and the ambience in the college is highly favorable.	18	6	0	0	94
7	The department always motivates and exhorts me to present papers in National and International Conferences.	16	8	0	0	92
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	14	10	0	0	90
9	I am always encouraged to give suggestions for improvement in teaching and learning in the	14	10	0	0	90

	departmental meetings.					
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	16	7	1	0	91
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	17	6	1	0	92
12	The college gives me opportunity to participate and contribute in various committees and forum.	16	8	0	0	92
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	15	8	1	0	90
14	The college library has adequate and relevant books in my course and purchases them in time.	19	4	0	0	92




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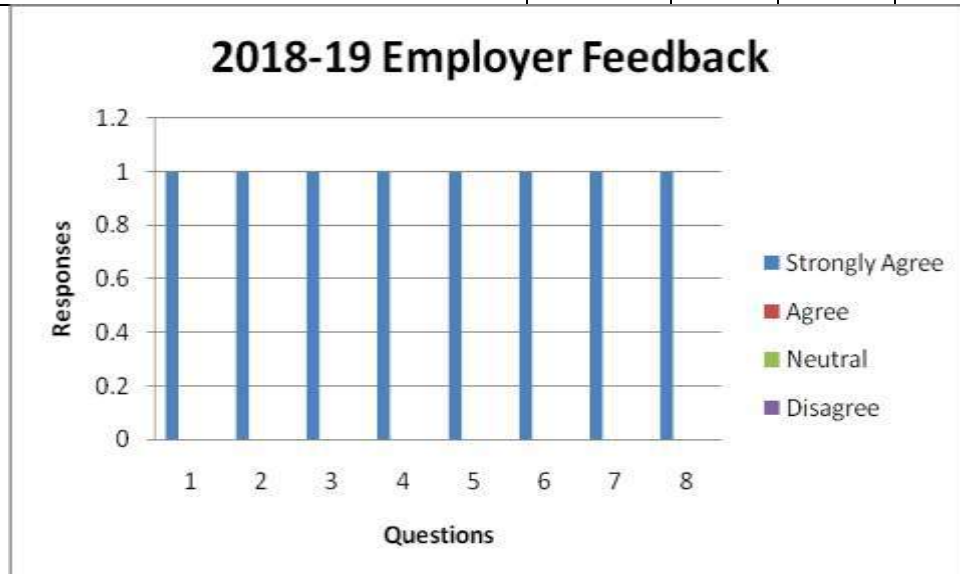
FEEDBACK ANALYSIS

Tabular Analysis of Employer Feedback Response

Academic year : 2018-19

Total No. of Responses : 1

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	1				100
2	The skills required for the employment is addressed in curriculum	1				100
3	Extra-curricular courses offered by the institution has enhanced productivity	1				100
4	Essential soft-skills provided by the institution has bearing on performance of the employee	1				100
5	The institution has inculcated flexibility in team working and team efforts	1				100
6	Necessary communication skills are provided by the institution	1				100
7	Syllabus is effective in Developing Skill Oriented Human Resources	1				100
8	Syllabus needs revision for effective performance	1				100




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Academic year : 2020-21

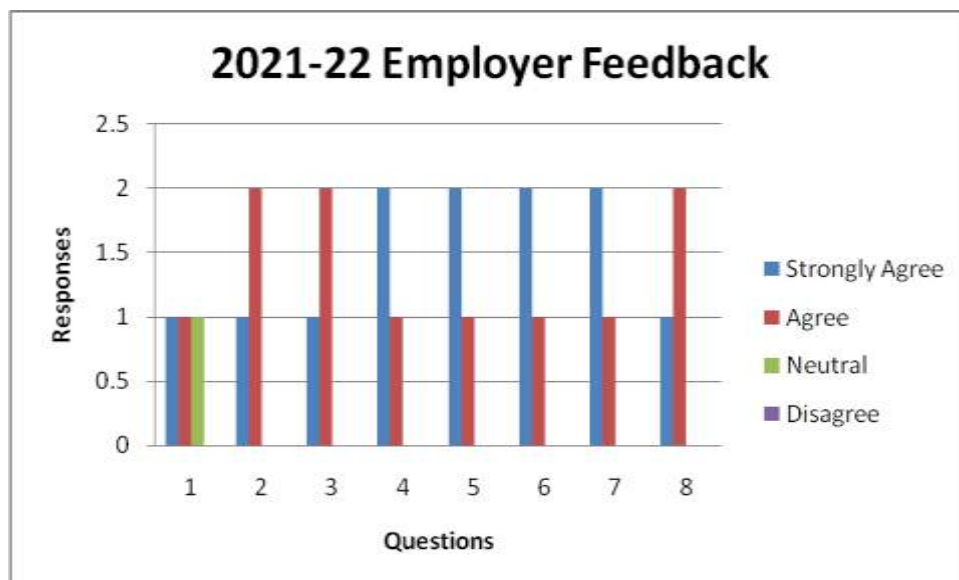
Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs		1			75
2	The skills required for the employment is addressed in curriculum		1			75
3	Extra-curricular courses offered by the institution has enhanced productivity		1			75
4	Essential soft-skills provided by the institution has bearing on performance of the employee		1			75
5	The institution has inculcated flexibility in team working and team efforts		1			75
6	Necessary communication skills are provided by the institution		1			75
7	Syllabus is effective in Developing Skill Oriented Human Resources		1			75
8	Syllabus needs revision for effective performance		1			75




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Academic year : 2021-22

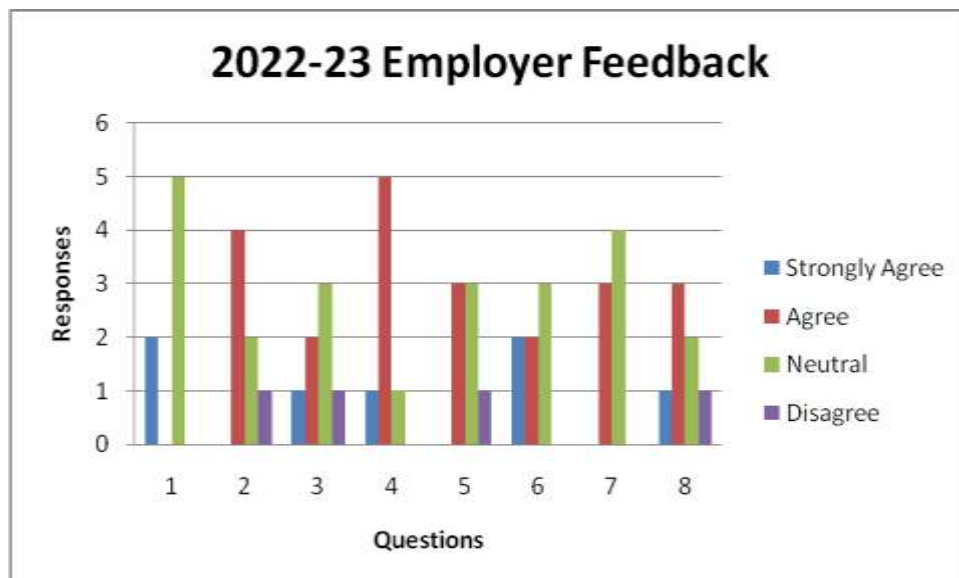
Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	1	1	1		75
2	The skills required for the employment is addressed in curriculum	1	2			84
3	Extra-curricular courses offered by the institution has enhanced productivity	1	2			84
4	Essential soft-skills provided by the institution has bearing on performance of the employee	2	1			92
5	The institution has inculcated flexibility in team working and team efforts	2	1			92
6	Necessary communication skills are provided by the institution	2	1			92
7	Syllabus is effective in Developing Skill Oriented Human Resources	2	1			92
8	Syllabus needs revision for effective performance	1	2			84




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Academic year : 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	2		5		65
2	The skills required for the employment is addressed in curriculum		4	2	1	61
3	Extra-curricular courses offered by the institution has enhanced productivity	1	2	3	1	61
4	Essential soft-skills provided by the institution has bearing on performance of the employee	1	5	1		75
5	The institution has inculcated flexibility in team working and team efforts		3	3	1	58
6	Necessary communication skills are provided by the institution	2	2	3		72
7	Syllabus is effective in Developing Skill Oriented Human Resources		3	4		61
8	Syllabus needs revision for effective performance	1	3	2	1	65




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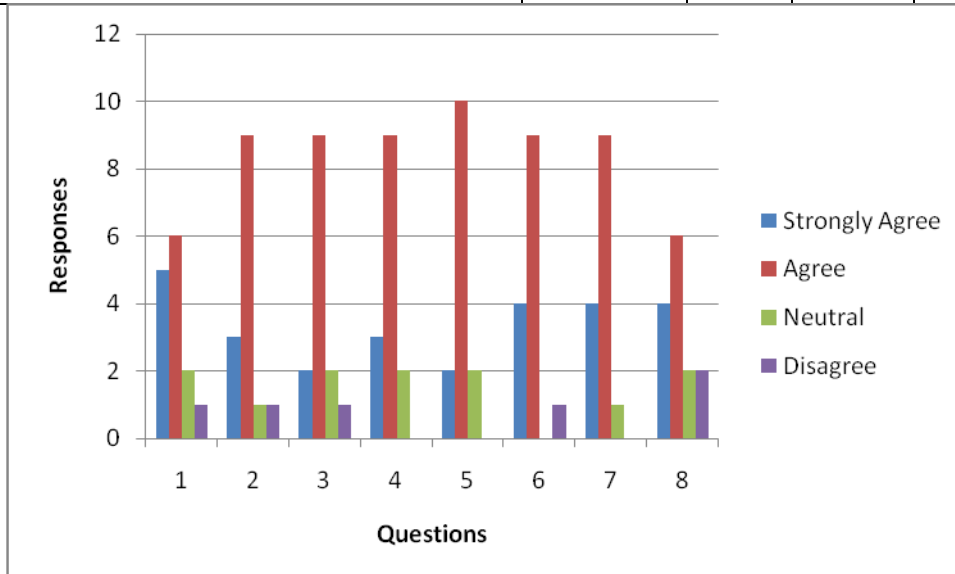
FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Academic year : 2018-19

Total No. of Responses : 14

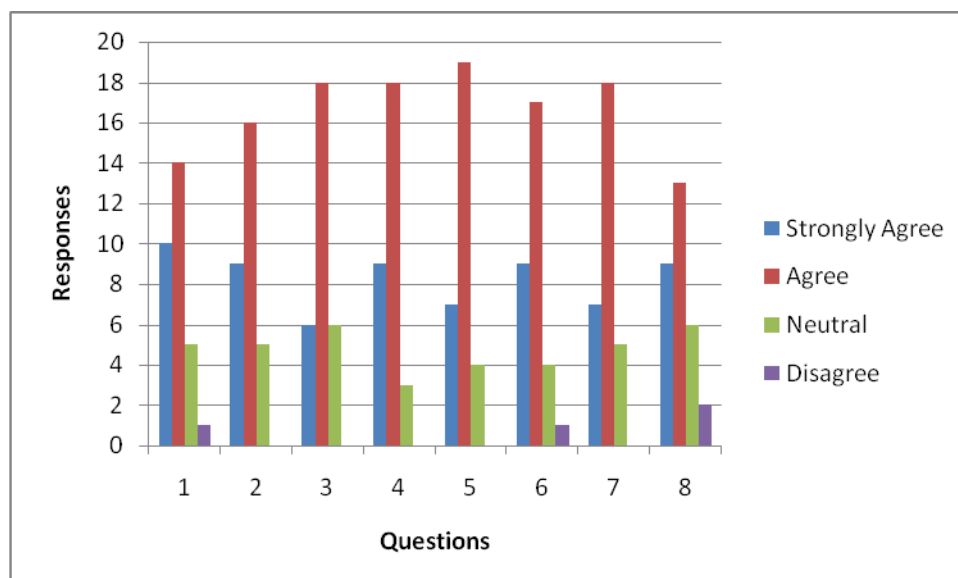
Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree	Agree	Neutral	Disagree	
1	The Syllabus studied by me is relevant to my professional life.	5	6	2	1	77
2	The contents of the Syllabus were revised at reasonable intervals.	3	9	1	1	75
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	2	9	2	1	72
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	3	9	2	0	77
5	The curriculum increased my knowledge and understanding of the programme studied	2	10	2	0	75
6	The prescribed books were relevant, updated and appropriate.	4	9	0	1	79
7	The syllabus was directly related to enhancing practical competencies.	4	9	1	0	81
8	The syllabus was need based as per the requirement of the job / industry	4	6	2	2	72



Academic year : 2019-20

Total No. of Responses : 30

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	10	14	5	1	78
2	The contents of the Syllabus were revised at reasonable intervals.	9	16	5	0	79
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	6	18	6	0	75
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	9	18	3	0	80
5	The curriculum increased my knowledge and understanding of the programme studied	7	19	4	0	78
6	The prescribed books were relevant, updated and appropriate.	9	17	4	1	80
7	The syllabus was directly related to enhancing practical competencies.	7	18	5	0	77
8	The syllabus was need based as per the requirement of the job / industry	9	13	6	2	75

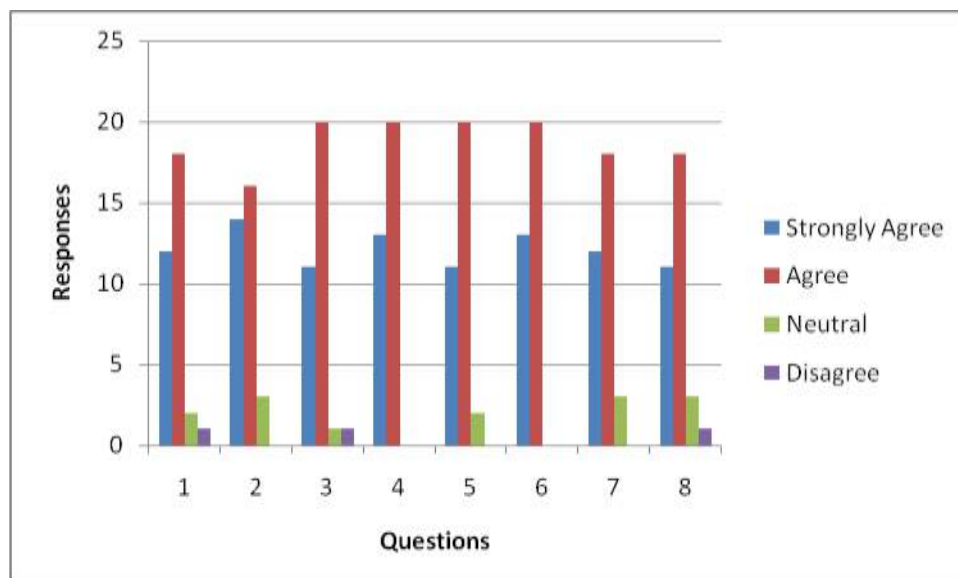




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Academic year : 2020-21

Total No. of Responses : 33

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	12	18	2	1	82
2	The contents of the Syllabus were revised at reasonable intervals.	14	16	3	0	84
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	11	20	1	1	82
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	13	20	0	0	85
5	The curriculum increased my knowledge and understanding of the programme studied	11	20	2	0	82
6	The prescribed books were relevant, updated and appropriate.	13	20	0	0	85
7	The syllabus was directly related to enhancing practical competencies.	12	18	3	0	82
8	The syllabus was need based as per the requirement of the job / industry	11	18	3	1	80

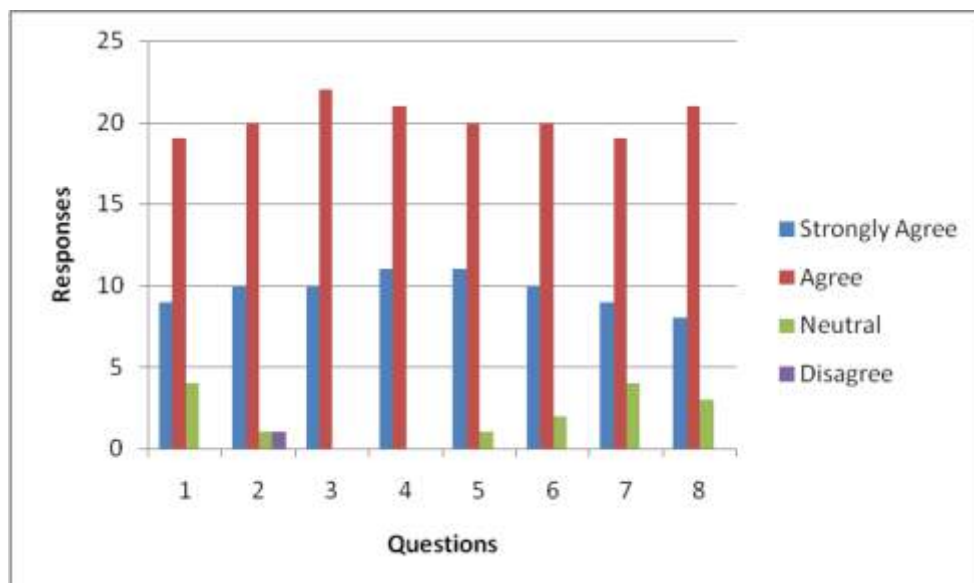




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Academic year : 2021- 22

Total No. of Responses : 32

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	9	19	4	0	79
2	The contents of the Syllabus were revised at reasonable intervals.	10	20	1	1	81
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	10	22	0	0	83
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	11	21	0	0	84
5	The curriculum increased my knowledge and understanding of the programme studied	11	20	1	0	83
6	The prescribed books were relevant, updated and appropriate.	10	20	2	0	82
7	The syllabus was directly related to enhancing practical competencies.	9	19	4	0	79
8	The syllabus was need based as per the requirement of the job / industry	8	21	3	0	79

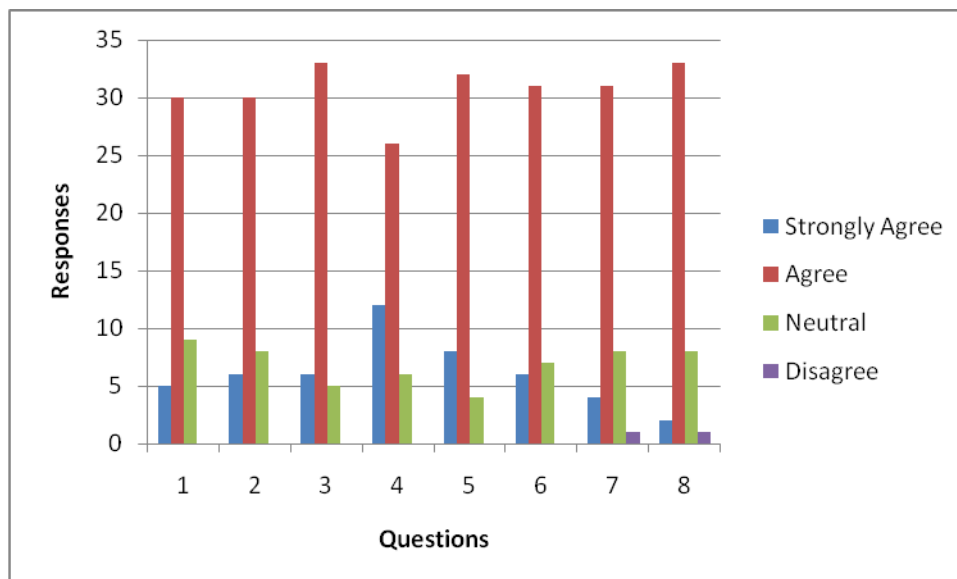



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Academic year : 2022- 23

Total No. of Responses : 44


Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	5	30	9	0	73
2	The contents of the Syllabus were revised at reasonable intervals.	6	30	8	0	74
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	6	33	5	0	76
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	12	26	6	0	79
5	The curriculum increased my knowledge and understanding of the programme studied	8	32	4	0	78
6	The prescribed books were relevant, updated and appropriate.	6	31	7	0	75
7	The syllabus was directly related to enhancing practical competencies.	4	31	8	1	72
8	The syllabus was need based as per the requirement of the job / industry	2	33	8	1	71




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Tabular Analysis of Students' Feedback Response

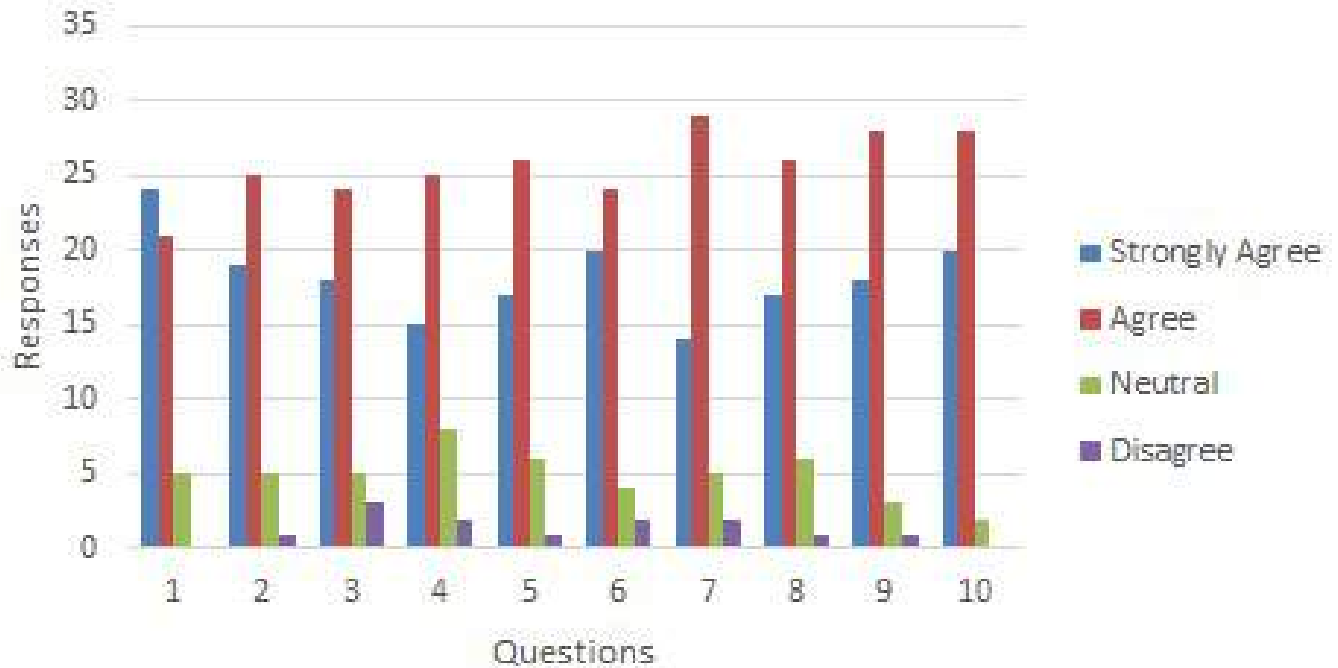
Q. No	Nature of Question	Count of Opinions in Answer				% of Opinion
		Strongly Agree(4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	24	21	5	0	84.5
2	Curriculum has good balance of Theory and Practical courses	19	25	5	1	81
3	The curriculum has sufficient number of electives.	18	24	5	3	78.6
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	15	25	8	2	76.5
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	17	26	6	1	79.5
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	20	24	4	2	81
7	The electives offered in the curriculum suit the industry needs and technological advancements.	14	29	5	2	76
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	17	26	6	1	79.5
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	18	28	3	1	81.5
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	20	28	2	0	84


$$\% \text{ of opinion} = \frac{(\text{No. of Responses Strongly Agree} * 4 + \text{Agree} * 3 + \text{Neutral} * 2 + \text{Disagree} * 1)}{(\text{Total Responses} * 4)} * 100$$


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Students Feedback Analysis 2018 - 19




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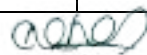
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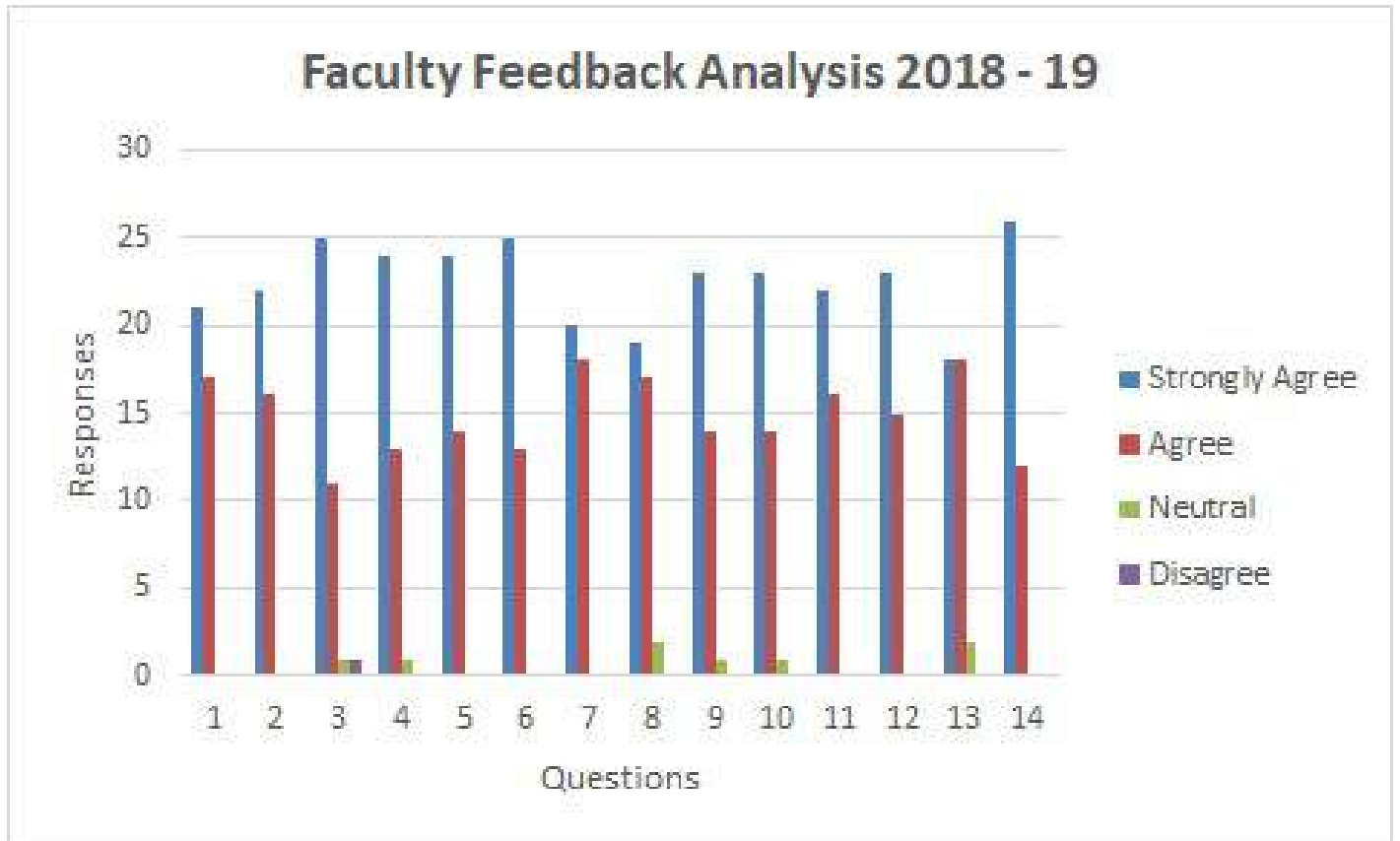
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Tabular Analysis of Faculty Feedback Response

Q. No	Nature of Question	Count of Opinions in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	21	17	0	0	88.8
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	22	16	0	0	89.4
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	25	11	1	1	89.4
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	24	13	1	0	90.1
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	24	14	0	0	90.7
6	The academic environment and the ambience in the college is highly favorable.	25	13	0	0	91.4
7	The department always motivates and exhorts me to present papers in National and International Conferences.	20	18	0	0	88.1
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	19	17	2	0	86.1
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	23	14	1	0	89.4
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	23	14	1	0	89.4
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	22	16	0	0	89.4
12	The college gives me opportunity to participate and contribute in various committees and forum.	23	15	0	0	90.1
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	18	18	2	0	85.5
14	The college library has adequate and relevant books in my course and purchases them in time.	26	12	0	0	92.1


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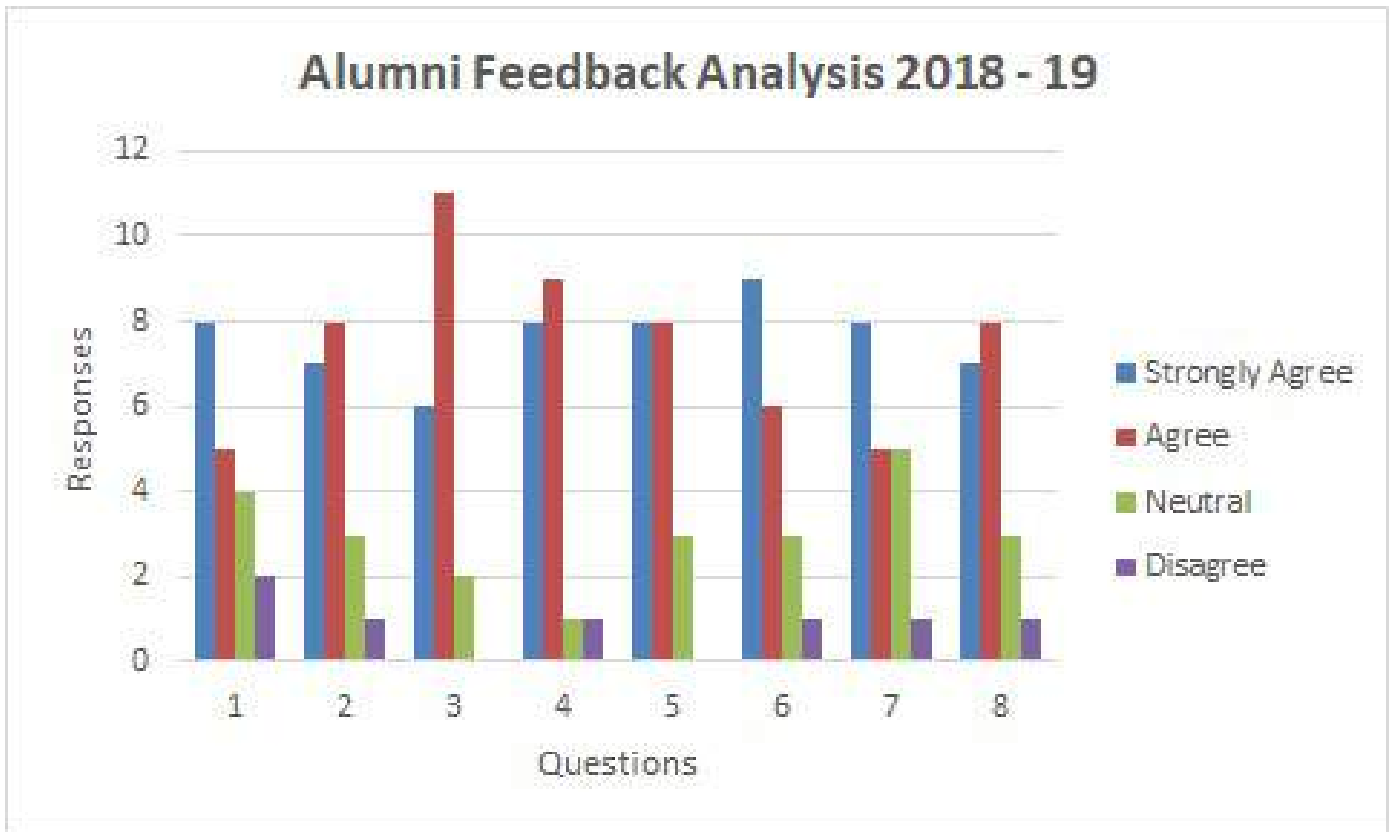


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Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Count of Opinions in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	8	5	4	2	75
2	The contents of the Syllabus were revised at reasonable intervals.	7	8	3	1	77.6
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	6	11	2	0	80.2
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	8	9	1	1	81.5
5	The curriculum increased my knowledge and understanding of the programme studied	8	8	3	0	81.5
6	The prescribed books were relevant, updated and appropriate.	9	6	3	1	80.2
7	The syllabus was directly related to enhancing practical competencies.	8	5	5	1	76.3
8	The syllabus was need based as per the requirement of the job / industry	7	8	3	1	77.6


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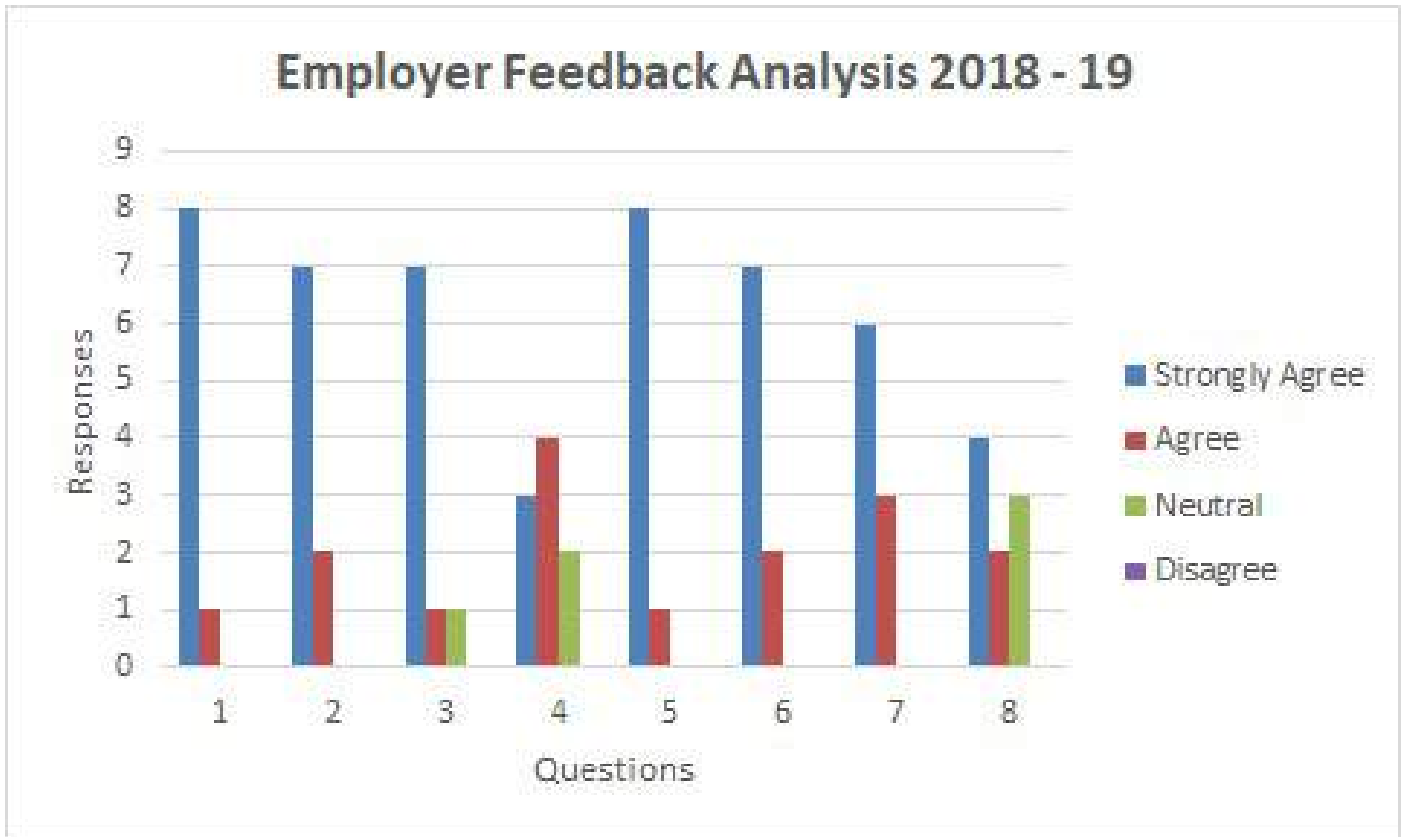
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Department of Computer Science & Engineering

Tabular Analysis of Employer Feedback Response

Q. No	Nature of Question	Count of Opinions in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	8	1	0	0	97.2
2	The skills required for the employment is addressed in curriculum	7	2	0	0	94.4
3	Extra-curricular courses offered by the institution has enhanced productivity	7	1	1	0	91.6
4	Essential soft-skills provided by the institution has bearing on performance of the employee	3	4	2	0	77.7
5	The institution has inculcated flexibility in team working and team efforts	8	1	0	0	97.2
6	Necessary communication skills are provided by the institution	7	2	0	0	94.4
7	Syllabus is effective in Developing Skill Oriented Human Resources	6	3	0	0	91.6
8	Syllabus needs revision for effective performance	4	2	3	0	77.7


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Consolidated Action Taken Report on the Feedback Obtained from Stake Holders - (2018-19)

S. No.	Stakeholders	Suggestions	Action Takes	Remarks
1	Students	Required more skill oriented courses	Conducted various workshops like ‘Web Development with Python’, ‘Two-day workshop on AR & VR’ and ‘Blockchain Technology’ etc., in the department.	https://drive.google.com/drive/folders/1HG6Goq3Sdq9CwUZUIG1jTm1wJGH2Qf9V?usp=drive_link
2	Faculty	Required some sophistication of labs.	Requirements are collected for the labs. Systems are upgraded for higher versions.	https://drive.google.com/drive/folders/148388aNDoePCiS2rQC-kjPNt3-hoFus?usp=drive_link
3	Alumni	Suggested Job oriented trainings.	Conducted company specific trainings as part of CRT. Given trainings on verbal, reasoning and technical to crack the interviews.	http://srivasaviengg.ac.in/uploads/cse_placements/tt_2019-20.pdf
4	Employer	Suggested workshops on real time topics.	Conducted hands-on workshops on real time topics such as Web development with python and Application stacks etc.	https://drive.google.com/drive/folders/12t8KKdiFZEAL4NDBXjCUdSRUqKgnyHVj?usp=drive_link


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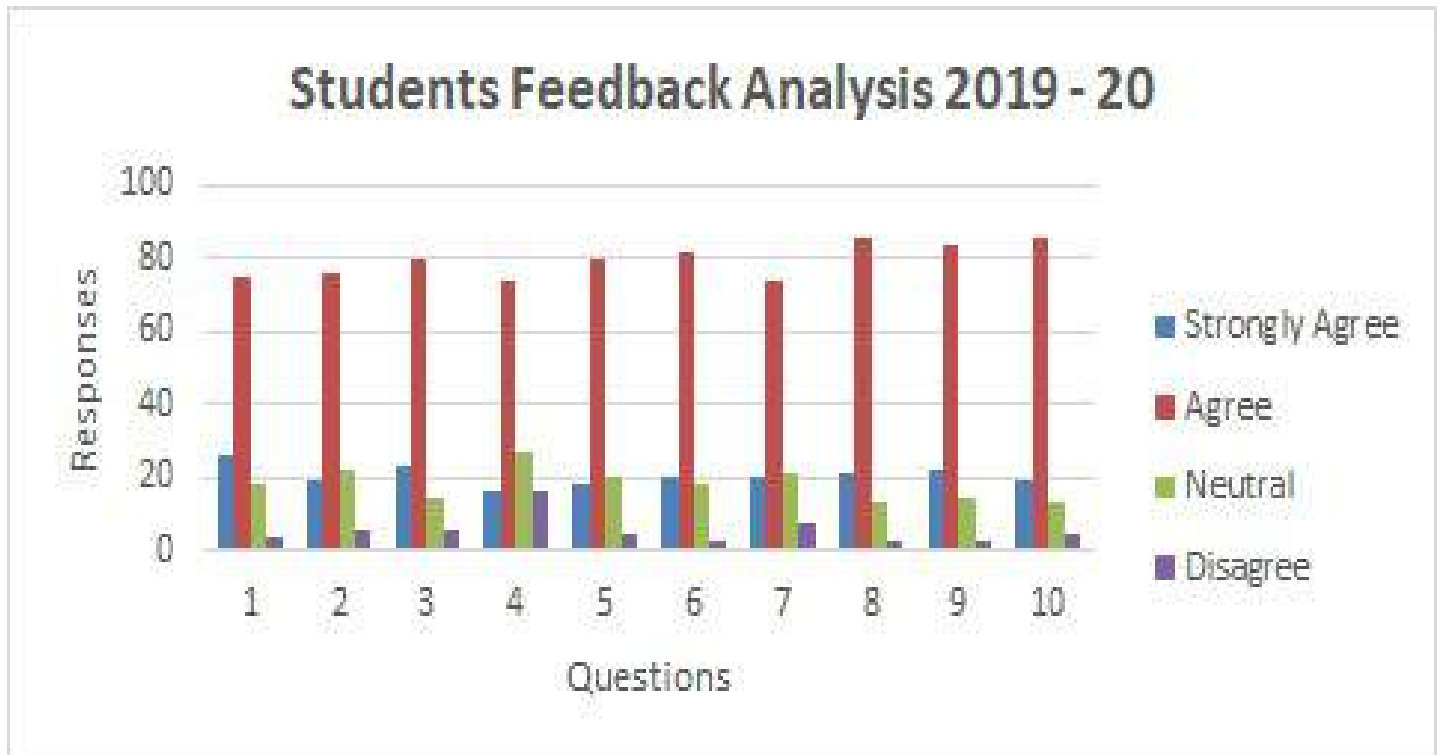
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Tabular Analysis of Students' Feedback Response

Q. No	Nature of Question	Count of options in question				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	26	75	18	4	75
2	Curriculum has good balance of Theory and Practical courses.	19	76	22	6	71.9
3	The curriculum has sufficient number of electives.	23	80	14	6	74.3
4	There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum.	16	74	27	16	72.3
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	18	80	20	5	72.5
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	20	82	18	3	74.1
7	The electives offered in the curriculum suit the industry needs and technological advancements.	20	74	21	8	71.5
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	21	86	13	3	75.4
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	22	84	14	3	75.4
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	19	86	13	5	74.1

$$\% \text{ of opinion} = \frac{(\text{No. of Responses Strongly Agree} * 4 + \text{Agree} * 3 + \text{Neutral} * 2 + \text{Disagree} * 1)}{(\text{Total Responses} * 4)} * 100$$


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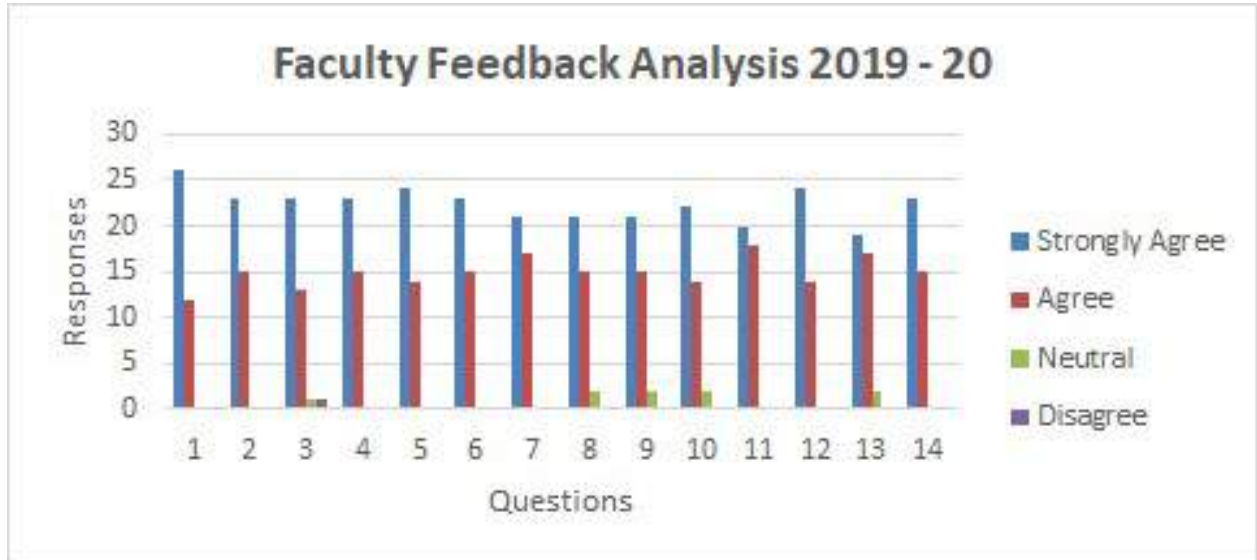
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Tabular Analysis of Faculty Feedback Response

Q. No	Nature of Question	Count of options in question				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	26	12	0	0	92.1
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	23	15	0	0	90.1
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	23	13	1	1	88.1
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	23	15	0	0	90.1
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	24	14	0	0	90.7
6	The academic environment and the ambience in the college is highly favorable.	23	15	0	0	90.1
7	The department always motivates and exhorts me to present papers in National and International Conferences.	21	17	0	0	88.8
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	21	15	2	0	87.5
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	21	15	2	0	87.5
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	22	14	2	0	88.1
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	20	18	0	0	88.1
12	The college gives me opportunity to participate and contribute in various committees and forum.	24	14	0	0	90.7
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	19	17	2	0	86.1
14	The college library has adequate and relevant books in my course and purchases them in time.	23	15	0	0	90.1


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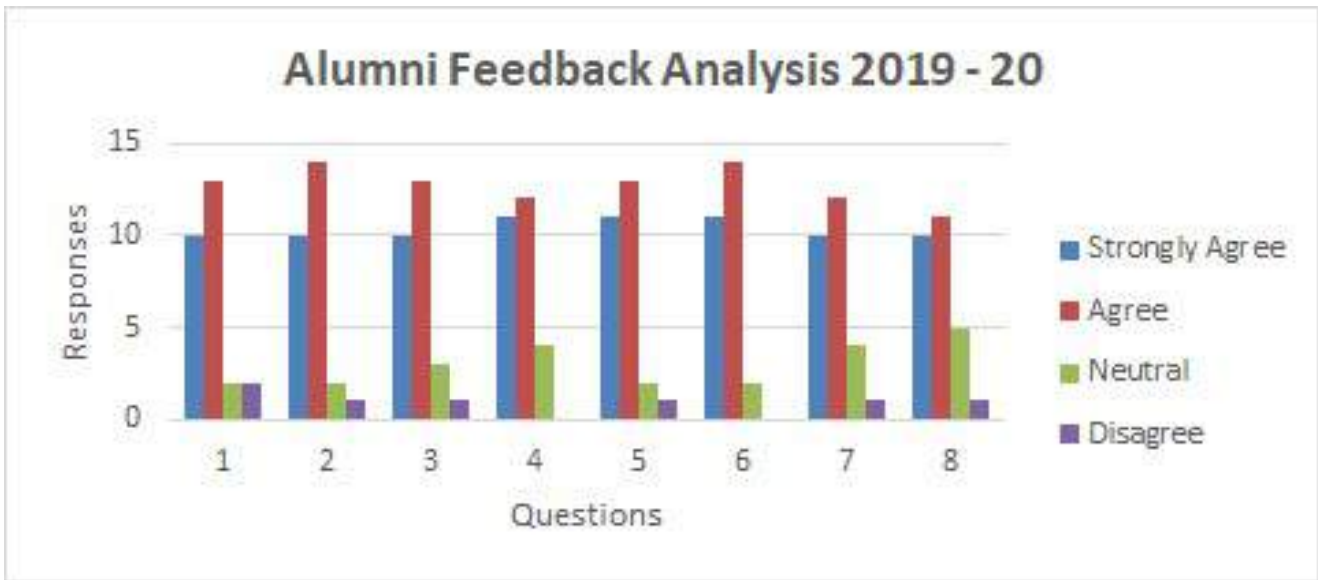



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Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Count of options in question				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	10	13	2	2	78.7
2	The contents of the Syllabus were revised at reasonable intervals.	10	14	2	1	80.5
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	10	13	3	1	79.6
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	11	12	4	0	81.4
5	The curriculum increased my knowledge and understanding of the programme studied	11	13	2	1	81.4
6	The prescribed books were relevant, updated and appropriate.	11	14	2	0	83.3
7	The syllabus was directly related to enhancing practical competencies.	10	12	4	1	78.7
8	The syllabus was need based as per the requirement of the job / industry	10	11	5	1	77.7


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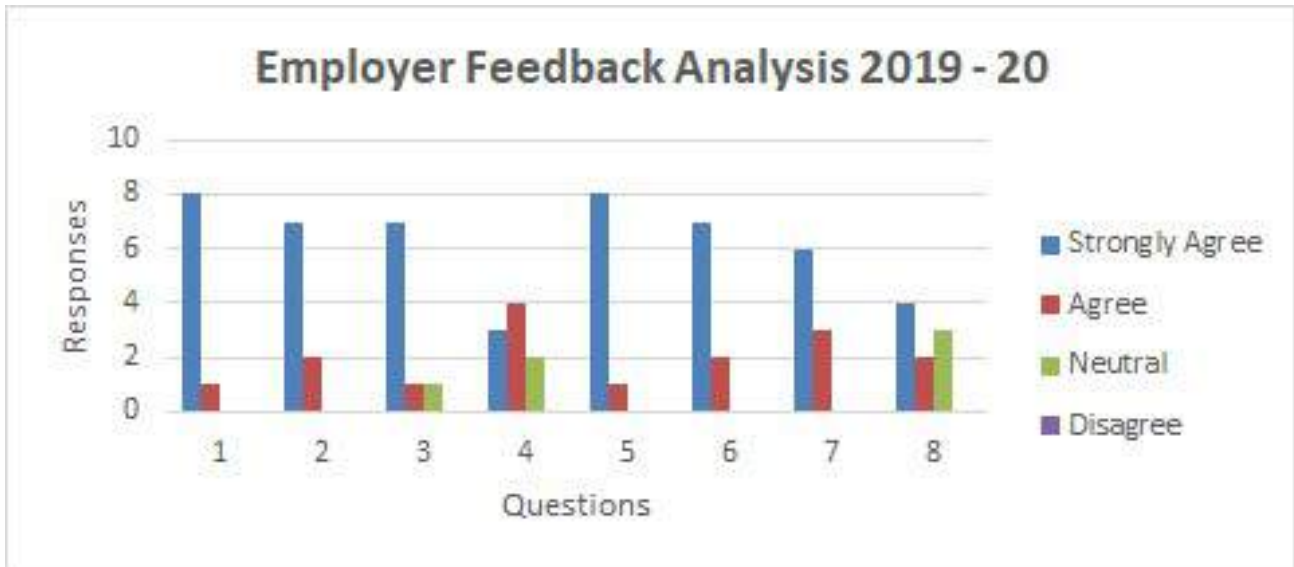


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Tabular Analysis of Employer Feedback Response

Q. No	Nature of Question	Count of options in question				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	8	1	0	0	97.2
2	The skills required for the employment is addressed in curriculum	7	2	0	0	94.4
3	Extra-curricular courses offered by the institution has enhanced productivity	7	1	1	0	91.6
4	Essential soft-skills provided by the institution has bearing on performance of the employee	3	4	2	0	77.7
5	The institution has inculcated flexibility in team working and team efforts	8	1	0	0	97.2
6	Necessary communication skills are provided by the institution	7	2	0	0	94.4
7	Syllabus is effective in Developing Skill Oriented Human Resources	6	3	0	0	91.6
8	Syllabus needs revision for effective performance	4	2	3	0	77.7


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Consolidated Action Taken Report on the Feedback Obtained from Stake Holders - (2019-20)


S. No.	Stakeholders	Suggestions	Action Takes	Remarks
1	Students	Require more time for some of the practical sessions.	Given extra period for labs which are not having theory in parallel such as Linux Shell Scripting lab and Statistical Visualization using R lab etc.	https://drive.google.com/drive/folders/148388aNDoePCiS2rQC-kjPnt3-hoFus?usp=drive_link
2	Faculty	Internet to be provided to all students and staff.	Internet is provided to all the labs and faculty cabins through Ethernet LAN.	https://drive.google.com/file/d/1PZ2y_Q4JT-5Odr2g5_pcbL1wkZ5I9LpK/view?usp=drive_link
3	Alumni	Suggested to prefer new standard books for subjects.	Implemented the same as part of V20 regulation. Revised the syllabus, suggested the recent standard publications as text and reference books wherever possible.	http://srivasaviengg.ac.in/uploads/syllabus/B.Tech(CSE)%20and%20B.Tech(CST)-%20V20%20Regulation%20Syllabus.pdf
4	Employer	Need to bridge the gap between academics and industry.	Conducted workshops on advanced topics like Docker containers and Artificial Intelligence and Machine Learning.	https://drive.google.com/drive/folders/13U6zC-A-w9lNAndjjqGO4a7Lq3nIU4vW?usp=drive_link


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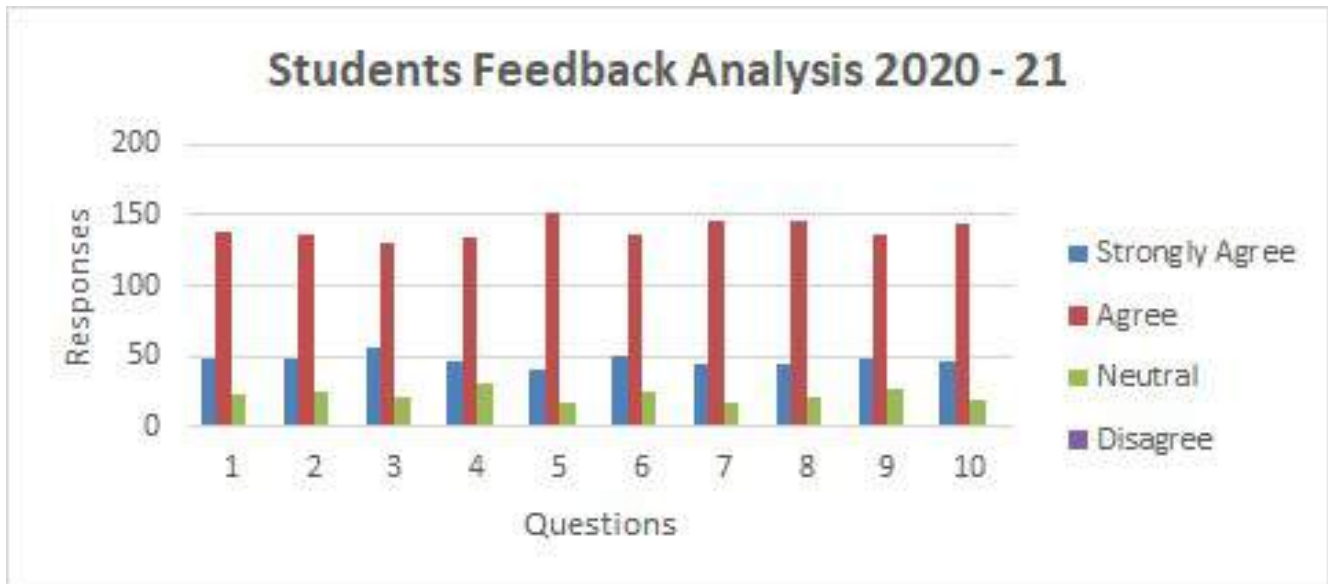



Tabular Analysis of Students’ Feedback Response

Q. No	Nature of Question	Count of Options in Question				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	49	139	23	0	78
2	Curriculum has good balance of Theory and Practical courses	49	137	25	0	77.8
3	The curriculum has sufficient number of electives.	57	131	22	1	78.9
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	46	134	30	1	76.6
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	41	151	17	2	77.3
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	50	137	24	0	78
7	The electives offered in the curriculum suit the industry needs and technological advancements.	45	146	18	2	77.7
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	44	145	22	0	77.6
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	49	136	26	0	77.7
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	47	144	19	1	78

$$\% \text{ of opinion} = \frac{(\text{No. of Responses Strongly Agree} * 4 + \text{Agree} * 3 + \text{Neutral} * 2 + \text{Disagree} * 1)}{(\text{Total Responses} * 4)} * 100$$


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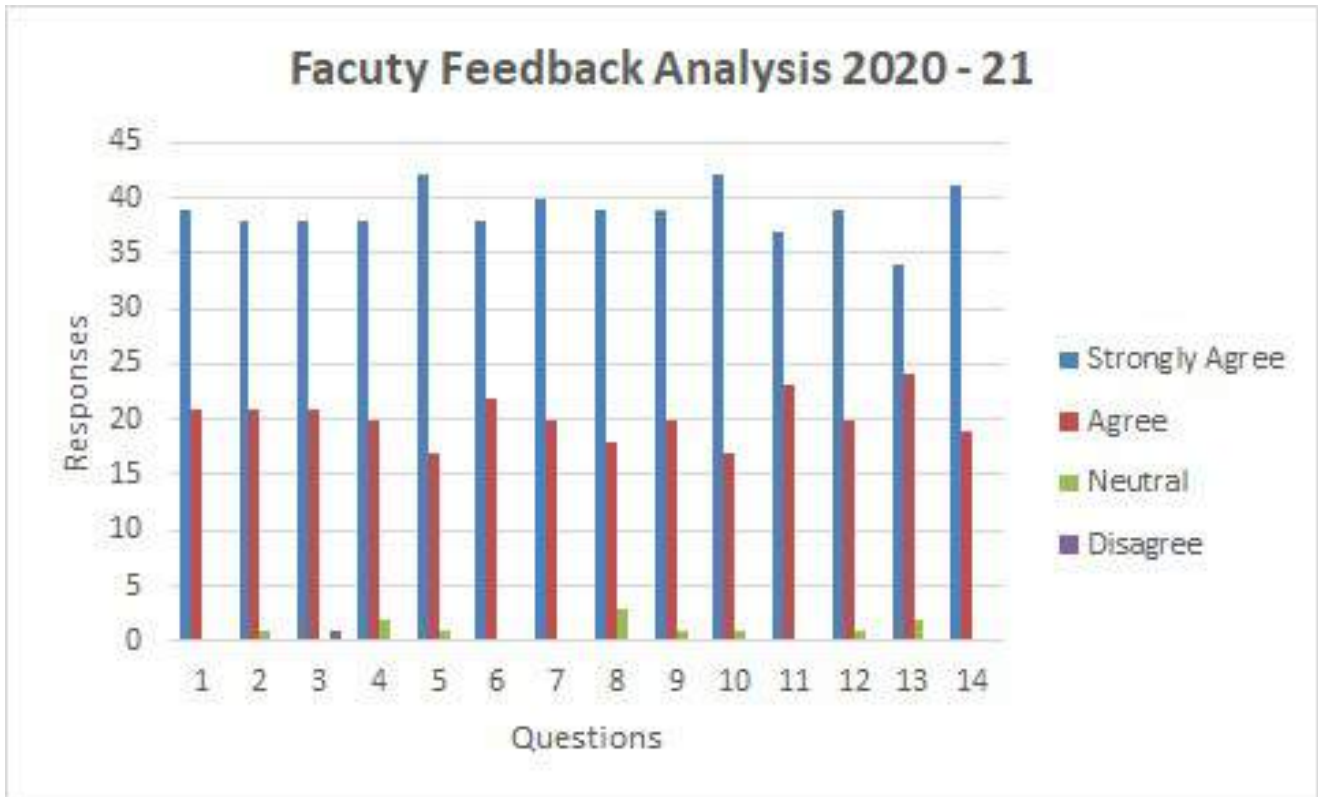
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Tabular Analysis of Faculty Feedback Response

Q. No	Nature of Question	Count of Options in Question				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	39	21	0	0	91.2
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	38	21	1	0	90.4
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	38	21	0	1	90
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	38	20	2	0	9
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	42	17	1	0	92
6	The academic environment and the ambience in the college is highly favorable.	38	22	0	0	90.8
7	The department always motivates and exhorts me to present papers in National and International Conferences.	40	20	0	0	91.6
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	39	18	3	0	90
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	39	20	1	0	90.8
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	42	17	1	0	92
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	37	23	0	0	90.4
12	The college gives me opportunity to participate and contribute in various committees and forum.	39	20	1	0	90.8
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	34	24	2	0	88.3
14	The college library has adequate and relevant books in my course and purchases them in time.	41	19	0	0	92


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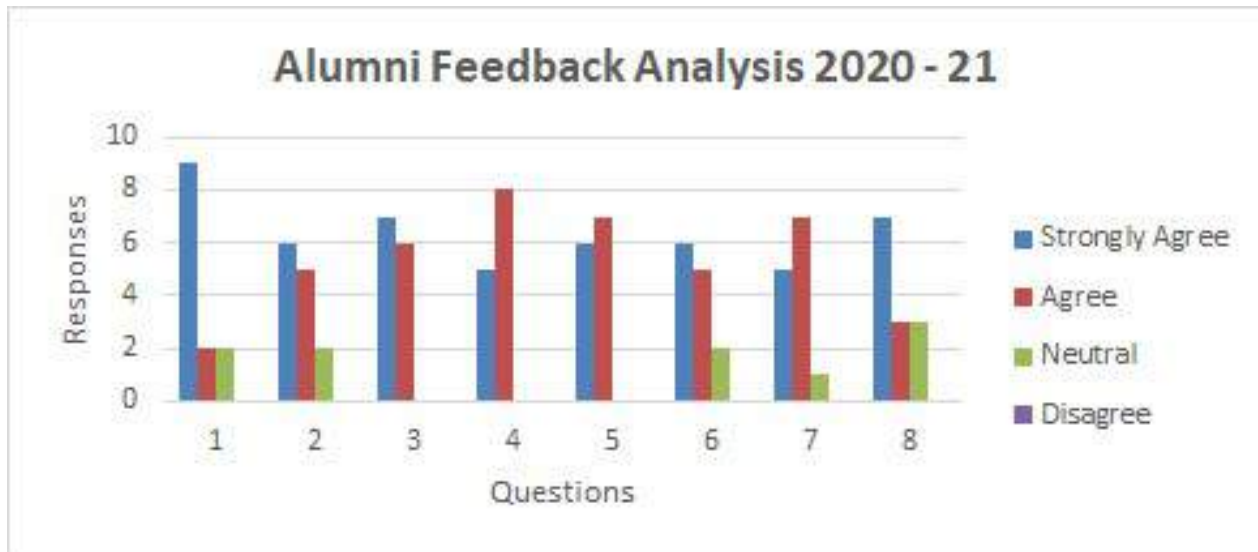



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Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	9	2	2	0	88.4
2	The contents of the Syllabus were revised at reasonable intervals.	6	5	2	0	82.6
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	7	6	0	0	88.4
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	5	8	0	0	84.6
5	The curriculum increased my knowledge and understanding of the programme studied	6	7	0	0	86.5
6	The prescribed books were relevant, updated and appropriate.	6	5	2	0	82.6
7	The syllabus was directly related to enhancing practical competencies.	5	7	1	0	82.6
8	The syllabus was need based as per the requirement of the job / industry	7	3	3	0	82.6


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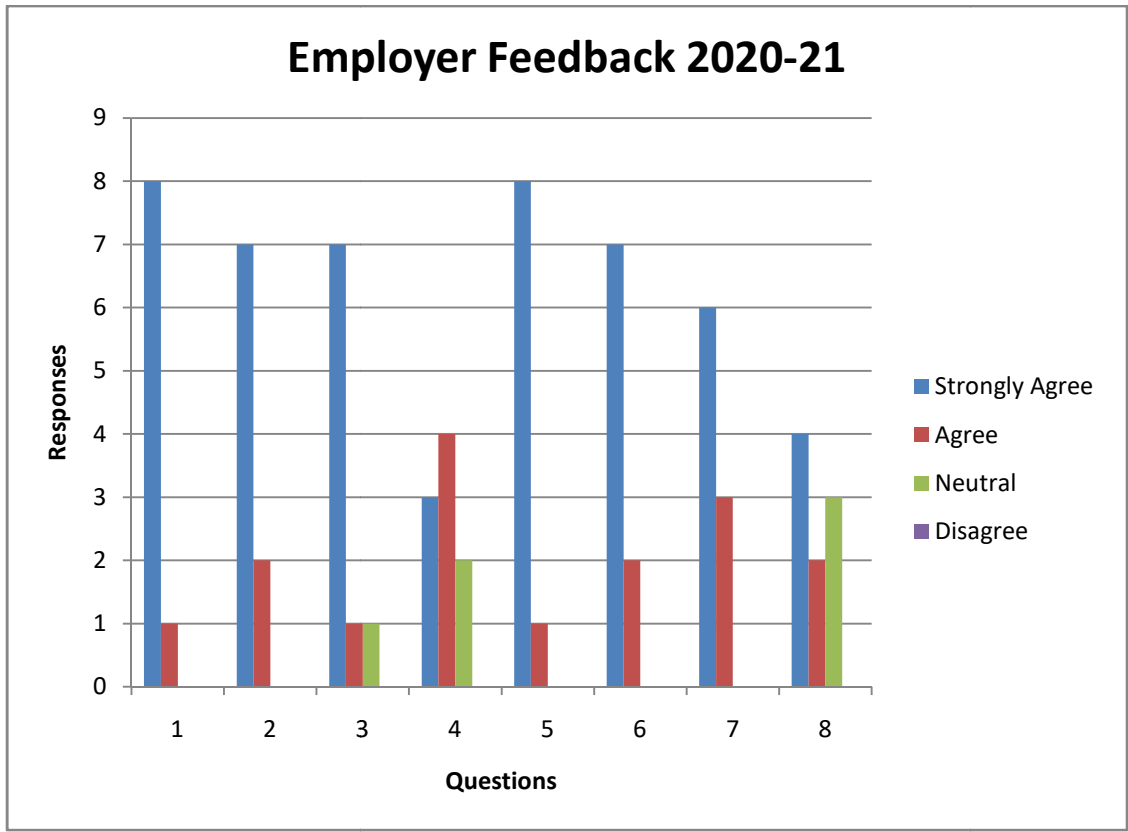
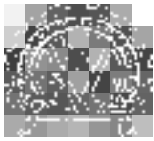

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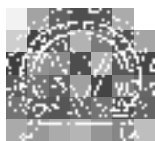
Tabular Analysis of Employer Feedback Response

Q. No	Nature of Question	Count of Options in Question				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	8	1	0	0	97.2
2	The skills required for the employment is addressed in curriculum	7	2	0	0	94.4
3	Extra-curricular courses offered by the institution has enhanced productivity	7	1	1	0	91.6
4	Essential soft-skills provided by the institution has bearing on performance of the employee	3	4	2	0	77.7
5	The institution has inculcated flexibility in team working and team efforts	8	1	0	0	97.2
6	Necessary communication skills are provided by the institution	7	2	0	0	94.4
7	Syllabus is effective in Developing Skill Oriented Human Resources	6	3	0	0	91.6
8	Syllabus needs revision for effective performance	4	2	3	0	77.7


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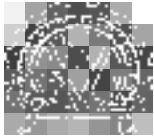
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Consolidated Action Taken Report on the Feedback Obtained from Stake Holders - (2020-21)

S. No.	Stakeholders	Suggestions	Action Takes	Remarks
1	Students	Require skills on recent trends	Conducted skill oriented programs like Bigdata Analytics etc.	https://drive.google.com/drive/folders/1P_J2YdWcUQ6dbrMvXIO0-VzN16ZmEWiF?usp=drive link
2	Faculty	Place some statistics oriented practical in the syllabus.	Introduced R lab on statistics as part of the V20 regulations in IV semester. It includes the various statistical analysis and visualizations using R language.	http://srivasaviengg.ac.in/uploads/syllabus/B.Tech(CSE)%20and%20B.Tech(CST)-%20V20%20Regulation%20Syllabus.pdf
3	Alumni	Require more placement related trainings.	Increased the number of CRT classes. Both online and offline trainings are conducted as and when required.	http://srivasaviengg.ac.in/uploads/cse_placements/tt_2021-22.pdf
4	Employer	Require some exclusive trainings on real time topics.	Skill oriented courses are introduced in V20 regulations for 2 nd , 3 rd and 4 th year students.	http://srivasaviengg.ac.in/uploads/syllabus/B.Tech(CSE)%20and%20B.Tech(CST)-%20V20%20Regulation%20Syllabus.pdf

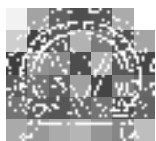

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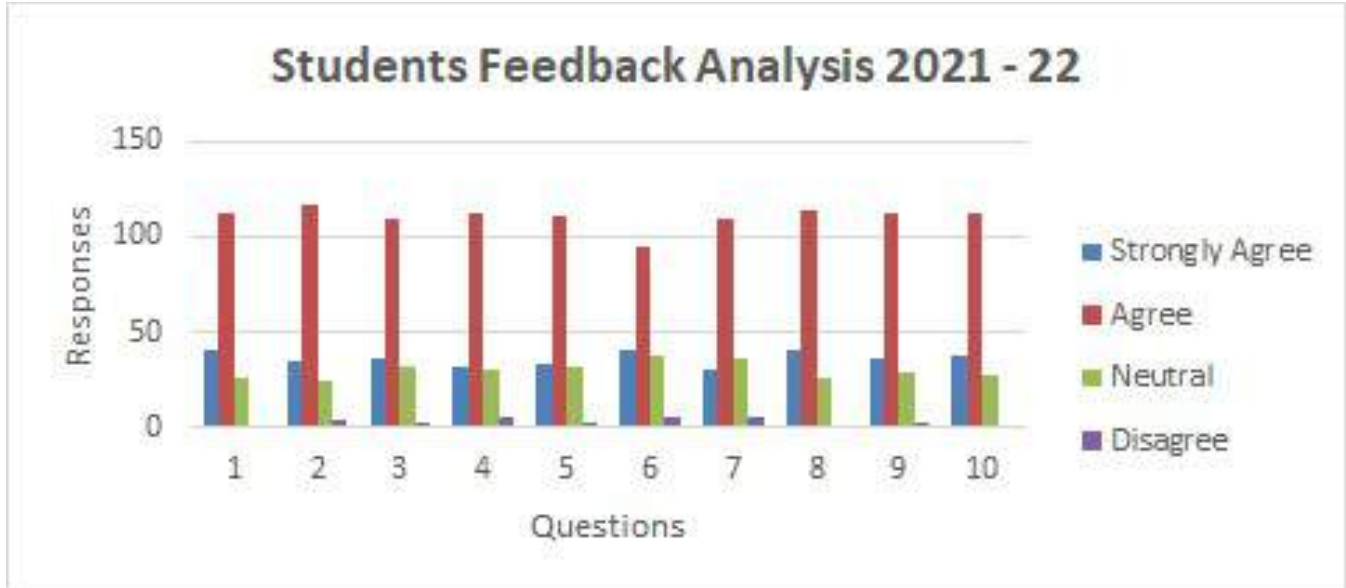
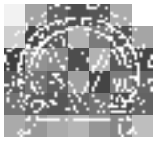
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Tabular Analysis of Students' Feedback Response

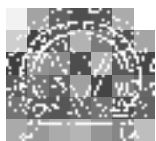
Q. No	Nature of Question	Count of Options in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	40	113	26	1	76.6
2	Curriculum has good balance of Theory and Practical courses	35	116	25	4	75.2
3	The curriculum has sufficient number of electives.	36	109	32	3	74.7
4	There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum.	32	113	30	5	73.8
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	34	111	32	3	74.4
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	41	95	38	6	73.7
7	The electives offered in the curriculum suit the industry needs and technological advancements.	30	109	36	5	72.7
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	40	114	26	0	76.9
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	36	113	29	2	75.4
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	38	113	28	1	76.1

$$\% \text{ of opinion} = \frac{(\text{No. of Responses Strongly Agree} * 4 + \text{Agree} * 3 + \text{Neutral} * 2 + \text{Disagree} * 1)}{(\text{Total Responses} * 4)} * 100$$


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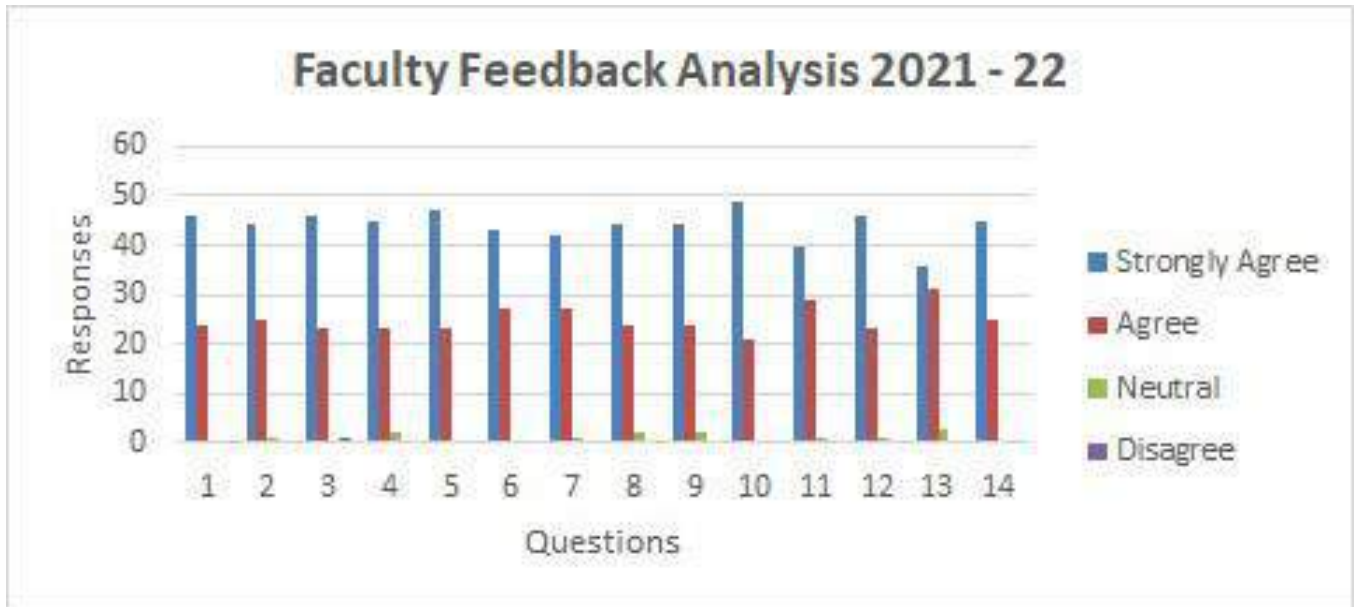
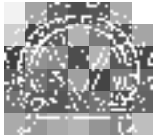
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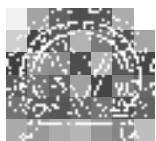
Tabular Analysis of Faculty Feedback Response

Q. No	Nature of Question	Count of Options in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	46	24	0	0	91.4
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	44	25	1	0	90.3
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	46	23	0	1	90.7
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	45	23	2	0	90.3
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	47	23	0	0	91.7
6	The academic environment and the ambience in the college is highly favorable.	43	27	0	0	90.3
7	The department always motivates and exhorts me to present papers in National and International Conferences.	42	27	1	0	89.6
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	44	24	2	0	90
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	44	24	2	0	90
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	49	21	0	0	92.5
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	40	29	1	0	88.9
12	The college gives me opportunity to participate and contribute in various committees and forum.	46	23	1	0	91
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	36	31	3	0	86.7
14	The college library has adequate and relevant books in my course and purchases them in time.	45	25	0	0	91


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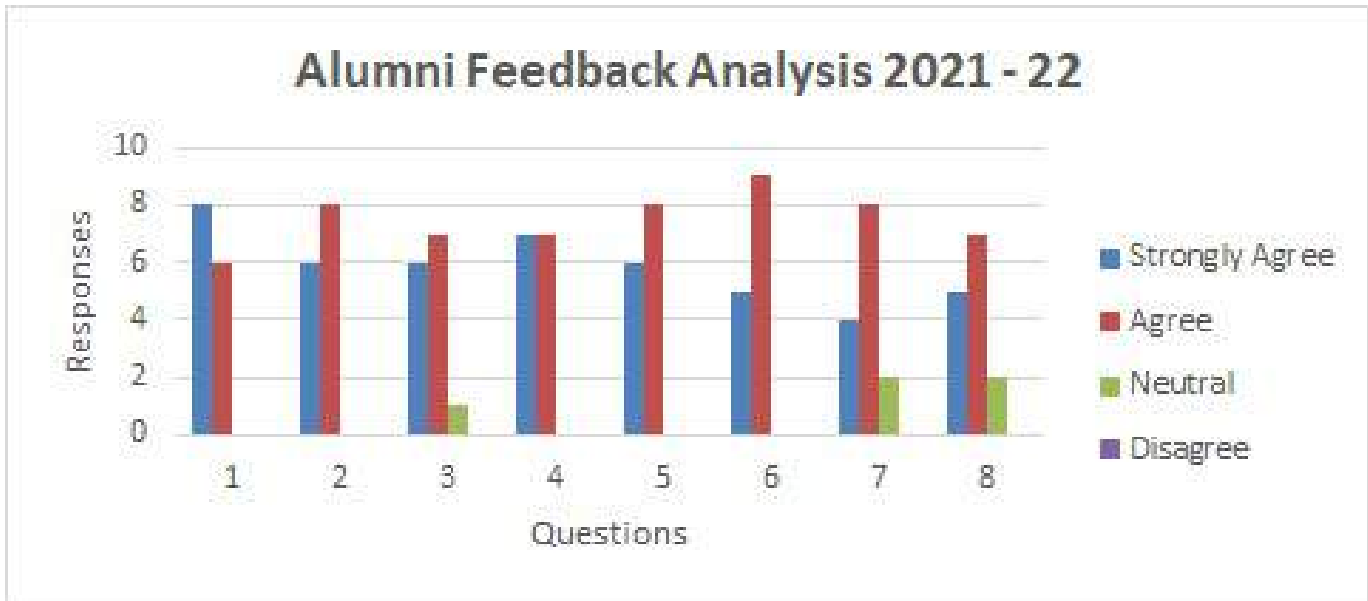
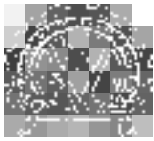

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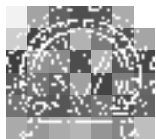
Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Count of Options in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	8	6	0	0	89.2
2	The contents of the Syllabus were revised at reasonable intervals.	6	8	0	0	85.7
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	6	7	1	0	83.9
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	7	7	0	0	87.5
5	The curriculum increased my knowledge and understanding of the programme studied	6	8	0	0	85.7
6	The prescribed books were relevant, updated and appropriate.	5	9	0	0	83.9
7	The syllabus was directly related to enhancing practical competencies.	4	8	2	0	78.5
8	The syllabus was need based as per the requirement of the job / industry	5	7	2	0	80.3


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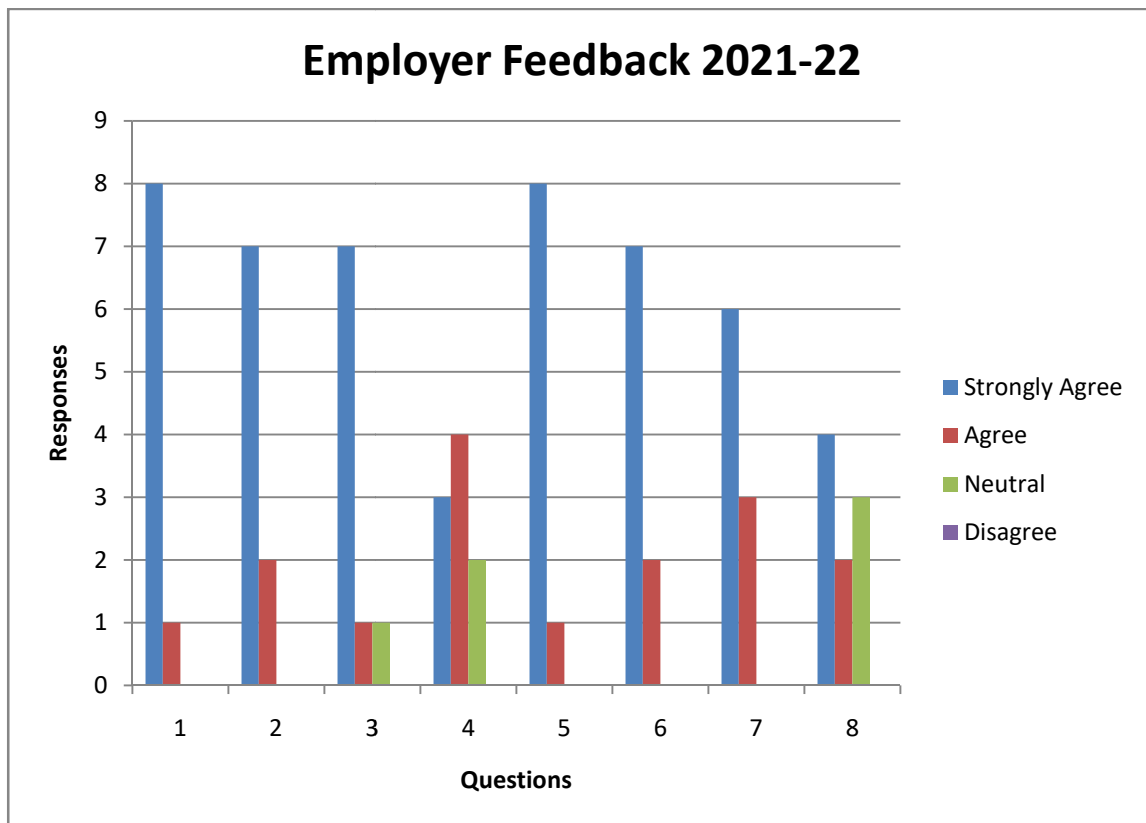
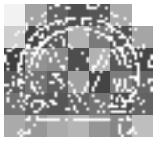
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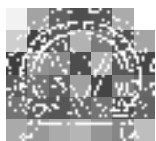
Tabular Analysis of Employer Feedback Response

Q. No	Nature of Question	Count of Options in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	8	1	0	0	97.2
2	The skills required for the employment is addressed in curriculum	7	2	0	0	94.4
3	Extra-curricular courses offered by the institution has enhanced productivity	7	1	1	0	91.6
4	Essential soft-skills provided by the institution has bearing on performance of the employee	3	4	2	0	77.7
5	The institution has inculcated flexibility in team working and team efforts	8	1	0	0	97.2
6	Necessary communication skills are provided by the institution	7	2	0	0	94.4
7	Syllabus is effective in Developing Skill Oriented Human Resources	6	3	0	0	91.6
8	Syllabus needs revision for effective performance	4	2	3	0	77.7


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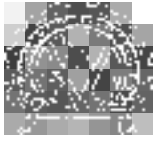


Consolidated Action Taken Report on the Feedback Obtained from Stake Holders - (2021-22)

S. No.	Stakeholders	Suggestions	Action Takes	Remarks
1	Students	Require to increase the skill set of students to match industry requirements.	Conducted workshops on topics like Cyber Security and Blockchain Technology to improve skill set of the students.	https://drive.google.com/drive/folders/1AF5WxwXKl64BzxW8D5ZgeeqbW7BcSDJ?usp=drive_link
2	Faculty	Need to have extra periods for some of the labs.	Given extra period in the timetable for some programming labs such as Linux Shell Scripting and Statistical Visualization Using R lab etc.	https://drive.google.com/drive/folders/10G70o-Qx9UzG31e00rlivANUEjMCfrQ?usp=drive_link
3	Alumni	Change the syllabus in regular intervals by incorporating new technologies.	We are changing regulation for every 2 years (V18, V20, ...)with both basics and cutting edge technologies.	http://srivasaviengg.ac.in/cse.php#parentVerticalTab19
4	Employer	Suggested trainings on recent trends.	Trainings on recent trends are incorporated as CRT and skill oriented courses for the students.	https://drive.google.com/drive/folders/1p-HzmR7dSsTCHg96EGQGFS9M9ID61ZK?usp=drive_link

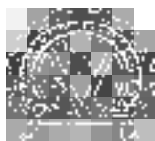

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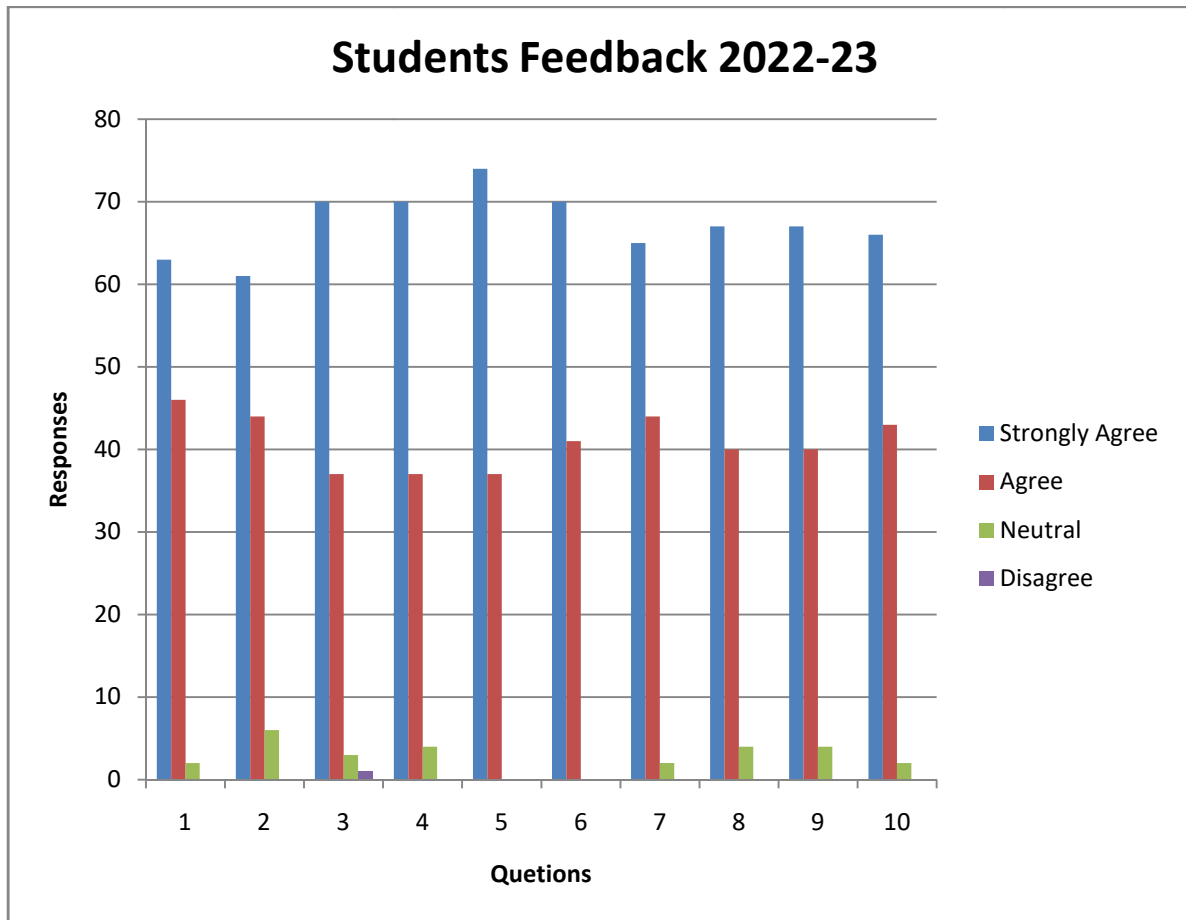
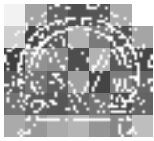
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Tabular Analysis of Students' Feedback Response

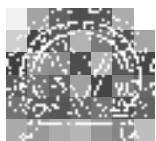
Q. No	Nature of Question	Count of Options in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	141	384	81	11	76.5
2	Curriculum has good balance of Theory and Practical courses	136	374	91	14	75.4
3	The curriculum has sufficient number of electives.	127	389	85	16	75.4
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	119	360	112	26	73.1
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	128	369	105	15	74.7
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	134	369	98	16	75.1
7	The electives offered in the curriculum suit the industry needs and technological advancements.	121	372	109	15	74.2
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	132	385	86	14	75.7
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	134	394	80	9	76.4
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	126	394	88	9	75.8

$$\% \text{ of opinion} = \frac{(\text{No. of Responses Strongly Agree} * 4 + \text{Agree} * 3 + \text{Neutral} * 2 + \text{Disagree} * 1)}{(\text{Total Responses} * 4)} * 100$$


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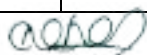
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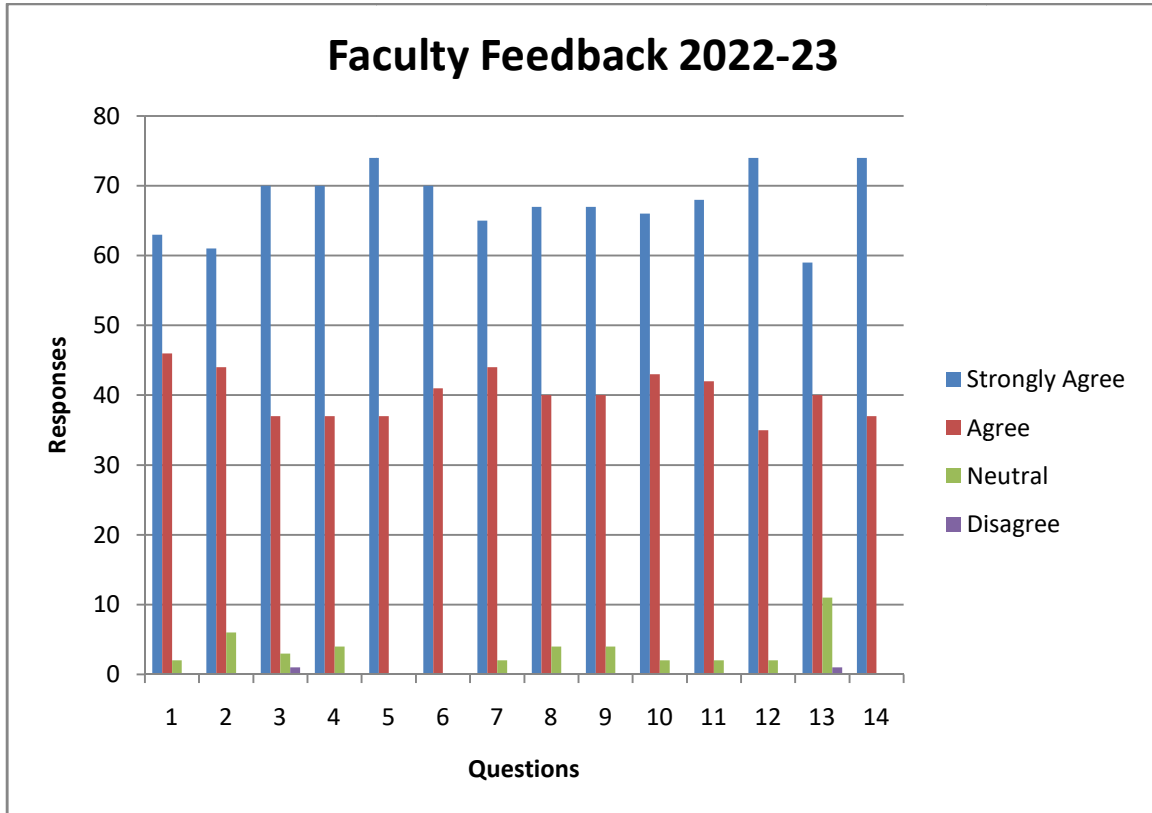
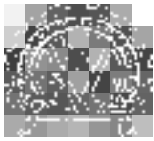
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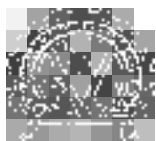
Tabular Analysis of Faculty Feedback Response

Q. No	Nature of Question	Count of Options in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	63	46	2	0	88.7
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	61	44	6	0	87.3
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	70	37	3	1	89.6
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	70	37	4	0	89.8
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	74	37	0	0	91.6
6	The academic environment and the ambience in the college is highly favorable.	70	41	0	0	90.7
7	The department always motivates and exhorts me to present papers in National and International Conferences.	65	44	2	0	89.1
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	67	40	4	0	89.1
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	67	40	4	0	89.1
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	66	43	2	0	89.4
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	68	42	2	0	89.8
12	The college gives me opportunity to participate and contribute in various committees and forum.	74	35	2	0	91.2
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	59	40	11	1	85.3
14	The college library has adequate and relevant books in my course and purchases them in time.	74	37	0	0	91.6


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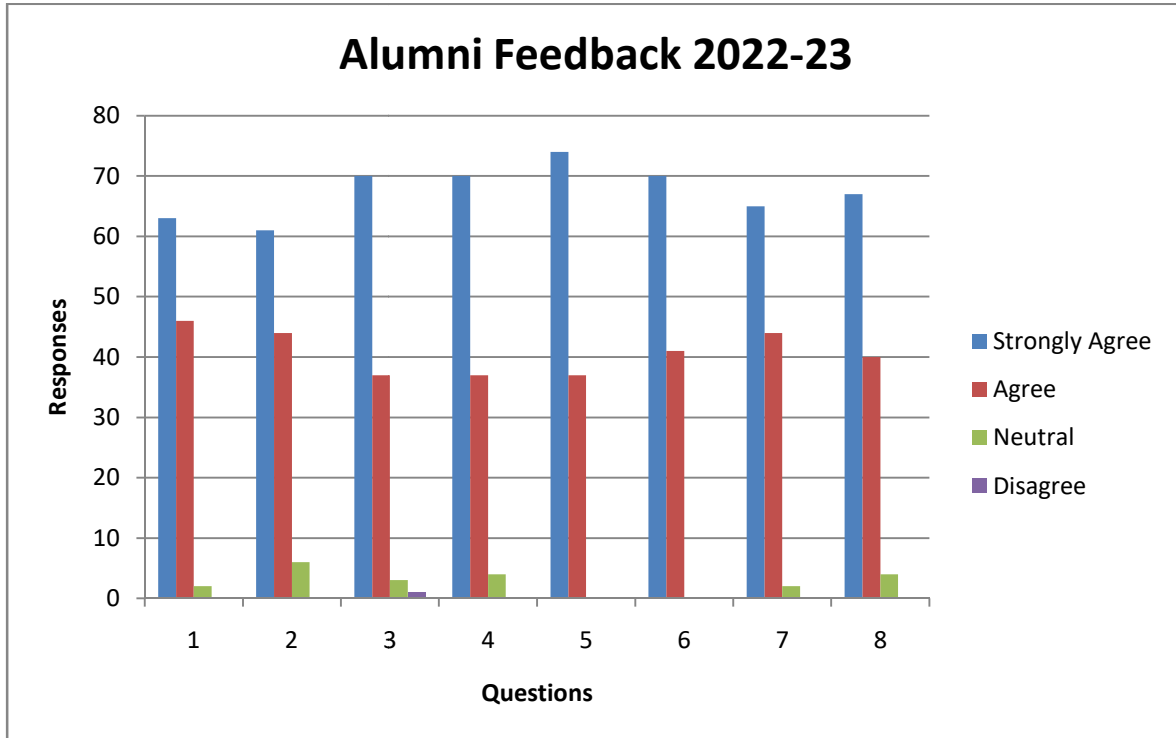
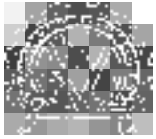
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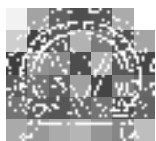
Tabular Analysis of Alumni Feedback Response

Q. No	Nature of Question	Count of Options in Answer				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	10	12	0	0	77.5
2	The contents of the Syllabus were revised at reasonable intervals.	7	17	4	1	75.8
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	9	12	7	1	75
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	10	14	4	1	78.4
5	The curriculum increased my knowledge and understanding of the programme studied	11	10	7	1	76.7
6	The prescribed books were relevant, updated and appropriate.	10	10	8	1	75
7	The syllabus was directly related to enhancing practical competencies.	10	11	6	2	75
8	The syllabus was need based as per the requirement of the job / industry	8	13	6	2	73.2

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SRI VASAVI ENGINEERING COLLEGE
PEDATADEPALLI
TADEPALLIGUDEM - 534 101



SRI VASAVI ENGINEERING COLLEGE (Autonomous)

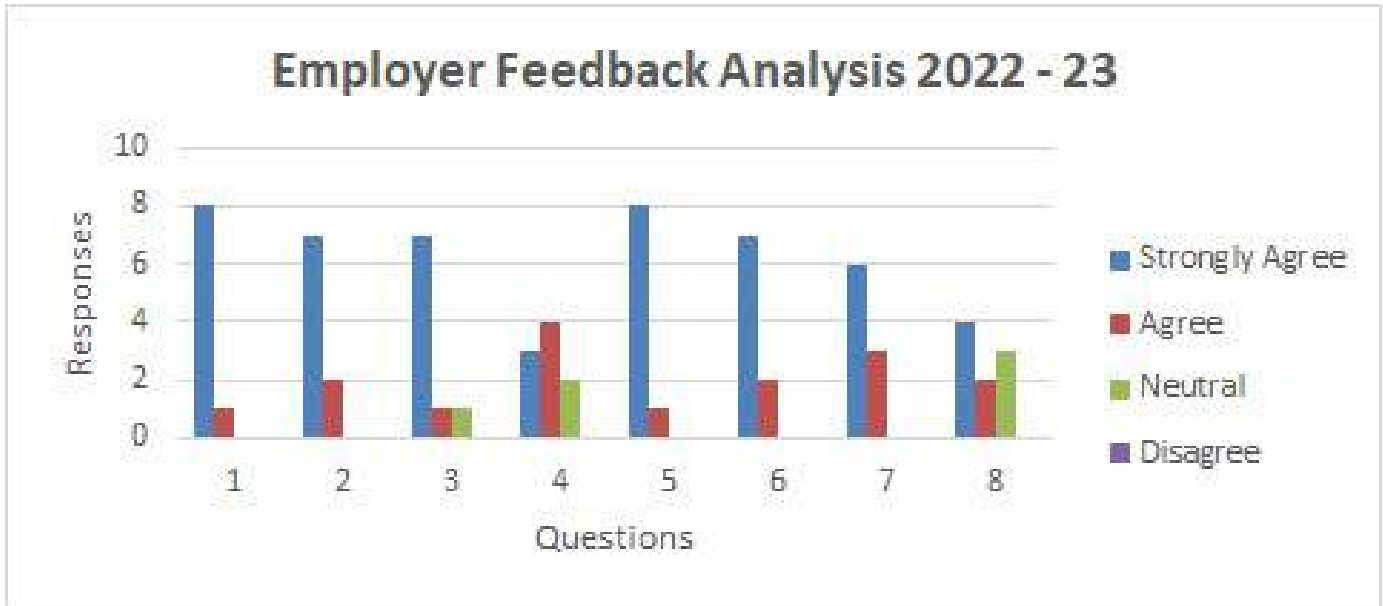
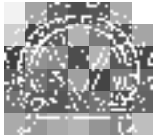
PEDATADEPALLI, TADEPALLIGUDEM-534 101


Department of Computer Science & Engineering

Tabular Analysis of Employer Feedback Response

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	8	1	0	0	97.2
2	The skills required for the employment is addressed in curriculum	7	2	0	0	94.4
3	Extra-curricular courses offered by the institution has enhanced productivity	7	1	1	0	91.6
4	Essential soft-skills provided by the institution has bearing on performance of the employee	3	4	2	0	77.7
5	The institution has inculcated flexibility in team working and team efforts	8	1	0	0	97.2
6	Necessary communication skills are provided by the institution	7	2	0	0	94.4
7	Syllabus is effective in Developing Skill Oriented Human Resources	6	3	0	0	91.6
8	Syllabus needs revision for effective performance	4	2	3	0	77.7

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DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback Analysis

Total No. of Responses: 138

Academic year: 2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	40	88	7	3	80
2	Curriculum has good balance of Theory and Practical course	36	98	4	0	81
3	The curriculum has sufficient number of electives	38	87	12	1	80
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	28	102	7	1	79
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	38	90	9	1	80
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	36	98	4	0	81
7	The electives offered in the curriculum suit the industry needs and technological advancements.	44	80	13	1	81
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	28	102	7	1	79
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	40	87	9	2	80
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	38	91	7	2	80



SRI VASAVI ENGINEERING COLLEGE (AUTONOMOUS)

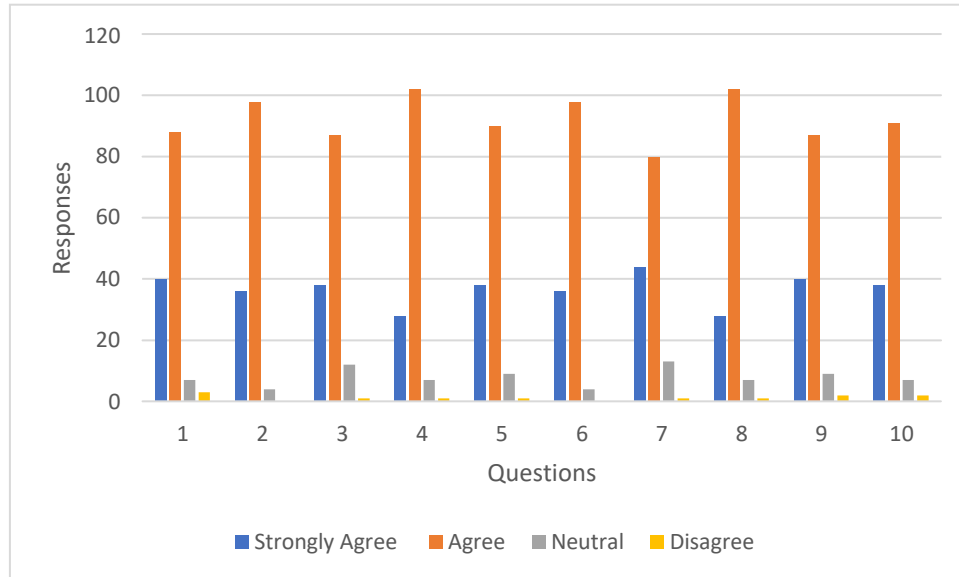
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DEPARTMENT OF MANAGEMENT STUDIES

Graph Representation for Students' Feedback Response



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DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 60

Academic year: 2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	20	35	4	1	81
2	The contents of the Syllabus were revised at reasonable intervals.	26	25	8	1	82
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	10	39	10	1	75
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	29	18	11	2	81
5	The curriculum increased my knowledge and understanding of the programme studied	24	25	10	1	80
6	The prescribed books were relevant, updated and appropriate.	10	38	8	4	73
7	The syllabus was directly related to enhancing practical competencies.	14	27	16	3	72
8	The syllabus was need based as per the requirement of the job / industry	19	32	8	1	79

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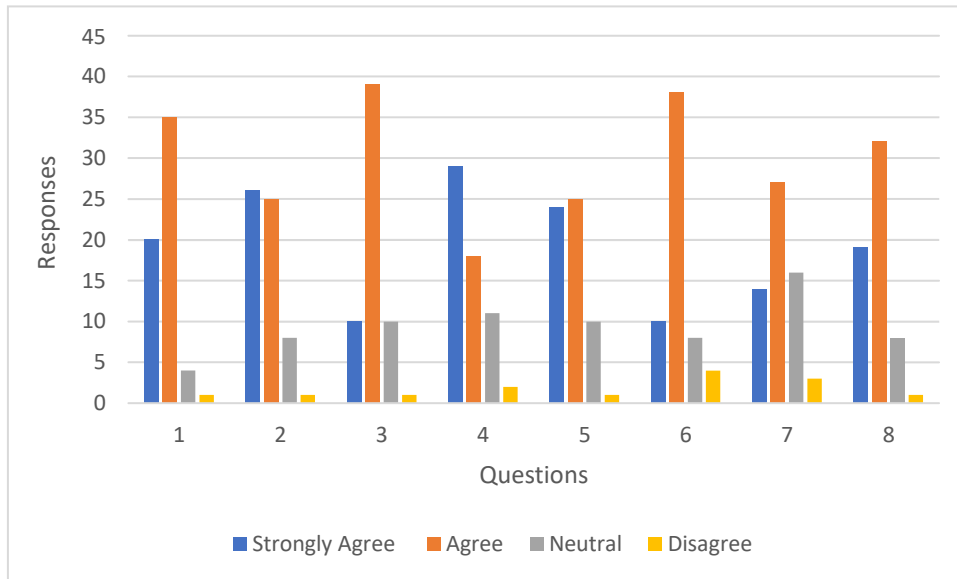
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DEPARTMENT OF MANAGEMENT STUDIES



Graph Representation for Alumni Feedback Response


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DEPARTMENT OF MANAGEMENT STUDIES

Faculty Feedback Analysis

Total No. of Responses: 07

Academic year: 2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	4	3			89.29
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	2	5			82.14
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	4	3			89.29
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4	3			89.29
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	5	2			92.86
6	The academic environment and the ambience in the college is highly favorable.	4	3			89.29
7	The department always motivates and exhorts me to present papers in National and International Conferences.	4	3			89.29
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	2	5			82.14
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	3	4			85.71
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	3	4			85.71
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	3	4			85.71
12	The college gives me opportunity to participate and contribute in various committees and forum.	4	3			89.29
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	2	4	1		78.57
14	The college library has adequate and relevant books in my course and purchases them in time.	3	4			85.71



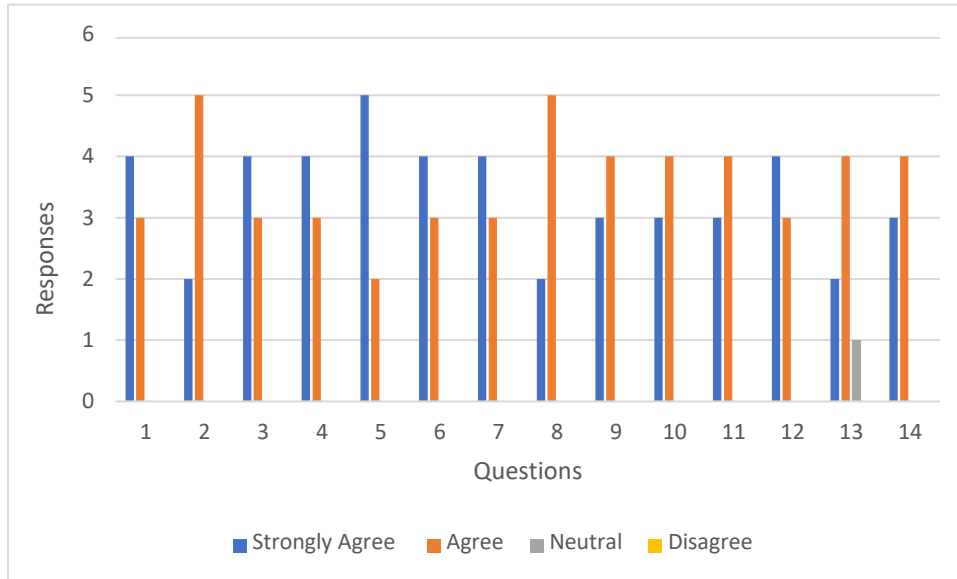
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DEPARTMENT OF MANAGEMENT STUDIES



Graph Representation for Faculty Feedback Response


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DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 4

Academic year: 2018-19

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	2	1	1	0	4
2	The skills required for the employment is addressed in curriculum	2	0	2	0	4
3	Extra-curricular courses offered by the institution has enhanced productivity	1	2	1	0	4
4	Essential soft-skills provided by the institution has bearing on performance of the employee	1	3	0	0	4
5	The institution has inculcated flexibility in team working and team efforts	2	2	0	0	4
6	Necessary communication skills are provided by the institution	1	3	0	0	4
7	Syllabus is effective in Developing Skill Oriented Human Resources	3	1	0	0	4
8	Syllabus needs revision for effective performance	3	0	1	0	4

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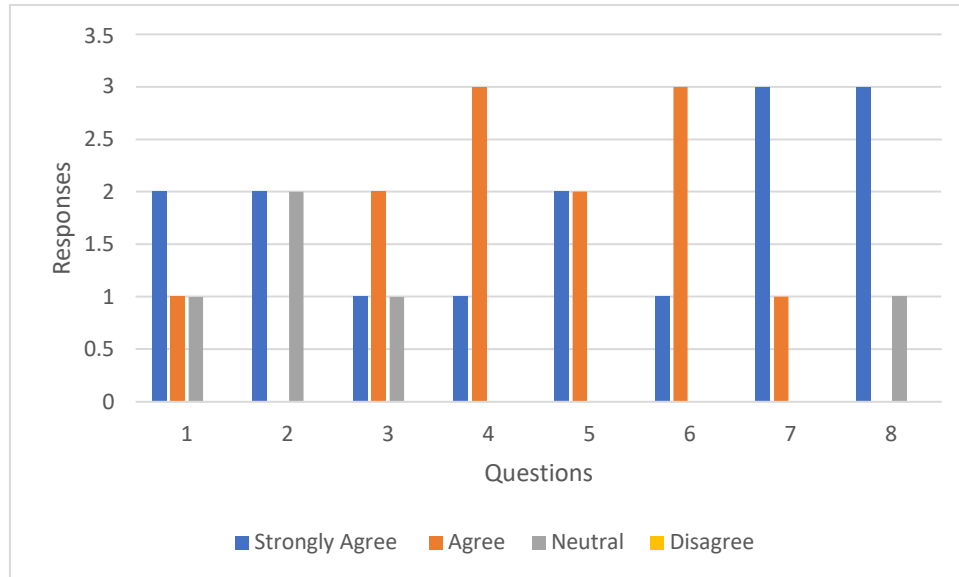
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DEPARTMENT OF MANAGEMENT STUDIES

Graph Representation for Employer' Feedback




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DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback Analysis

Total No. of Responses: 101

Academic year: 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	25	71	4	1	78
2	Curriculum has good balance of Theory and Practical course	20	78	3	0	80
3	The curriculum has sufficient number of electives	19	80	2	0	81
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	36	60	4	1	83
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	20	79	2	0	80
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	23	68	7	3	78
7	The electives offered in the curriculum suit the industry needs and technological advancements.	30	69	1	1	82
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	26	70	5	0	81
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	30	67	3	1	82

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10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	25	70	5	1	80
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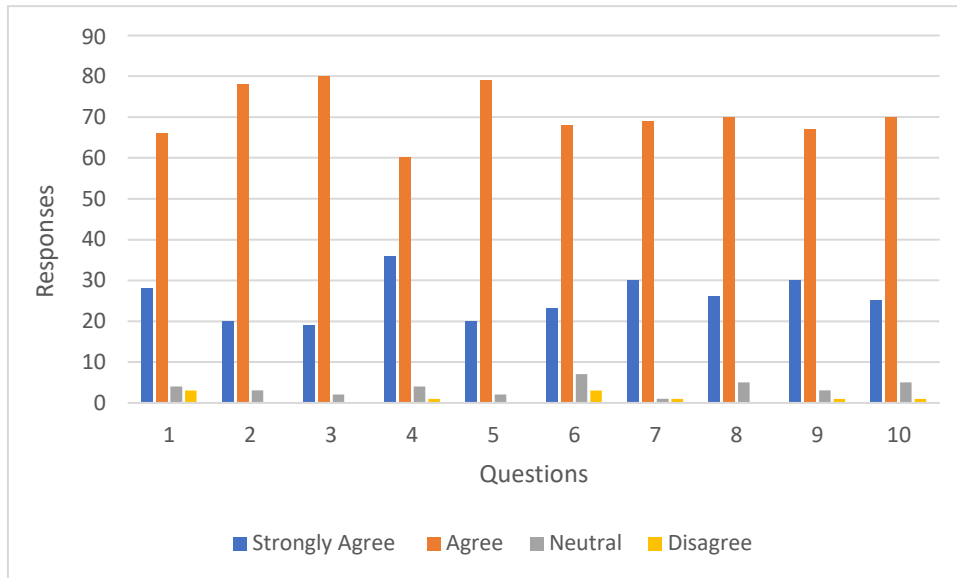
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Graph Representation for Students' Feedback Response


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DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 38

Academic year: 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	10	25	2	1	79
2	The contents of the Syllabus were revised at reasonable intervals.	17	15	3	3	81
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	8	26	4	0	78
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	6	22	8	2	72
5	The curriculum increased my knowledge and understanding of the programme studied	15	16	6	1	80
6	The prescribed books were relevant, updated and appropriate.	19	8	11	0	81
7	The syllabus was directly related to enhancing practical competencies.	5	30	2	1	76
8	The syllabus was need based as per the requirement of the job / industry	19	14	5	0	85

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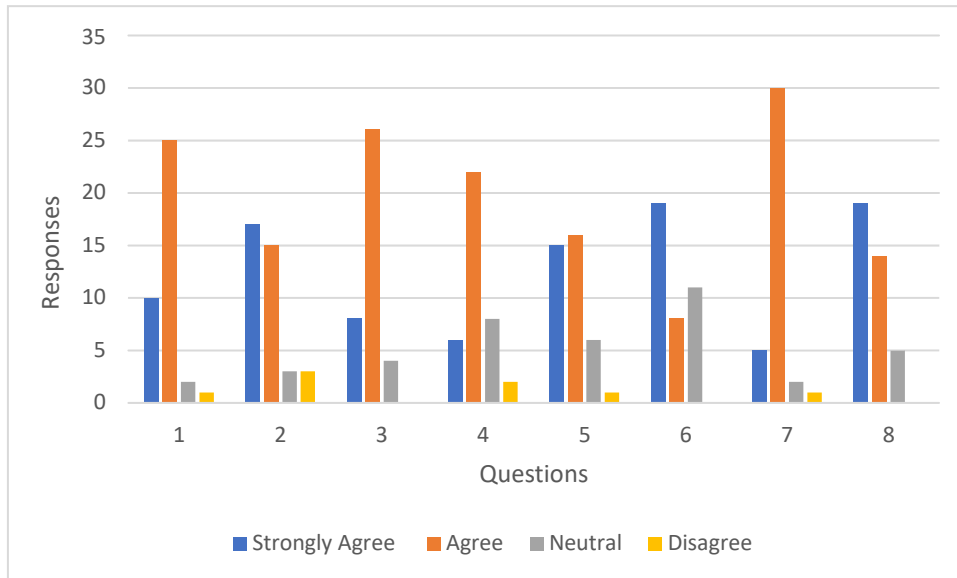
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Graph Representation for Alumni Feedback Response


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DEPARTMENT OF MANAGEMENT STUDIES

Faculty Feedback Analysis

Total No. of Responses: 07

Academic year: 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	4	3			89.29
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	2	5			82.14
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	4	3			89.29
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4	3			89.29
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	5	2			92.86
6	The academic environment and the ambience in the college is highly favorable.	4	3			89.29
7	The department always motivates and exhorts me to present papers in National and International Conferences.	4	3			89.29
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	2	5			82.14
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	3	4			85.71
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	3	4			85.71
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	3	4			85.71
12	The college gives me opportunity to participate and contribute in various committees and forum.	4	3			89.29
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	2	4	1		78.57



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14	The college library has adequate and relevant books in my course and purchases them in time.	3	4			85.71
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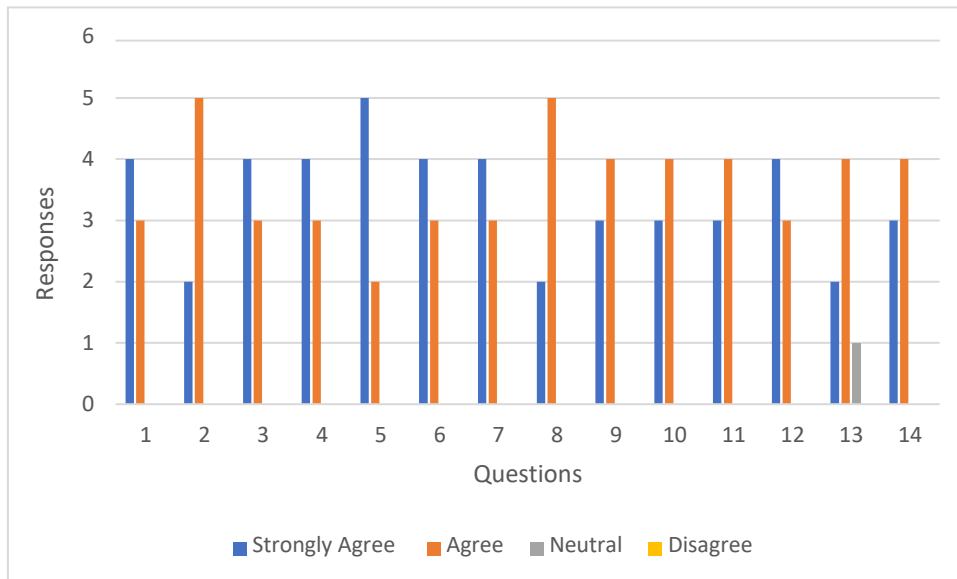
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Graph Representation for Faculty Feedback Response


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DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 5

Academic year: 2019-20

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	3	0	2	0	80
2	The skills required for the employment is addressed in curriculum	2	1	2	0	75
3	Extra-curricular courses offered by the institution has enhanced productivity	4	0	1	0	90
4	Essential soft-skills provided by the institution has bearing on performance of the employee	2	1	2	0	75
5	The institution has inculcated flexibility in team working and team efforts	1	3	1	0	75
6	Necessary communication skills are provided by the institution	4	0	1	0	90
7	Syllabus is effective in Developing Skill Oriented Human Resources	2	1	2	0	75
8	Syllabus needs revision for effective performance	4	0	1	0	90


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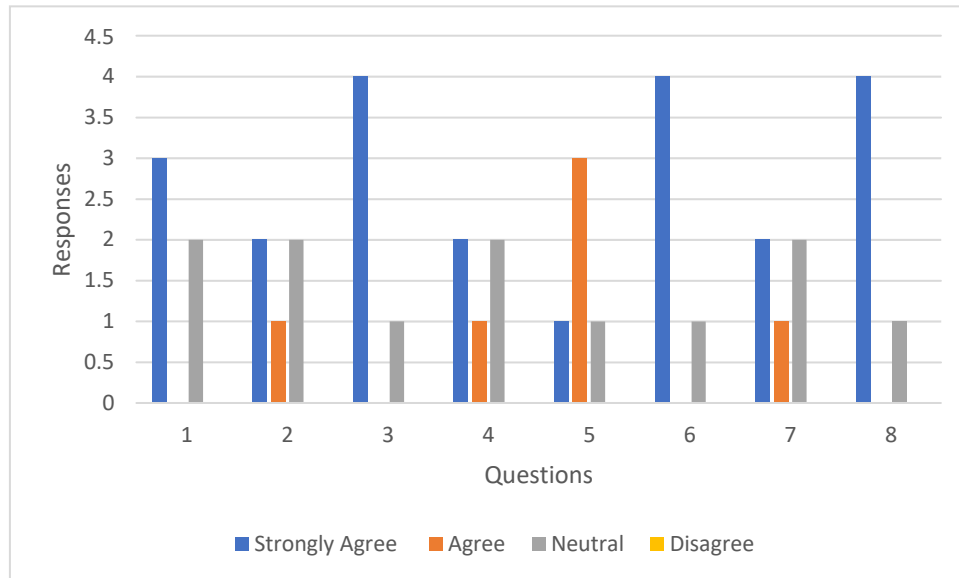
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Graph Representation for Employer Feedback Response



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DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback Analysis

Total No. of Responses: 148

Academic year: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	32	99	16	1	78
2	Curriculum has good balance of Theory and Practical course	32	101	15	0	78
3	The curriculum has sufficient number of electives.	45	95	7	1	82
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	36	102	8	2	80
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	40	89	18	1	79
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	30	103	14	1	78
7	The electives offered in the curriculum suit the industry needs and technological advancements.	30	105	11	2	78
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	28	101	19	0	77
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	35	99	13	1	79
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	38	99	10	1	80



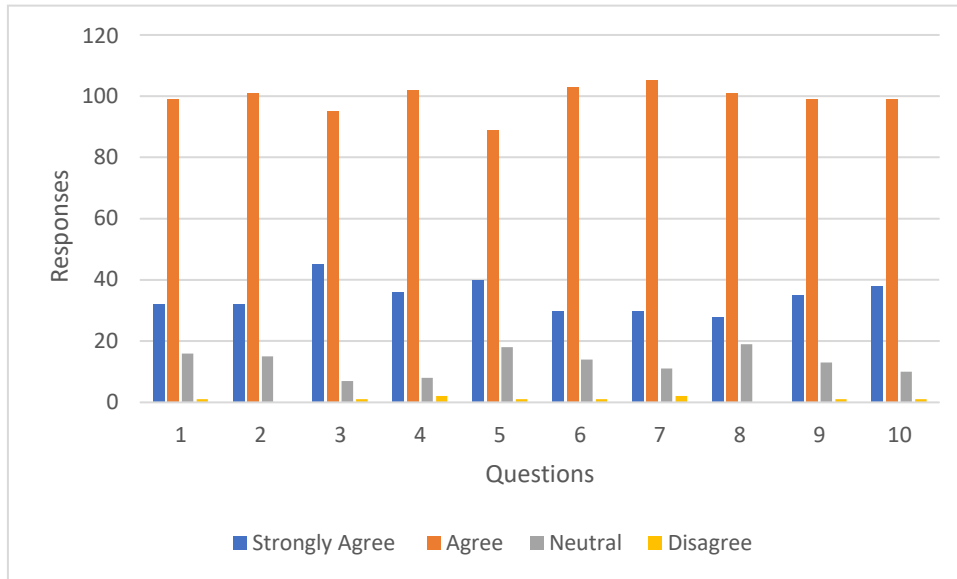
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Graph Representation for Students' Feedback Response


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DEPARTMENT OF MANAGEMENT STUDIES

Faculty Feedback Analysis

Total No. of Responses: 08

Academic year: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	4	3	1		85
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	2	3	3		72
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	3	3	2		79
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	4	2	2		82
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	2	3	3		72
6	The academic environment and the ambience in the college is highly favorable.	4	3	1		85
7	The department always motivates and exhorts me to present papers in National and International Conferences.	4	4			88
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	4	3	1		85
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	5	2	1		88
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	6	1	1		91
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	6	2			94
12	The college gives me opportunity to participate and contribute in various committees and forum.	4	3	1		85
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	5	2	1		88
14	The college library has adequate and relevant books in my course and purchases them in time.	3	3	2		79

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SRI VASAVI ENGINEERING COLLEGE (AUTONOMOUS)

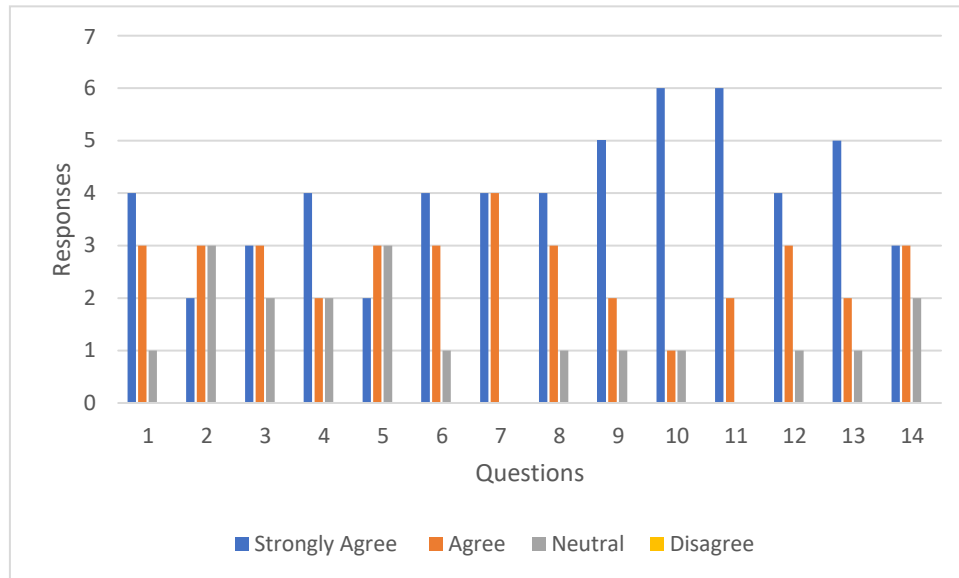
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Graph Representation for Faculty Feedback Response




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DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 45

Academic year: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	17	25	2	1	83
2	The contents of the Syllabus were revised at reasonable intervals.	15	25	2	3	79
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	23	12	8	2	82
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	24	15	4	2	84
5	The curriculum increased my knowledge and understanding of the programme studied	15	14	13	3	73
6	The prescribed books were relevant, updated and appropriate.	19	15	11	0	80
7	The syllabus was directly related to enhancing practical competencies.	18	23	3	1	83
8	The syllabus was need based as per the requirement of the job / industry	14	23	8	0	79


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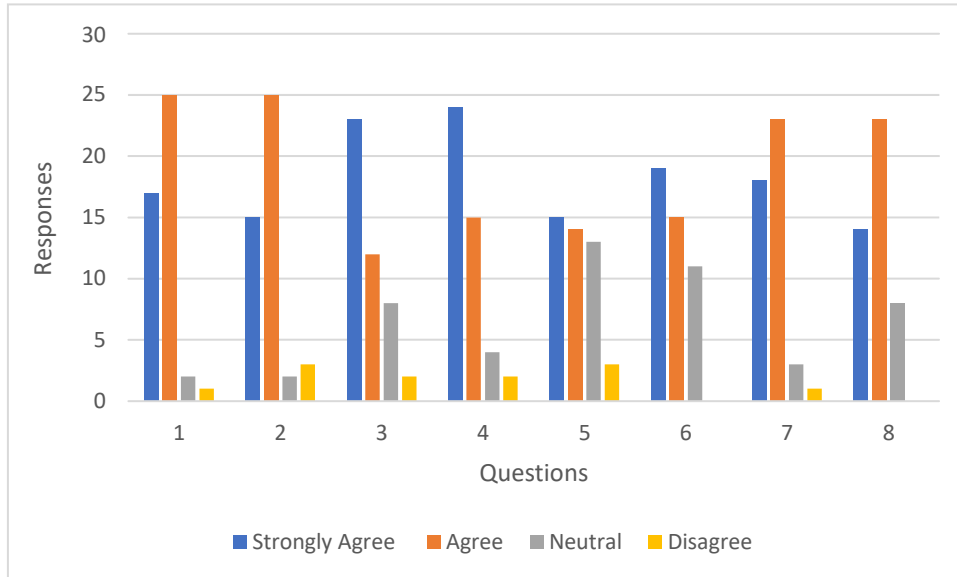
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DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 4

Academic year: 2020-21

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	1	3	0	0	4
2	The skills required for the employment is addressed in curriculum	1	2	1	0	4
3	Extra-curricular courses offered by the institution has enhanced productivity	3	1	0	0	4
4	Essential soft-skills provided by the institution has bearing on performance of the employee	1	3	0	0	4
5	The institution has inculcated flexibility in team working and team efforts	2	2	0	0	4
6	Necessary communication skills are provided by the institution	1	3	0	0	4
7	Syllabus is effective in Developing Skill Oriented Human Resources	1	3	0	0	4
8	Syllabus needs revision for effective performance	2	2	0	0	4


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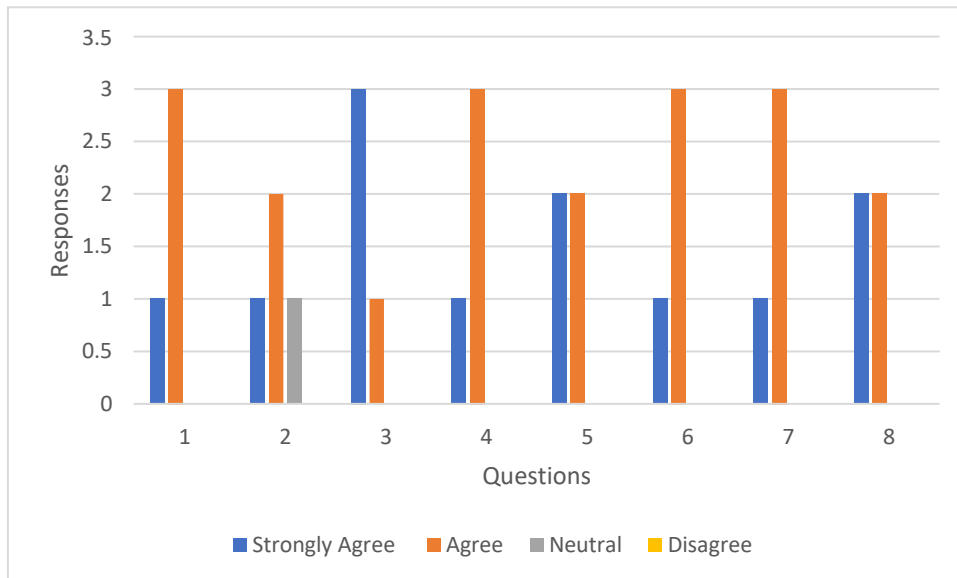
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DEPARTMENT OF MANAGEMENT STUDIES

STUDENT FEEDBACK ANALYSIS

Total No. of Responses: 144

Academic year: 2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	30	98	15	1	78
2	Curriculum has good balance of Theory and Practical course	28	102	10	4	77
3	The curriculum has sufficient number of electives.	26	103	12	3	77
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	35	101	7	1	80
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	45	80	18	1	80
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	15	108	20	1	74
7	The electives offered in the curriculum suit the industry needs and technological advancements.	32	100	10	2	79
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	26	100	17	1	77
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	32	96	15	1	78
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	28	99	17	0	77



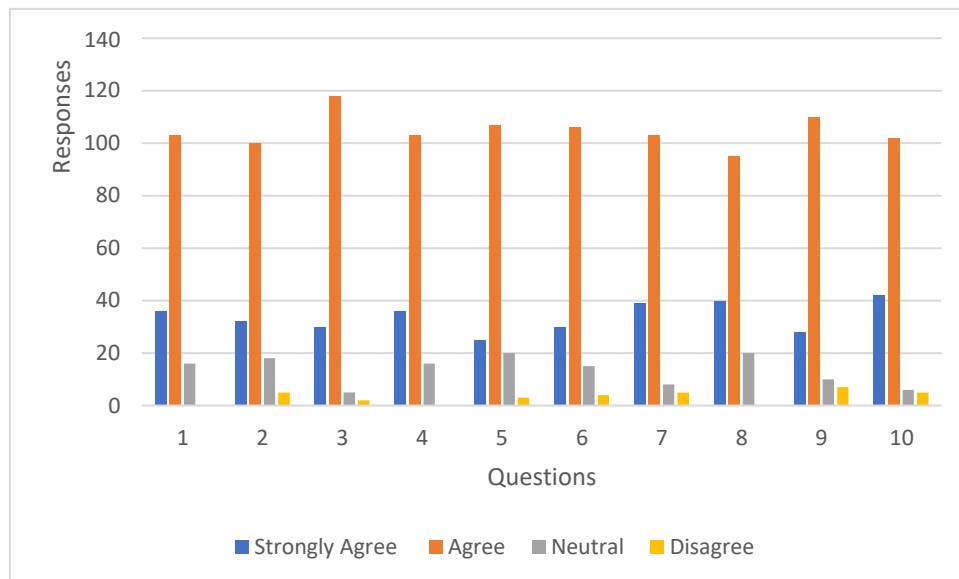
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DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 40

Academic year: 2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	12	25	2	1	80
2	The contents of the Syllabus were revised at reasonable intervals.	18	16	3	3	81
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	6	30	4	0	77
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	8	28	0	2	78
5	The curriculum increased my knowledge and understanding of the programme studied	20	15	5	0	85
6	The prescribed books were relevant, updated and appropriate.	19	10	11	0	80
7	The syllabus was directly related to enhancing practical competencies.	5	33	1	1	77
8	The syllabus was need based as per the requirement of the job / industry	19	16	5	0	84


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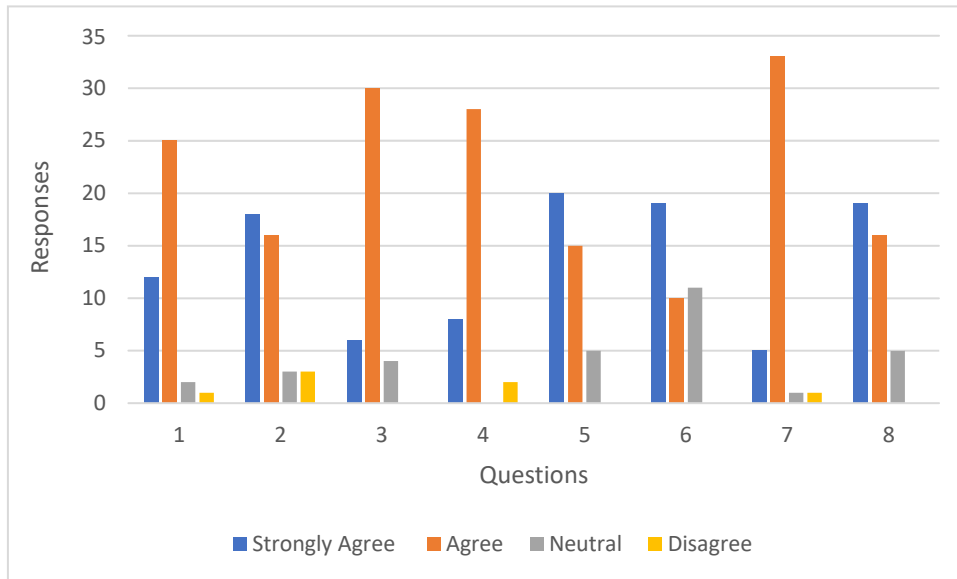
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Graph Representation for Alumni Feedback Response


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DEPARTMENT OF MANAGEMENT STUDIES

Faculty Feedback Analysis

Total No. of Responses: 12

Academic year: 2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	4	8			83.33
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	7	5			89.58
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	7	5			89.58
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	6	6			87.50
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	8	4			91.67
6	The academic environment and the ambience in the college is highly favorable.	7	5			89.58
7	The department always motivates and exhorts me to present papers in National and International Conferences.	7	5			89.58
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	6	5	1		85.42
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	8	4			91.67
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	7	5			89.58
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	5	7			85.42
12	The college gives me opportunity to participate and contribute in various committees and forum.	7	5			89.58
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	6	4	2		83.33
14	The college library has adequate and relevant books in my course and purchases them in time.	4	8			83.33



SRI VASAVI ENGINEERING COLLEGE (AUTONOMOUS)

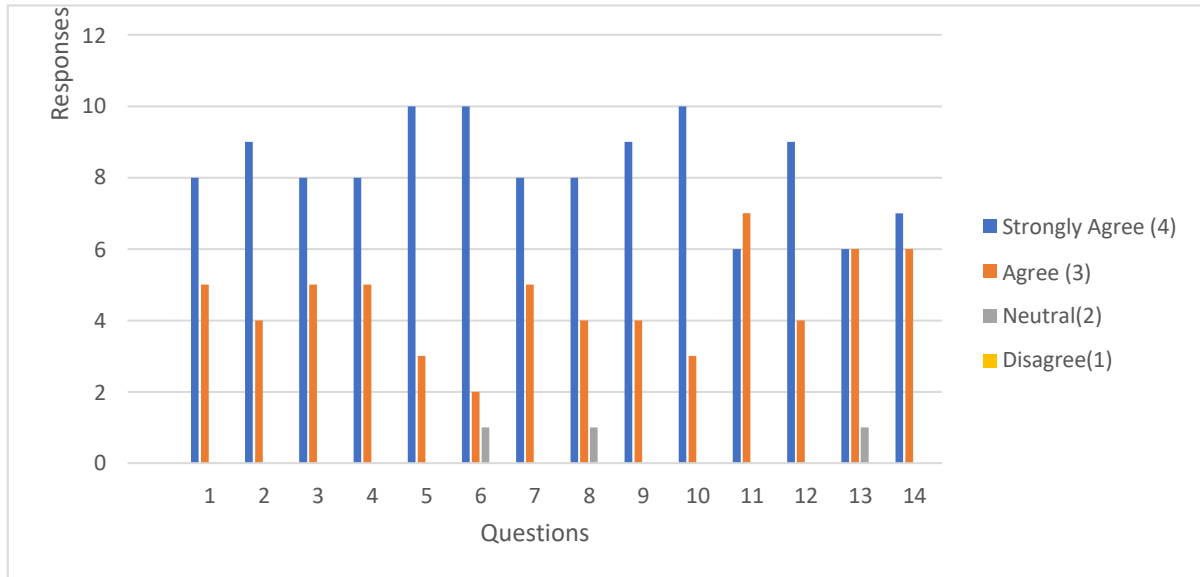
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DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 06

Academic year: 2021-22

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	2	3	1	0	80
2	The skills required for the employment is addressed in curriculum	2	2	2	0	75
3	Extra-curricular courses offered by the institution has enhanced productivity	4	1	1	0	88
4	Essential soft-skills provided by the institution has bearing on performance of the employee	5	1	0	0	96
5	The institution has inculcated flexibility in team working and team efforts	4	1	1	0	88
6	Necessary communication skills are provided by the institution	3	2	1	0	84
7	Syllabus is effective in Developing Skill Oriented Human Resources	3	2	1	0	84
8	Syllabus needs revision for effective performance	4	2	0	0	92


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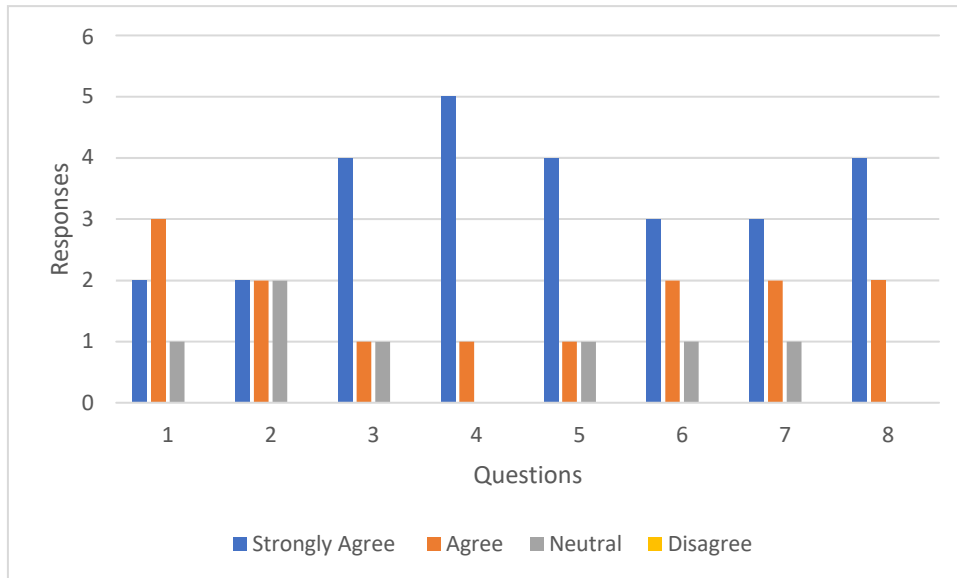
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DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback Analysis

Total No. of Responses: 155

Academic year: 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	Curriculum is up-to-date and need based	36	103	16	0	80
2	Curriculum has good balance of Theory and Practical course	32	100	18	5	71
3	The curriculum has sufficient number of electives.	30	118	5	2	79
4	There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.	36	103	16	0	79
5	There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum.	25	107	20	3	75
6	There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum.	30	106	15	4	77
7	The electives offered in the curriculum suit the industry needs and technological advancements.	39	103	8	5	79
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	40	95	20	0	79
9	The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	28	110	10	7	76
10	The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	42	102	6	5	80



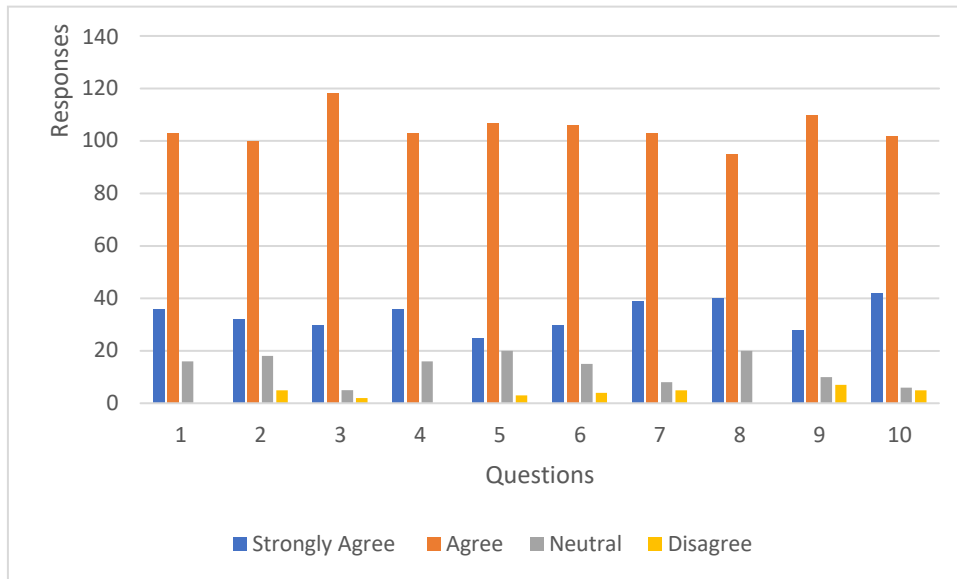
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Faculty Feedback Analysis

Total Responses:13

Academic Year – 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	8	5			90.38
2	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	9	4			92.31
3	The timely coverage of syllabus is possible in the allotted number of teaching hours.	8	5			90.38
4	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	8	5			90.38
5	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	10	3			94.23
6	The academic environment and the ambience in the college is highly favorable.	10	2	1		92.31
7	The department always motivates and exhorts me to present papers in National and International Conferences.	8	5			90.38
8	I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college.	8	4	1		88.46
9	I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings.	9	4			92.31
10	The HOD always gives due considerations to my academic issues and other grievances in time regularly.	10	3			94.23
11	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	6	7			86.54
12	The college gives me opportunity to participate and contribute in various committees and forum.	9	4			92.31
13	The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent.	6	6	1		84.62

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14	The college library has adequate and relevant books in my course and purchases them in time.	7	6			88.46
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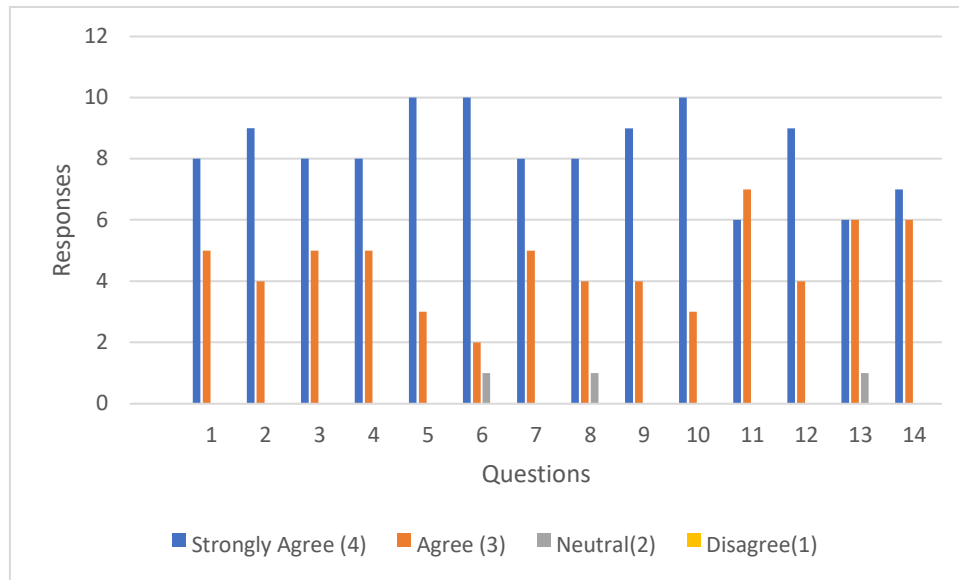
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Graphical Representation of Faculty Responses




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DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 60

Academic year: 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The Syllabus studied by me is relevant to my professional life.	28	25	7	28	84
2	The contents of the Syllabus were revised at reasonable intervals.	24	23	13	24	80
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	26	24	10	26	82
4	Aim and objectives of the syllabus were well defined and clear to the teachers and students.	30	24	6	30	85
5	The curriculum increased my knowledge and understanding of the programme studied	29	20	11	29	83
6	The prescribed books were relevant, updated and appropriate.	34	18	8	34	86
7	The syllabus was directly related to enhancing practical competencies.	27	20	13	27	81
8	The syllabus was need based as per the requirement of the job / industry	30	18	12	30	83


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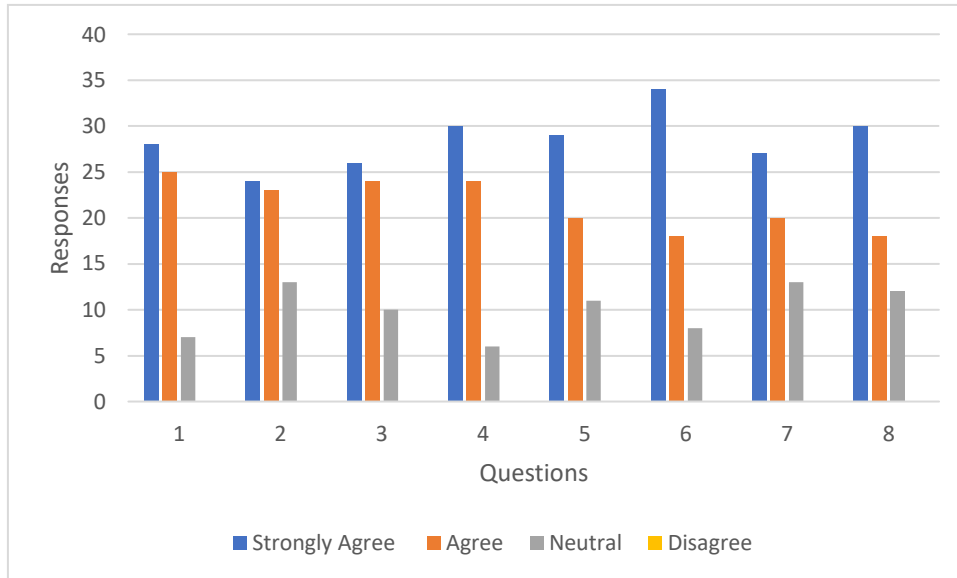
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Graphical Representation of Alumni Reponses




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DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 04

Academic year: 2022-23

Q. No	Nature of Question	Opinions of Answer in Percentage				% of Opinion
		Strongly Agree (4)	Agree (3)	Neutral (2)	Disagree (1)	
1	The knowledge acquired from curriculum by the employees has relevance to industrial needs	2	0	2	0	4
2	The skills required for the employment is addressed in curriculum	1	2	1	0	4
3	Extra-curricular courses offered by the institution has enhanced productivity	3	1	0	0	4
4	Essential soft-skills provided by the institution has bearing on performance of the employee	2	2	0	0	4
5	The institution has inculcated flexibility in team working and team efforts	3	1	0	0	4
6	Necessary communication skills are provided by the institution	3	1	0	0	4
7	Syllabus is effective in Developing Skill Oriented Human Resources	1	2	1	0	4
8	Syllabus needs revision for effective performance	2	1	1	0	4


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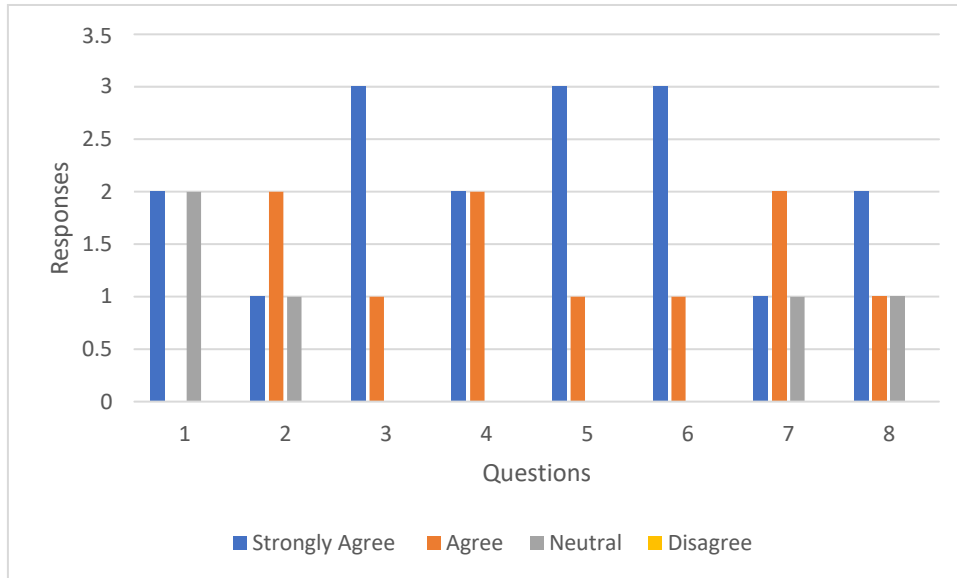
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Graph Representation for Employer Feedback Response




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